2016 RIVING

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of the

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Sponsored by : Law Focused Education, Inc. State Bar of Texas Texas Municipal Courts Education Center Texas Department of Transportation



3rd Grade

January 2016

Dear Elementary Teachers:

This publication contains a set of skill building "Do-Nows" that build upon the content of the DRSR project while helping prepare students for standardized testing. The content of the workbook contains warm ups based on basic traffic safety rules wrapped around 3rd grade ELAR and Math Teks. We recommend that each day you start your class with these warm up exercises. Not only will they help students establish a routine as they come into your classroom, but they teach important lessons on safety and responsibility while giving students guided practice in preparing for standardized testing. You can set a timer for five minutes (or longer at the beginning of the year) to help the students learn time management and apply themselves as soon as they walk through the door. Students can be provided with the correct answers in many ways:

- using a document camera or smart board, project the "Do Now" on the screen and ask a student to write out the correct answer(s);
- ask students to work in pairs to correct each other's work then compare to answer sheet; or
- in small groups, let students teach the lesson to their peers.

As the students practice with the question stems and skills it could evolve into independent practice or homework. If you are not familiar with the DRSR program, please visit the DRSR, Texas Municipal Courts Education Center (TMCEC), and the Law Focused Education, Inc. (State Bar of Texas/Law-Related Education (LRE) Department) websites:

www.drsr.info

TMCEC: www.tmcec.com

LRE: www.texaslre.org

The DRSR program consists of teaching units which infuse the study of traffic safety issues, traffic safety laws, and how these real life issues are adopted via the legislative process into the language arts, social studies, math, and health classes at grades K-12 and within high school government. Lessons incorporate the latest LRE instructional strategies as well as the opportunity to utilize judges and court support personnel as resource persons in classrooms. All of the DRSR materials include hands-on interactive lessons that promote critical and creative thinking skills, appropriate activity sheets, class sets of manipulatives for small and large group instruction, and on-line computer based learning games. In addition, units provide opportunities for conducting research and/or independent study, participation in simulations, and gifted/talented extension activities.

We hope that you have a successful school year.

Jan Miller Director Law-Related Education Law Focused Education, Inc. State Bar of Texas Hope Lochridge Executive Director Texas Municipal Courts Education Center Elizabeth De La Garza Grant Administrator Driving on the Right Side of the Road

Funding is provided by the Texas Department of Transportation and the Texas Court of Criminal Appeals.

Scope and Sequence at a Glance

This workbook was revised in August 2015 using the TEKS provided at http://ritter.tea.state.tx.us/rules/tac/chapter110/ ch110a.html (accessed August 2015).

Please visit our website, www.drsr.info, to check that you have the most up-to-date version of the workbook and TEKS correlation.

The content of the workbook contains traffic safety, citizenship, and Social Studies skills. The most emphasized the Language Arts TEKS 3.11AC, 3.12AB, 3.17E, and 3.19AB.

Each of the nine cycles includes three weeks' worth of Reading, Math, and Language Arts activities. These Reading, Math, and Language Arts sections contain four days of activities.

Week	SKILL	PAGES	ТЕКЅ
1	Fiction Reading Passage	1-4	ELAR 3.2B, 3.4B, 3.5A, 3.8AB, 3.10, 3.12, 3.13C
2	Shape Identification and Attributes (vertices, edges, sides, angles)	5-8	Math 3.6AB
3	Sentence Punctuation and Quotations	9-12	ELAR 3.17D, 3.23BC
4	Nonfiction News Article	13-16	ELAR 3.2B, 3.4B, 3.8A, 3.12, 3.13ABCD, 3.15B
5	Time & Temperature	17-20	Math 3.1ABC, 3.4A, 3.7C, Science 3.4A
6	Homophones / Homonyms	21-24	ELAR 3.4C, 3.23BC, 3.24E
7	Nonfiction News Article	25-28	ELAR 3.4B, 3.12, 3.13ABCD, 3.15B
8	Symmetry/Congruency	29-32	Math 3.6AE
9	Root or Base Word	33-36	ELAR 3.IA iv, 317D, 3.2C, 3.4C, 3.23BC
10	Fiction Reading Passage	37-40	ELAR 3.4B, 3.8AB, 3.10, 3.13ABC
11	Perimeter and Area	41-44	Math 3.6C, 3.7B
12	Prefixes	45-48	ELAR 3.1A iv, 3.17D, 3.23BC
13	Fiction reading passage	49-52	ELAR 3.2AB, 3.4B, 3.10
14	Fractions	53-56	Math 3.3 CE, 3.6F
15	Compound Words	57-60	ELAR 3.23B, 3.4AB, 3.17D, 3.23BC
16	Nonfiction Website	61-64	ELAR 3.2B, 3.4B, 3.13ABCD, 3.15B
17	Arrays and Fact Families	65-68	Math 3.1BCE, 3.3E, 3.4D
18	Singular and Plural Nouns	69-72	ELAR 3.22A ii, 3.4C, 3.17D, 3.23B
19	Fiction Reading Passage	73-76	ELAR 3.23C, 3.4B, 3.8AB
20	Mixed Review of Six Units and Geometry	77-80	Math 3.6ABC, 3.7BC
21	Common and Proper Nouns	81-84	ELAR 3.4A, 3.17D, 3.22Aii
22	Nonfiction E-mail	85-88	ELAR 3.2ABC, 3.4B, 3.12, 3.13ABC
23	Mixed Review of Six Units and Geometry	89-92	Math 3.3A, 3.6ABE, 3.8AB
24	Possessive Nouns	93-96	ELAR 3.17D, 3.22A, 3.23B, 3.24C
25	Fictional Reading Passage	97-100	ELAR 3.2AB, 3.8AB
26	Mixed Review of Six Units and Geometry	101-104	Math 3.1DE, 3.3A, 3.6A, 3.7B
27	Contractions	105-108	ELAR 3.1D, 3.17D, 3.22Aii, 3.23B

Riding on the Right Side of the Road

Today was the first day Anika's mom was <u>permitting</u> her to ride her bike to Jasmine's house. Anika was very excited as she put on her bicycle helmet. She wanted to be safe so her mom would trust her in the future. Anika carefully looked both ways before entering the road, and then began to pedal toward Jasmine's house. Suddenly she saw flashing lights. There was a police car ahead of her. Anika stopped her bike as the police officer was getting out of the car. "Uh, oh. Am I in trouble?" Anika thought.

"Do you know which side of the road you're supposed to ride your bicycle?" the officer asked Anika as she <u>approached</u> her.

"Um, I, um, well, hmm," Anika stammered.

"Right now you are riding on the left side of the road, but according to Texas law, <u>bicyclists</u> are supposed to ride with traffic, on the right side of the road. Now switch sides and be careful," the officer said with a smile.

"Oh, thank you. I will!" Anika said. Then Anika looked both ways, crossed the street, and continued riding – this time on the right side of the road!

- 1. Which sentence shows that Anika probably didn't know the law that bicyclists should ride on the right side of the road?
 - a. There was a police car ahead of her.
 - b. Anika stopped her bike as the police officer was getting out of the car.
 - c. "Um, I, um, well, hmm," Anika stammered.
 - d. "Oh, thank you. I will!" Anika said.
- 2. Who is this story mostly about?
 - a. Jasmine
 - b. The police officer
 - c. Anika's mom
 - d. Anika
- 3. What does the word <u>permitting</u> mean?
 - a. Allowing
 - b. Stopping
 - c. Asking
 - d. Washing her bicycle

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- 1. How does Anika probably feel at the end of the story?
 - a. Shy
 - b. Excited to see Jasmine
 - c. Relieved that she didn't get in trouble
 - d. Angry that she had to stop riding on the left side of the road
- 2. What is this story mostly about?
 - a. A girl who is hanging out with her friend Jasmine
 - b. A girl who learns an important safety law while riding her bicycle
 - c. The importance of wearing a helmet
 - d. How to be respectful to police officers
- 3. What does the word <u>bicyclist</u> mean?
 - a. A very large bicycle
 - b. A type of bicycle without training wheels
 - c. Laws about bicycles
 - d. A person who rides a bicycle

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- 1. What happened after Anika stopped her bike?
 - a. Anika put on her helmet.
 - b. Anika looked left and right before riding onto the street.
 - c. The lights of a police car began flashing.
 - d. A police officer approached Anika.
- 2. What does the word stammered mean?
 - a. Spoke nervously
 - b. Shouted
 - c. Rode a bike
 - d. Hammered

3. Read the chart and use it to answer the question.



Which sentence belongs on the blank lines?

- a. Anika was disrespectful to the police officer.
- b. Anika was riding her bike on the wrong side of the road.
- c. Anika said, "Oh, thank you. I will!"
- d. Anika thought she was in trouble.

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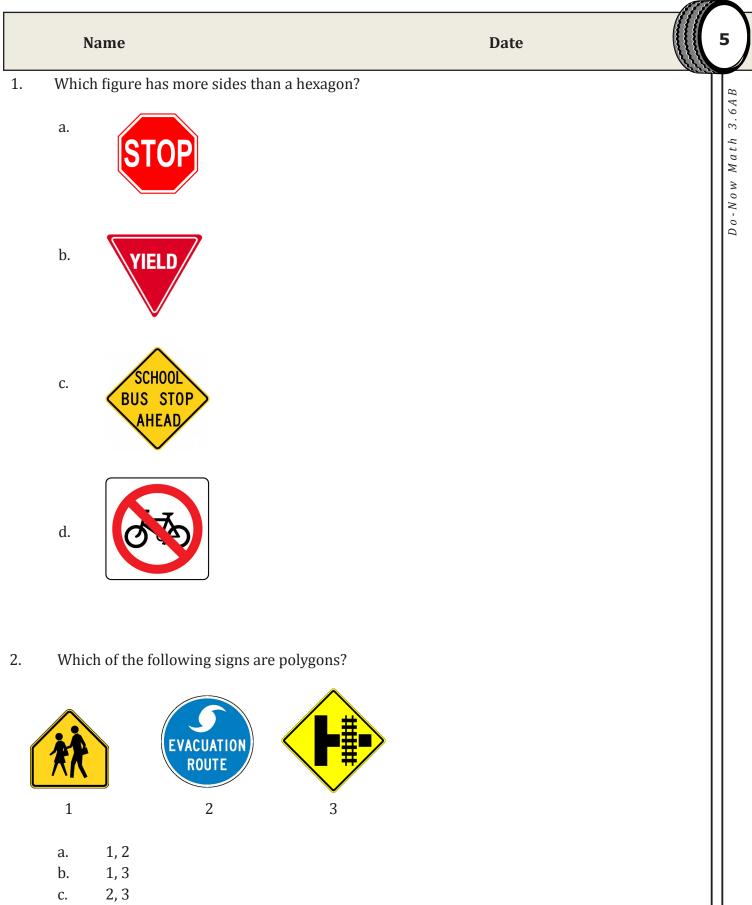
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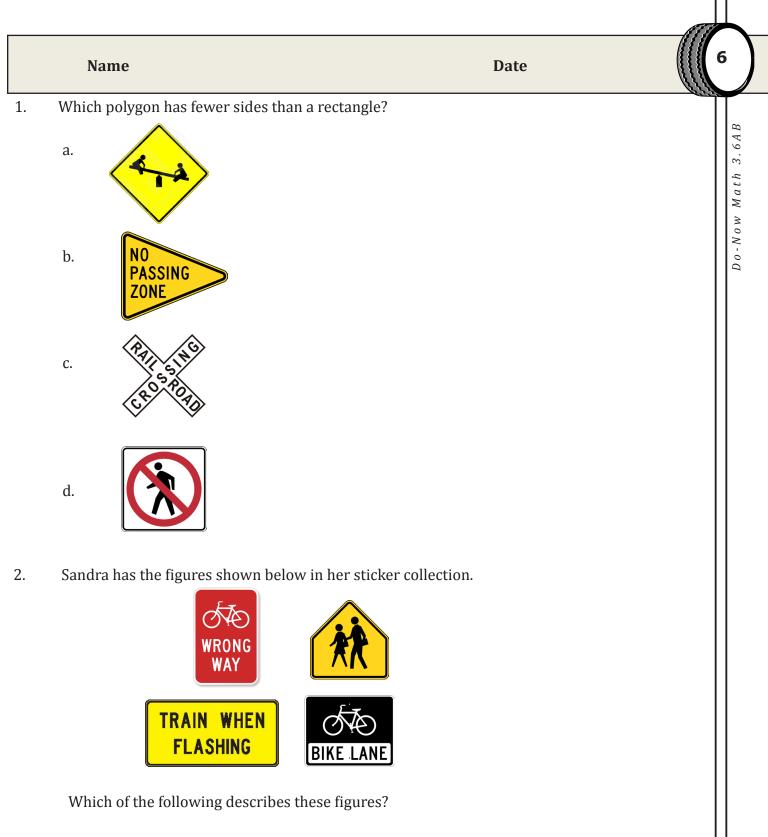
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- 1. Where was Anika going?
 - a. Home
 - b. To the police station
 - c. To Jasmine's house
 - d. To school
- 2. What does the word approached mean?
 - a. Scared
 - b. Yelled at
 - c. Walked toward
 - d. Snarled
- 3. Which of the following does the reader know for sure is false?
 - a. Jasmine is older than Anika.
 - b. Anika has two younger sisters.
 - c. Anika has blond hair.
 - d. The police officer is a man.



d. None of the Above



- a. Polygons
- b. Quadrilaterals
- c. Triangles
- d. Three-dimensional figures

Name

Date

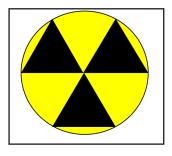
1. Look at the litter barrel below.



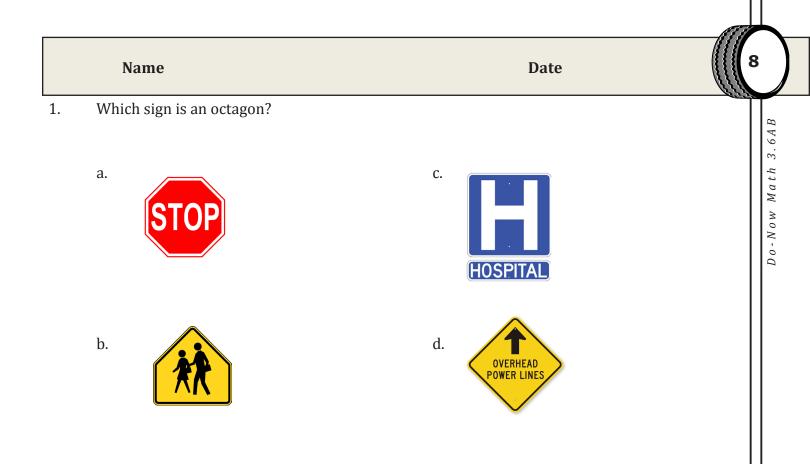
Which geometric figure best represents the base of this barrel?

- a. Hexagon
- b. Trapezoid
- c. Cylinder
- d. Circle

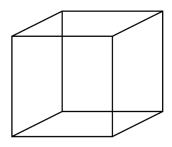
2. What geometric figures best describe those found in the safety sign below?



- a. Cube, Cone, Cylinder
- b. Square, Circle, Triangle
- c. Rectangle, Pentagon, Hexagon
- d. Octagon, Square, Cylinder



2. Look at the figure below.



How many vertices, edges, and faces does this three-dimensional figure have?

- a. 7 vertices, 9 edges, 3 faces
- b. 3 vertices, 3 edges, 3 faces
- c. 8 vertices, 9 edges, 4 faces
- d. 8 vertices, 12 edges, 6 faces

	Name	Date	9
Complete	e these sentences with . ! or `	?	
1.	When does the bus leave		2 3 B (
2.	I am going to walk to Sall	y's house	D, 3.2
3.	I can't wait to get my lice	nse	R 3.17,
Correct t	the sentences.		ELA
4.	juana taked the bus to sco	ool every morning	0 - N o W
			0
5.	did u know the mayor is t	the leader of our city	
5.	did u know the mayor is t	the leader of our city Date	10
 Add com	Name nmas to the following senten	Date ces.	
	Name mas to the following senten Sam needs his helmet glo	Date Ces. oves and kneepads.	10 13 B C
Add com	Name mas to the following senten Sam needs his helmet glo	Date ces.	D, 3.2
Add com 1. 2.	Name mas to the following senten Sam needs his helmet glo I want to be a fireman po te this sentence with . ! or ?	Date Ces. oves and kneepads. liceman doctor or nurse when I grow up.	.17D, 3.2
Add com 1. 2.	Name mas to the following senten Sam needs his helmet glo I want to be a fireman po te this sentence with . ! or ?	Date Ces. oves and kneepads. liceman doctor or nurse when I grow up.	AR 3.17D, 3.2
Add com 1. 2. Complete 3.	Name mas to the following senten Sam needs his helmet glo I want to be a fireman po te this sentence with . ! or ?	Date Date ces. oves and kneepads. liceman doctor or nurse when I grow up.	ELAR 3.17D, 3.2
Add com 1. 2. Complete 3.	Name mas to the following sentener Sam needs his helmet glo I want to be a fireman po the this sentence with . ! or ? I live in the state of Texas the sentences.	Date Ces. Deves and kneepads. Diceman doctor or nurse when I grow up.	LAR 3.17D, 3.2

	Name	Date	
Add quota	tion marks to the following sentences.		U
1.	Look both ways before you cross the road!	-	3 B
2.	She picked up her gavel and said, The defen	dant is found guilty.	, 3.2
Add comn	nas to the following sentence.		8.17D
3.	Do you want to ride a bike scooter or roller	olades to the grocery store?	ELAR 3
Correct th	e sentences.		w El
4.	at first i was scare of the judge but she was n	niice and caring	D o - N o W
5.	i need to buckle me seatbelt said maude		
	i need to buckle me seatbelt said maude	Date	12
		Date	
Add quota	Name Ition marks to the following sentences. What should we bring on the field trip? aske		3 B
 Add quota	Name Ition marks to the following sentences.		, 3.23B
Add quota 1. 2.	Name Ition marks to the following sentences. What should we bring on the field trip? aske		, 3.23B
Add quota 1. 2.	Name Ition marks to the following sentences. What should we bring on the field trip? aske I need to go get my helmet said Yufan	ed Lorena.	3.17D, 3.23B
Add quota 1. 2. Complete 3.	Name Ition marks to the following sentences. What should we bring on the field trip? aske I need to go get my helmet said Yufan this sentence with . ! or ?	ed Lorena.	3.17D, 3.23B
Add quota 1. 2. Complete 3.	Name Ition marks to the following sentences. What should we bring on the field trip? asked I need to go get my helmet said Yufan this sentence with . ! or ? Hurry up	ed Lorena.	, 3.23B

News Break!

New Law Requires More Kids to Use Booster Seats

June 2009

In Texas, a new law has passed that requires some children to use booster seats while riding in a vehicle. The new law was created to help safety belts fit children better. With <u>properly</u> fitting safety belts, children are safer while riding around. How do you know if you or one of your <u>siblings</u> needs to use a booster seat? Use the following guidelines to <u>determine</u> if you, a brother, or a sister needs to use a booster seat:

- Children who are younger than eight need to be in a "child passenger safety seat system."
- Children who are younger than eight, but are **taller** than four feet, nine inches *do not* need to be in a "child passenger safety seat system."
- Car seats and booster seats are both "child passenger safety seat systems."

So do you need a booster? Are you younger than eight or not taller than 4' 9"? If so, you need to ride in a booster. Share these guidelines with your parents to help you and your siblings stay safe!

- 1. Which of the following children should use a booster seat?
 - a. Sergio: five feet tall; nine years old
 - b. Veronica: four feet, ten inches; eight years old
 - c. Salamanca: four feet, eight inches; ten years old
 - d. Thad: four feet tall; seven years old
- 2. The author probably wrote this article to _____
 - a. inform children about a new safety law in Texas
 - b. entertain children with a story about booster seats
 - c. explain why fighting with siblings can be dangerous in the car
 - d. persuade children to buy a new safety belt
- 3. Which words help the reader determine the meaning of the word <u>siblings</u>?
 - a. Needs and Booster
 - b. Brother and Sister
 - c. Following and Guidelines
 - d. Younger and Taller

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- 1. This article was most likely found in a _____
 - a. book of world records
 - b. picture book for kids
 - c. children's news magazine
 - d. dictionary
- 2. What does the word <u>properly</u> meant?
 - a. Correctly
 - b. Loosely
 - c. Broken
 - d. Unbuckled
- 3. What is the purpose of the new law?
 - a. To help protect children in vehicles
 - b. To make riding around in a car fun
 - c. To make more things illegal
 - d. To increase the number of injuries

News Break!

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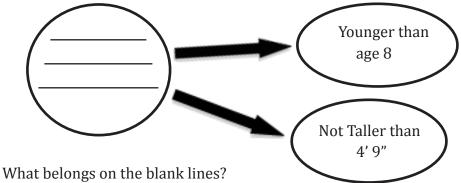
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1. Read the web below and use it to answer the question.



- a. Siblings
- b. Children who need a "child passenger safety seat system"
- c. Children who do NOT need a booster seat
- d. New laws
- 2. What does the word <u>determine</u> mean?
 - a. Guideline
 - b. Law
 - c. Safety
 - d. Find out

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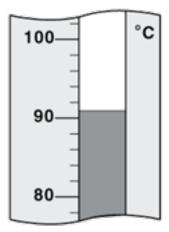
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- 1. This article is mainly about ______
 - a. the importance of safety belts in a car
 - b. brothers and sisters riding together in cars
 - c. the consequence if children break the new booster seat law
 - d. a new law requiring some children to use booster seats
- 2. What does the author encourage the reader to do?
 - a. Always use a booster seat, even if the reader is 10 years old
 - b. Show the reader's parents the guidelines
 - c. Buckle his/her siblings into their car seats
 - d. Demand that the reader's parents buy the reader a new booster seat immediately
- 3. Who would be most likely to need a booster seat?
 - a. 2nd graders
 - b. 4th graders
 - c. 5th graders
 - d. Middle school students

Name

- Felicity and her father were going on a shopping trip on a hot summer day. Felicity noticed that the car's inside temperature was 82°F when they got out of the car to go shopping. When they returned, she noticed that the car's inner temperature was now 104°F. How much did the car's inside temperature rise while Felicity and her father were shopping?
 - a. 186°F
 - b. 26°F
 - c. 22°F
 - d. 20°F
- 2. Ludivina learned that heat exhaustion can occur from staying in the car too long on a hot day. The thermometer below shows a temperature hot enough to cause heat exhaustion. What is the temperature?



- a. 9°F
- b. 91°F
- c. 92°F
- d. 90°F

Na	am	e

1. What time is shown on the clock?



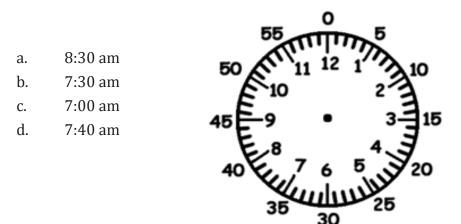
a.	12:15
b.	3:12
с.	3:00
d.	3:15

2. Draw the time 12:45 on the clock face.



Name Date

 Jamal's dad leaves for work early so that he can drive the speed limit on his way to work. He always leaves 30 minutes before work starts. If work begins at 8:00 am, what time does Jamal's dad leave for work? Choose your answer and then draw the time on the clock.



- Katrina woke up at 7:15 am. She took 5 minutes to brush her teeth, 10 minutes to get dressed, and 15 minutes to eat breakfast. What time did she finish getting ready? Choose your answer and then draw the time she finished getting ready on the clock below.
 - a. 7:20 am
 - b. 8:00 am
 - c. 7:40 am
 - d. 7:45 am

Draw the time here:



Name

1. Draw the time 5:40 on the clock face.



2. Adam wants to plan a safe bike ride that avoids the train that runs through every day at the time shown on the clock. What time does the train come through town every day?



- a. 6:00 pm
- b. 12:30 pm
- c. 6:30 pm
- d. 12:00 am

I	Name	Date	21
Choose the	correct homophone to complete the sentences.		
1.	Juan didn't have a very good (night's/knight's) sl	leep.	3.24
2.	Annie (missed/mist) the bus.		3BC,
Add comm	as to the following sentence.		C, 3.2
3.	There are red yellow and green lights on a traffic	stoplight.	AR 3.4
Correct the	e sentences.		EL
4.	us not going anywhere until you buckle you're sa	afety belt shouted mrs adrian	D o - N o W
5.	mr ryan gave eliza the book to studied over the w	veakend	
]	Name	Date	22
Choose the	correct homophone to complete the sentences.		$_{4E}$
1.	Glen has a long (wait/weight) for the bus.		3.2,
2.	Tony was chased by a large (bare/bear).		23BC,
Vrite one s	sentence using the homophone pair.		4 C, 3.2
3.			ς.
5.	write, right		
	write, right		LAR
Correct the	e sentences.		o-Now ELAR

I	Name	Date	23
Write one	sentence using the homop	ohone pair.	
1.	red, read		3.24
2.	blue, blew		
Add quota	tion marks to the followin	g sentence.	4 <i>C</i> , 3.
3.	I can't find my kneepads!	Sandra exclaimed at the rollerskating party.	AR 3.
Correct the	e sentences.		ET
4.	i sitted by myself away fr	rom the curb to weight for the bus	Do-Now
5.	samantha helped jan cro	ss the rode in her wheelchair at the crosswalk	
			11
I	Name	Date	24
	Name sentence using the homop		(24)
			24 3 4 5 7 1
Write one	sentence using the homop		24 3 B C, 3.24 E
Write one s 1. 2.	sentence using the homop	ohone pair.	B C, .
Write one s 1. 2.	sentence using the homop sun, son rode, road	ohone pair.	.23BC,
Write one solution 1. 2. Choose the 3.	sentence using the homop sun, son rode, road	ohone pair.	ELAR 3.4C, 3.23BC, .
Write one solution 1. 2. Choose the 3.	sentence using the homop sun, son rode, road correct homophone to co Lucy couldn't wait to (me	ohone pair.	LAR 3.4C, 3.23BC, .

Milar Elementary School Paper

September 2010

Miss Neville's Class Learns about Bus Safety

Did you know school buses are one of the safest ways to get to school? Even so, it is important to be smart when riding a bus. With lots of fun field trips coming up, Miss Neville's class decided to learn about bus safety. The class spent a week researching information about bus safety. Here are some of the safety tips they learned:

- 1. The most dangerous part about riding a bus to school is getting on and off the bus. It is really important to be extra careful when entering or exiting a bus.
- 2. Never run to your bus stop. Walk to the bus, even if you are going to be late.
- 3. Stand back from the street and curb, and stay back until the bus has come to a complete stop. Only start to get on the bus after the driver has opened the door.
- 4. If you have to cross the street to get on the bus, walk far in front of the bus so that you can see the driver's face, and the driver can see you. Always cross in front, not behind the bus.

Thanks to Miss Neville's class for sharing these helpful tips with our school. The next time you get on a bus, remember: Be Smart and Be Safe!

1. Read the chart below and use it to answer the question.

SAFETY TIPS
1. Be careful getting on and off the bus.
2. Always walk to the bus.
3.
4. Walk in front of the bus where the driver can see you.

Which of the following belongs in the blank box?

- a. Don't play around buses. c. Be smart and be safe.
- b. Buses are a safe way to get to school.

up.

- d. Stay back until the bus has completely stopped.
- 2. Why did Miss Neville's class decide to learn about bus safety?
 - a. They thought it would be interesting. c. The principal asked them to.
 - b. There were a lot of field trips coming d. Someone in their class got hurt
 - on the bus.

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- 1. Which words help you know the meaning of the word <u>exiting</u>?
 - a. Extra careful
 - b. Riding a bus
 - c. Dangerous part
 - d. Getting on and off
- 2. What is the title of this article?
 - a. Milar Elementary School Paper
 - b. September 2010
 - c. Miss Neville's Class Learns about Bus Safety
 - d. Safety Tips
- 3. What is this article mostly about?
 - a. A field trip where a class learned about bus safety
 - b. A class that researched bus safety and the tips they learned
 - c. Never running to a bus stop
 - d. Being careful when getting off a bus

Milar Elementary School Paper

September 2010

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Thanks to Miss Neville's class for sharing these helpful tips with our school. The next time you get on a bus, remember: Be Smart and Be Safe!

- 1. The word <u>researching</u> means ______.
 - a. looking for information about a topic
 - b. reading the newspaper
 - c. studying for a test
 - d. riding the bus safely
- 2. What is the most dangerous part about taking a bus to school?
 - a. Getting on and off the bus
 - b. Waiting for the bus at the bus stop
 - c. Crossing the street in front of the bus
 - d. Riding inside the bus
- 3. Which other tip would fit in with the tips in this article?
 - a. Cross the street behind the bus.
 - b. Never ride a bus to school go in a car instead.
 - c. If you drop something in the street, don't bend down to pick it up, because the bus driver might not be able to see you.
 - d. If you think you're going to miss the bus, run to the bus stop.

Milar Elementary School Paper

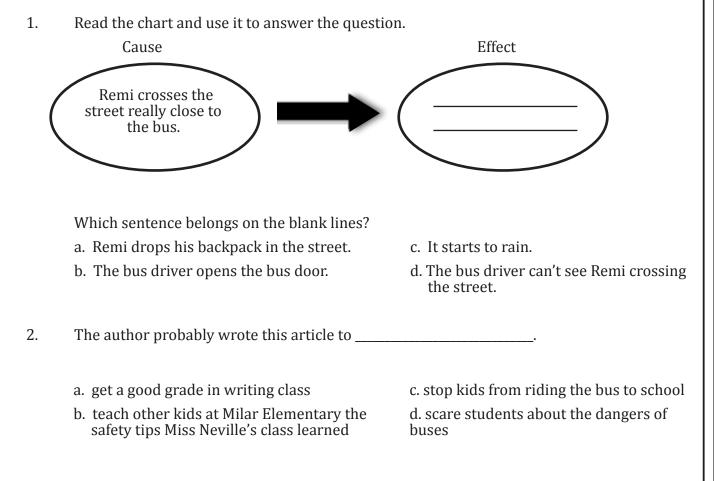
September 2010

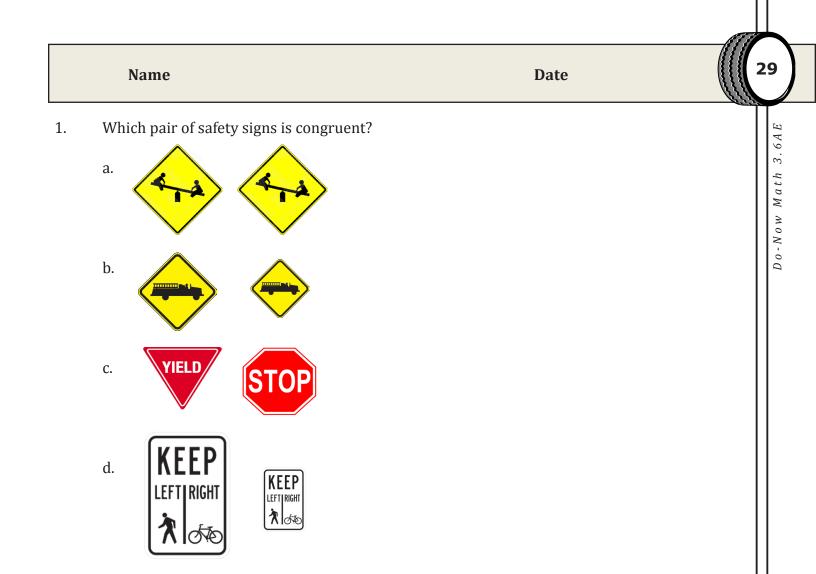
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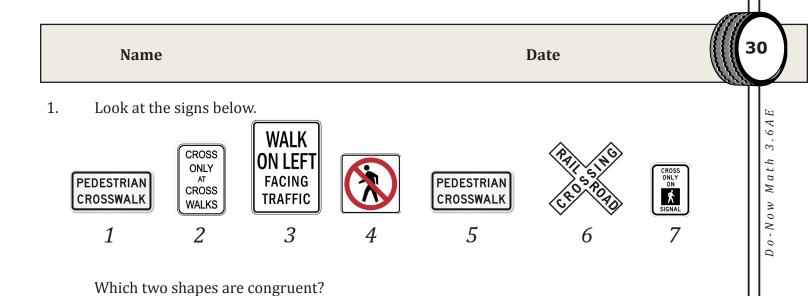


2. Look at the no hitchhiking sign.

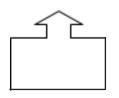


How many lines of symmetry does it have?

- a. 0
- b. 1
- c. 2
- d. 4

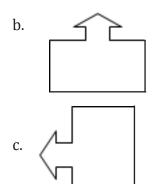


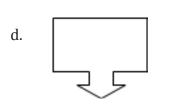
- a. 2 and 7
- b. 1 and 5
- c. 3 and 4
- d. 6 and 7
- 2. Look at the shape.

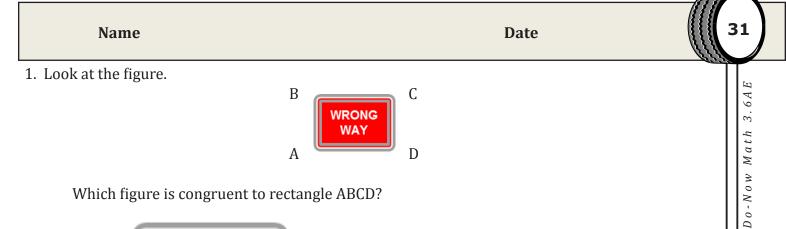


Which shape is NOT congruent to the shape above?

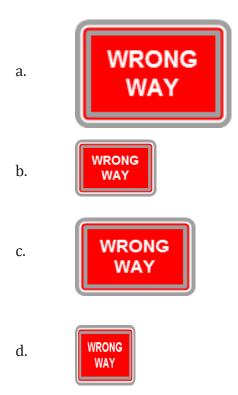
a.







Which figure is congruent to rectangle ABCD?



2. Look at the figures below.



Which statement about these signs is true?

- They are not congruent. a.
- They have one line of symmetry. b.
- They are all the same shape, but not the same size. C.
- They are all congruent. d.

	Name	Date	32
1.	Which sign shows a line of symmetry?		th 3.64E
	a.		Do-Now Math
	b.		
	c.		
	d.		

2. How many lines of symmetry does the yield sign have?



a. 3 b. 2 c. 1

d. 0

	Name	Date	33
Vhat is th	e root or base word?		
1.	slowly		
2.	sunny		
omplete	this sentence with . ! or ?		5 7 7
3.	Is there a Bill of Rights also in the Texas	Constitution	
orrect th	e sentences.		
4.	skaters should look left right and the left	again before entering a roadway	
	we walking on the write side of the cross	swalk when the guard blue her whistle	
5.	we walking on the write side of the cross	swalk when the guard blue her whistle	
5.	we walking on the write side of the cross	swalk when the guard blue her whistle	
5.	we walking on the write side of the cross	swalk when the guard blue her whistle	
			34
	we walking on the write side of the cross	swalk when the guard blue her whistle Date	
	Name		34
 Vhat is th	Name		
/hat is th	Name e prefix? bicycle		34
Vhat is th 1. 2.	Name e prefix? bicycle rebuild	Date	34
/ hat is th 1. 2.	Name e prefix? bicycle	Date	34
Vhat is th 1. 2. dd quota 3.	Name e prefix? bicycle rebuild tion marks to the following sentence. I am going to check the air in my tires on	Date	34
/hat is th 1. 2. dd quota 3. orrect th	Name e prefix? bicycle rebuild tion marks to the following sentence. I am going to check the air in my tires on e sentences.	Date	
Vhat is th 1. 2. dd quota 3.	Name e prefix? bicycle rebuild tion marks to the following sentence. I am going to check the air in my tires on	Date	
Vhat is th 1. 2. dd quota 3.	Name e prefix? bicycle rebuild tion marks to the following sentence. I am going to check the air in my tires on e sentences.	Date	
/hat is th 1. 2. dd quota 3. orrect th	Name e prefix? bicycle rebuild tion marks to the following sentence. I am going to check the air in my tires on e sentences.	Date	

	Name	Date	35
What is th	e root or base word?		
1.	cloudy		3.20
2.	safety		7 D, 3
Add comm	as to the following sentence.		v, 31
3.	Never try to walk swim or drive through sw	rift moving water.	IA i
Correct th	e sentences.		AR 3
4.	do i have to stop at the stop sign asked me s	sister	Now EL
5.	never leave your brother sister or pet in the	e car alone	
	never leave your brother sister or pet in the	e car alone Date	36
	Name		
 What is th	Name		23BC
 What is th	Name e prefix?		3BC
What is th 1. 2.	Name e prefix? telephone	Date	3.4C, 3.23BC
What is th 1. 2. Choose the 3.	Name e prefix? telephone remove	 Date 	3.2C, 3.4C, 3.23BC
What is th 1. 2. Choose the 3. sam	Name e prefix? telephone remove correct homophone to complete the sente It makes more (sense/cents) to drive and n	 Date 	317D, 3.2C, 3.4C, 3.23BC
What is th 1. 2. Choose the 3. sam	Name e prefix? telephone remove correct homophone to complete the sente It makes more (sense/cents) to drive and n e time.	Date Date	7D, 3.2C, 3.4C, 3.23BC

Name			

The cool wind blew across the playground as Delphine and Sanjuana waited for Mrs. Macias to pick them up from school.

"I can't wait to get pizza!" Delphine exclaimed as she pulled her coat a little tighter around her.

Date

"Me neither! Oh good, my mom's finally here," Sanjuana said. Delphine and Sanjuana climbed into the back of Mrs. Macias' car, and Delphine quickly buckled her safety belt. She looked over at Sanjuana, who was asking Mrs. Macias to put on the Miley CD.

"Aren't you going to buckle your safety belt?" Delphine asked.

"Nah, it's itchy," Sanjuana replied. "Besides, my mom never crashes. She's a really safe driver." Just as the words were coming out of Sanjuana's mouth, everyone heard a loud THUD and the car jolted forward. Sanjuana flung forward and banged her head on the passenger seat. "Ouch!" she yelled, holding her head. "I guess I spoke too soon." The car behind them hadn't realized Mrs. Macias was stopping and had slammed into the back of them. Luckily, the car was only going 10 miles per hour, so no one was hurt.

"I guess you never know what might happen," Sanjuana said, clicking her safety belt into place.

- 1. Which of the following is the best title for this story?
 - a. Ten Miles Per Hour c. Pizza After School
 - b. The Bad Car Crashd. Buckle Up: You Never Know What Might Happen
- 2. The reader can tell from the story that Mrs. Macias is _____
 - a. angry c. Delphine's mom
 - b. Sanjuana's mom d. a bad driver
- 3. Read the table and use it to answer the question.

Order of Events
1.
2. Delphine buckled her safety belt.
3. There was a car crash.
4. Sanjuana said, "I guess I spoke too soon."

Which event from the story belongs in the blank box?

- a. Sanjuana buckled her safety belt.
- c. Delphine looked at Sanjuana.

b. The car jolted forward.

d. Delphine and Sanjuana got in the car.

Date

Read the passage that follows. Then read each question and circle the correct answer.

The cool wind blew across the playground as Delphine and Sanjuana waited for Mrs. Macias to pick them up from school.

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"I guess you never know what might happen," Sanjuana said, clicking her safety belt into place.

- 1. The reader can tell that Delphine probably pulled her coat a little tighter because _____
 - a. her coat was too big
 - b. her coat was falling off
 - c. the wind was making her cold
 - d. she was waiting to get pizza
- 2. How did Sanjuana probably feel when she was flung forward?
 - a. Frightened
 - b. Frustrated
 - c. Excited
 - d. Proud
- 3. Why did Sanjuana think she didn't need to wear a safety belt?
 - a. Sanjuana thought safety belts were dangerous.
 - b. She learned in school that you only had to wear one if you wanted to wear it.
 - c. She didn't think her mom would ever get in a car crash.
 - d. She thought she wasn't going to be in the car for very long.

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"I guess you never know what might happen," Sanjuana said, clicking her safety belt into place.

- 1. Which sentence from the story shows it is important to always wear a safety belt?
 - a. "Aren't you going to buckle your safety belt?" Delphine asked.
 - b. "Besides, my mom never crashes. She's a really safe driver."
 - c. Luckily, the car was only going 10 miles per hour, so no one was hurt.
 - d. "I guess you never know what might happen," Sanjuana said, clicking her safety belt into place.
- 2. What happened after Sanjuana banged her head?
 - a. Sanjuana and Delphine climbed in the car.
 - b. Sanjuana asked her mom to put on the Miley CD.
 - c. A car hit the Macias' car from behind.
 - d. Sanjuana buckled her safety belt.
- 3. The word jolted means _____
 - a. moved quickly
 - b. rolled slowly
 - c. stopped
 - d. disappeared

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1. Which is the best summary of this selection?

- a. Delphine and Sanjuana were on their way to get pizza when suddenly their car was hit from behind. Since Sanjuana didn't have her safety belt buckled, she banged her head. After that, Sanjuana learned her lesson and buckled up!
- b. Delphine and Sanjuana were waiting for Mrs. Macias to pick them up and take them to get pizza. She finally arrived and the girls sat in the back of the car. When Sanjuana was asking for the Miley CD, their car was hit.
- c. Mrs. Macias was a safe driver, but she still had a car crash. A car hit her from behind when she was stopping. Sanjuana was surprised this happened.
- d. Sanjuana banged her head. Then she yelled, "ouch." After that she buckled her safety belt.
- 2. How did Sanjuana change at the end of the story?
 - a. She didn't want pizza anymore.
 - b. She realized it is important to always buckle your safety belt.
 - c. She was kinder to Jasmine.
 - d. She obeyed her mom better.

I	Name		Date	41
1. Look at t	he sign. Wh	at is the perimeter of the sign?		
	5 cm	8 cm		Do-Now Math 3.11B, 3.11C
a.	13 cm			
b.	21 cm			
с.	26 cm			
d.	40 cm			

2. This is a map of the grounds of the fire department. The fire department property is shaded. What is the perimeter of the property?

- a. 18 units
- b. 22 units
- c. 21 units
- d. 20 units

Name

Date

1. During the day, the bus stop sign near the playground casts a shadow. What is the area of the shadow?

- a. 42 square inches
- b. 30 square inches
- c. 46 square inches
- d. 54 square inches
- 2. Look at the regulatory sign. What is the perimeter of the sign?

1ft



- a. 6 ft
- b. 3 ft
- c. 2 ft
- d. 4 ft

Name	Date	43
 In the space below, use your ruler to draw a polygo each side of your polygon with the length in inches 	on that has a perimeter of 8 inches. Label	Do-Now Math 3.6C, 3.7B

2. What is the perimeter of the stop sign if each side is 5 inches?



- a. 30 in
- b. 5 in
- c. 40 in
- d. 25 in

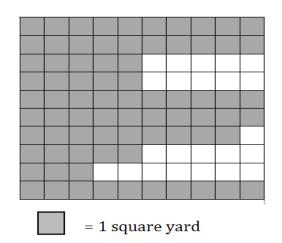
Name

1. Cindy and Patrick are going to design a poster to share important bicycle safety information with the rest of their class. They need enough space to write about being safe when you ride your bicycle, the safety gear (such as helmets) that you must wear when riding a bicycle, and the importance of traffic signs to bicyclists. What is the perimeter of their poster?

9	ft
-	



- a. 23 ft
- b. 63 ft
- c. 16 ft
- d. 32 ft
- 2. Below is a diagram of the playground at Rivas Elementary School.



What is the area of the playground?

- a. 77 square yards
- b. 23 square yards

- c. 75 square yards
- d. 25 square yards

	Name	Date	45
dd a pref	fix to the root or base word.		
1.	do		3 B C
2.	mobile		3.2.
hoose the	e correct homophone to complete the senter	nce.	170.
3.	I am going to wear my safety belt on the (pla	ain/plane) too.	iv. 3
orrect th	e sentences.		3.1A
4.	he is cleaning the front back and side windo	ows to sea out	ELAR
5.	always go in store with family or friends no	stay in car	woN-oQ
	Name	Date	46
		Date	46
eparate t	he word into prefix and root or base word.	Date	3.23BC
			.17D, 3.23BC
eparate t 1. 2.	tricycle		iv. 3.17D, 3.23BC
eparate t 1. 2.	he word into prefix and root or base word. tricycle		3.17D, 3.23BC
eparate t 1. 2. /hat is th 3.	tricycle reaction		ELAR 3.1A iv, 3.17D, 3.23BC
eparate t 1. 2. /hat is th 3.	tricycle reaction recall		LAR 3.1A iv, 3.17D, 3.23BC

]	Name	Date	
a pref	fix to the root or base word.		1444
1.	tangle		
2.	graph		
at is th	e root or base word?		
3.	email		
rect th	e sentences.		
4.	walk on the sidewalk win you	go home from school said the officer	
5.	olivia do good on her traffic sa	afety noster friday	
]	Name	Date	
	Name	Date	
arate t		Date	
arate t	Name he word into prefix and root or remove	Date	
arate t 1. 2.	Name The word into prefix and root or remove undone	Date	
arate t 1. 2.	Name The word into prefix and root or remove undone fix to the root or base word.	Date	
arate t 1. 2. l a pref 3.	Name The word into prefix and root or remove undone fix to the root or base word.	Date	
arate t 1. 2. l a pref 3.	Name The word into prefix and root or remove undone fix to the root or base word. happy	Date	

The Safety Museum

"Good morning students!" Ms. Marrone's <u>booming</u> voice filled the sleepy classrooms at Wicker Elementary School. "I have an important announcement to make. Today is *Safety in Our Schools Day* and we are going to create a school-wide safety museum. Each of you must write a safety tip and illustrate a picture to go along with your tip. Then we'll hang the drawings in the hallways. Each class will get a chance to walk through the museum. Do your best work, because the winner gets a prize. Good luck!"

As soon as the announcement was over, Mr. Friar passed out large sheets of paper and crayons. Mr. Friar's class had been studying about safety all week, so the students had a lot of great ideas. After 20 minutes, Mr. Friar walked around <u>admiring</u> the class' work. Sylvia had drawn a picture of two girls playing catch. Beneath it she wrote: *Never chase a ball into the street!* Kyle had not drawn anything yet, because he was still decorating his fancy letters, which said, *Look left, right, and then left again before crossing the street.* Hermes had drawn two kids playing on train tracks and then made a giant "X" across the picture. His caption said: *It's not safe to play on train tracks!*

"Ten more minutes to draw," Mr. Friar said. "Keep up the good work!"

- 1. Which of the following sentences would NOT belong in the safety museum?
 - a. Wear a helmet when riding a bicycle.
 - b. Always buckle your safety belt.
 - c. Ride on the handlebars of a friend's bicycle.
 - d. Don't play in the street.
- 2. Look at the chart and use it to answer the question.

Student's Name	Type of Safety Tip
1. Sylvia	Street safety
2. Kyle	
3. Hermes	Train safety

What belongs in the empty box?

- a. Roller skate safety
- b. School safety
- c. Street safety
- d. Motorcycle safety

3. Which word means the opposite of the word booming?

a.	Quiet	c.	Angry
b.	Loud	d.	Excited

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"Ten more minutes to draw," Mr. Friar said. "Keep up the good work!"

- 1. Why did Hermes probably draw an "X" across his picture?
 - a. He messed up.
 - b. He thought his drawing looked ugly.
 - c. He was trying to show that kids should not do what the kids in the picture were doing.
 - d. He was mad at Mr. Friar for only giving them 10 more minutes to work.
- 2. The word <u>admiring</u> means _____
 - a. picking up
 - b. looking at, pleased
 - c. throwing away
 - d. yelling at
- 3. Why did Mr. Friar's students have a lot of great ideas?
 - a. They had been studying about safety all week.
 - b. They were the most creative class in the school.
 - c. They were the smartest students in the school.
 - d. Mr. Friar gave them ideas.

The Safety Museum

"Good morning students!" Ms. Marrone's <u>booming</u> voice filled the sleepy classrooms at Wicker Elementary School. "I have an important announcement to make. Today is *Safety in Our Schools Day* and we are going to create a school-wide safety museum. Each of you must write a safety tip and illustrate a picture to go along with your tip. Then we'll hang the drawings in the hallways. Each class will get a chance to walk through the museum. Do your best work, because the winner gets a prize. Good luck!"

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"Ten more minutes to draw," Mr. Friar said. "Keep up the good work!"

- 1. Which of the following describes what Kyle will probably illustrate?
 - a. A girl using a booster in the car
 - b. A boy looking both ways before he crosses the street
 - c. A boy crossing in front of a bus
 - d. A girl carefully walking to her bus stop
- 2. What happened before Mr. Friar passed out large sheets of paper and crayons?
 - a. Ms. Marrone made an announcement.
 - b. Mr. Friar walked around and admired the students' work.
 - c. Sylvia drew a picture of two girls playing catch.
 - d. Mr. Friar said, "10 more minutes to draw."
- 3. How long did Mr. Friar give his class to work on their safety museum posters?
 - a. About 20 minutes
 - b. About one hour
 - c. About 10 minutes
 - d. About 30 minutes

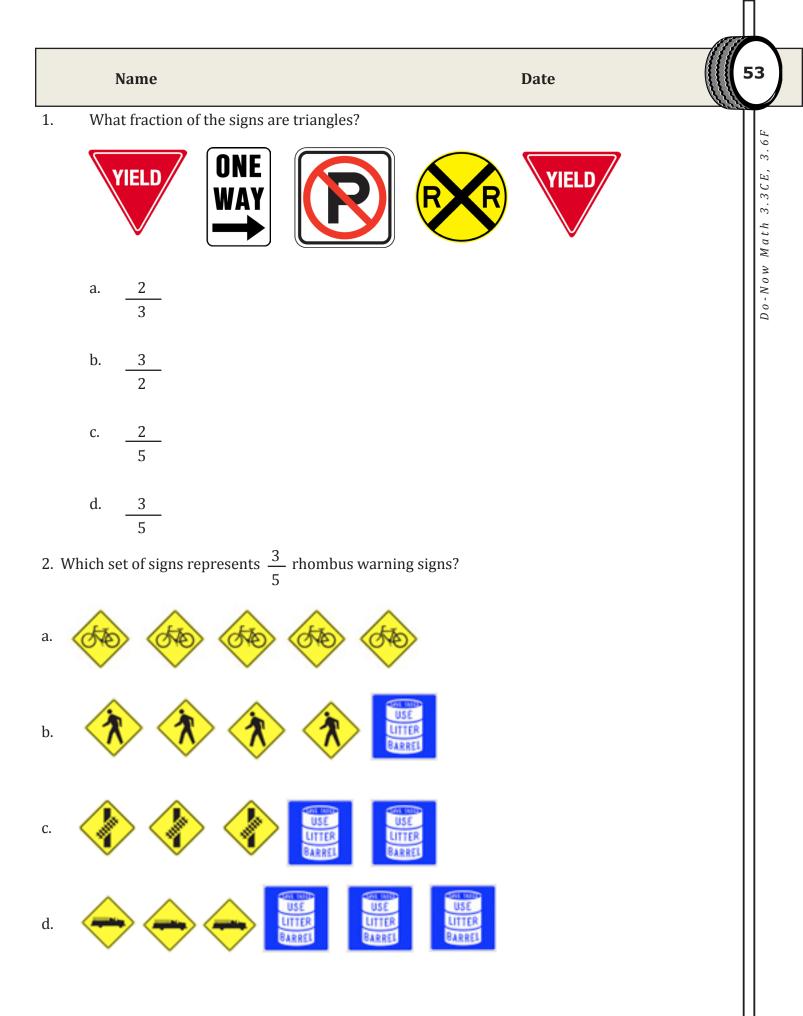
The Safety Museum

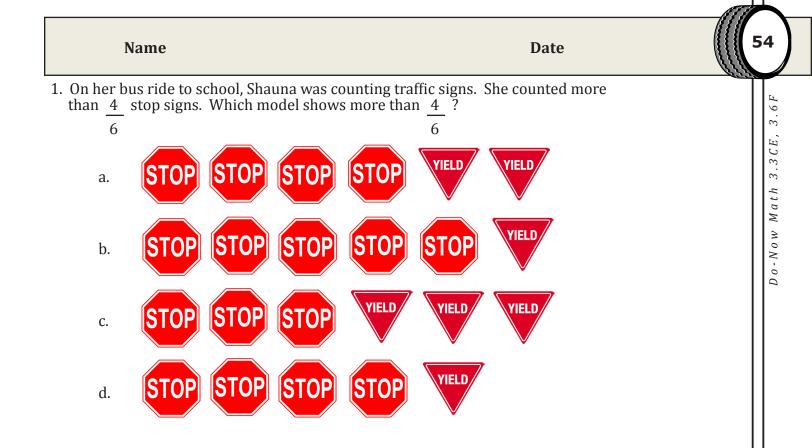
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"Ten more minutes to draw," Mr. Friar said. "Keep up the good work!"

- 1. Why hadn't Kyle drawn anything after 20 minutes?
 - a. He didn't know what to draw.
 - b. He was being rebellious.
 - c. He was upset.
 - d. He had taken a long time writing his sentence.
- 2. How did Wicker Elementary School celebrate *Safety in Our Schools Day*?
 - a. The kids got the chance to practice getting on and off the bus safely.
 - b. The whole school took a field lesson to a museum about safety.
 - c. The kids created their own safety museum with drawings.
 - d. The students had a watermelon eating contest.
- 3. From the story the reader can tell that Mr. Friar is probably _____
 - a. a mean teacher
 - b. an encouraging teacher
 - c. the principal
 - d. mad that the safety museum is taking away class time





2. Look at the signs below.



What fraction of these signs are NOT squares?

a.
$$\frac{3}{2}$$

b. $\frac{3}{5}$
c. $\frac{2}{5}$
d. $\frac{2}{3}$

Date

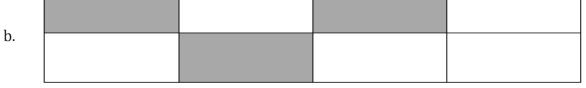
1. Roberto was sorting his safety cards into safe and unsafe categories.

Safe	Unsafe
7	5

What fraction of the cards are safe?

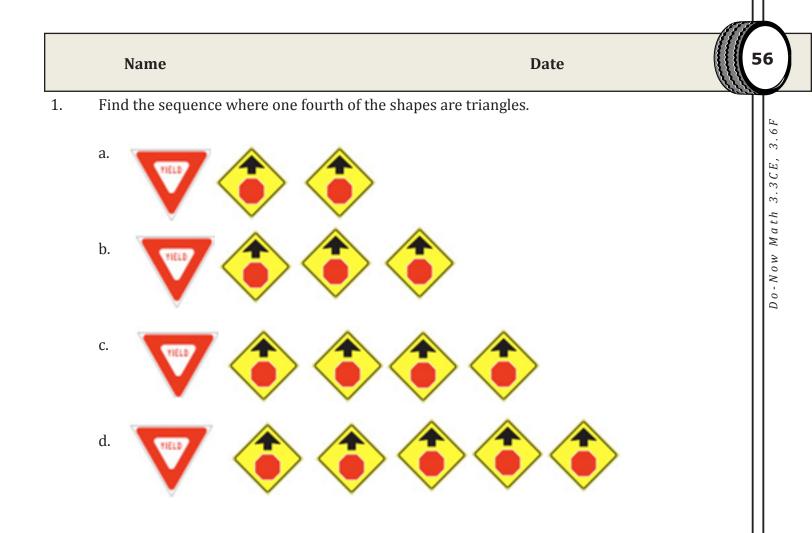
- a. 7 12
- b. <u>7</u> 5
- c. <u>5</u> 12
- d. <u>5</u> 7
- 2. Find the rectangle that is $\frac{3}{8S}$ shaded. Mark your answer.

a.				





,		
d.		



2. Look at the picture below.

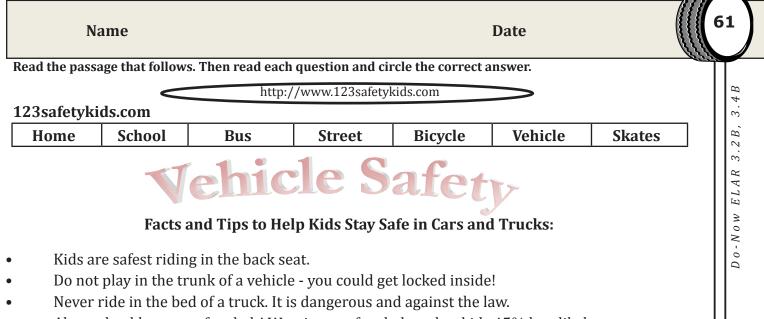


What fraction of the signs have arrows?

- a. Two fifths
- b. Two thirds
- c. Three fifths
- d. Three halves

	Name	Date	57
	words make up the compound word?		
1.	crosswalk		
2.	kneepad		
eparate t	he word into prefix and root or base word.		
3.	television		
	e sentences.	. 1	
4.	i is ready to take my motorcycle safety test o	on tuesday	
5.	kevin rodrigo and arturo walks to school on	the sidewalk	
5.	kevin rodrigo and arturo walks to school on	the sidewalk	
5.	kevin rodrigo and arturo walks to school on	the sidewalk	:
5.	kevin rodrigo and arturo walks to school on	the sidewalk	:
	kevin rodrigo and arturo walks to school on	the sidewalk	:
	Name	Date	
 Create a co		Date	58
 Create a co	Name ompound word including the following word	Date 1.	
C reate a c o 1. 2.	Name ompound word including the following word ball	Date 1.	58
Create a co 1. 2. What two	Name ompound word including the following word ball night words make up the compound word?	Date 1.	58
C reate a c o 1. 2.	Name ompound word including the following word ball	Date 1.	58
Create a co 1. 2. What two 3.	Name ompound word including the following word ball night words make up the compound word?	Date 1.	58
Create a co 1. 2. What two 3.	Name ompound word including the following word ball night words make up the compound word? mudslide	Date	
Create a co 1. 2. What two 3. Correct th	Name mpound word including the following word ball night words make up the compound word? mudslide e sentences.	Date	
Create a co 1. 2. What two 3. Correct th	Name mpound word including the following word ball night words make up the compound word? mudslide e sentences.	Date	
Create a co 1. 2. What two 3. Correct th	Name mpound word including the following word ball night words make up the compound word? mudslide e sentences.	Date I pleton snapped	

	Name	Date	59
What two	words make up the compound	word?	16.5.5
1.	sidewalk		
2.	wheelchair		, c
Complete	this sentence with . ! or ?		287
3.	I am going to wait for the cros	sswalk sign to change colors	с С
orrect th	e sentences.		
4.	there a car by the playground	but us donot play in it	4 A B 2
			C Q V
5.	i seat in the backseat until i an	n twelve and old enough for the front seat	Do-Now EI
	i seat in the backseat until i an Name	Date	
 Create a c	Name	Date	
 Create a c	Name ompound word including the for news	Date	60
Create a c 1. 2.	Name ompound word including the for news work	Date Dllowing word.	e0
Create a c 1. 2.	Name ompound word including the for news work mas to the following sentence.	Date Dllowing word.	600
Create a c 1. 2. Add comm 3.	Name ompound word including the fo news work mas to the following sentence. I received kneepads elbow par	Date	60 60
Create a c 1. 2. Add comm 3.	Name ompound word including the for news work mas to the following sentence.	Date Date ds wrist guards gloves and a helmet for my birthday.	60)
Create a c 1. 2. Add comm 3. Correct th	Name ompound word including the fo news work mas to the following sentence. I received kneepads elbow pace	Date Date ds wrist guards gloves and a helmet for my birthday.	



- Always buckle your safety belt! Wearing a safety belt makes kids 45% less likely to die in a car crash!
- Parked vehicles quickly get very hot inside. It only takes one hour for the inside of a car to heat up to 123 degrees Fahrenheit when it is 80 degrees outside the car. Do not play inside vehicles.
- Playing or arguing while riding in a vehicle can distract the driver and cause a crash. Sit calmly while riding around.
- Parking lots and driveways are not safe places for kids to play. Many times drivers can't see children when they are backing up.
 - 1. Which of the following is NOT a section of 123safetykids.com?
 - a. Bus Safety
 - b. Bicycle Safety
 - c. Four Wheeler Safety
 - d. Skate Safety
 - 2. Which definition of the word bed matches the meaning in this sentence: "never ride on the bed of a truck"?

Bed:	
1. A piece of furniture on which a person sleeps	
2. An area where plants are grown	
3. The bottom of a lake, river, or sea	
4. The back, open part of a vehicle	

- a.Definition 1c.Definition 3b.Definition 2d.Definition 4
- 3. What reason does the author give for kids to always wear a safety belt?
 - a. You could get a fine if you don't buckle up.
 - b. Police officers check to make sure kids are wearing their safety belts.
 - c. It is the law that kids must buckle up.
 - d. Kids are more likely to survive a car crash if they're buckled up.

	Name					I	Date	
Read th	ne passage	e that follows.	Then read eac	ch question and	d circle	the correct	answer.	
		<	http	o://www.123sa	fetykids	s.com	>	
	fetykids	1					1	
Hor	me	School	Bus	Street		Bicycle	Vehicle	Skates
		V	ehio	cle S	Sa	fet	V	
		Facts a	nd Tips to H	elp Kids Sta	y Safe	in Cars an	d Trucks:	
I	Kids are :	safest riding	; in the back s	seat.				
		0		cle - you could	l get lo	ocked insid	e!	
I	Never ric	le in the bed	l of a truck. It	is dangerous	s and a	gainst the l	law.	
	-	-	afety belt! W	earing a safe	ty belt	makes kids	s 45% less like	ly to
		ar crash!	. -					
		-			-			e of a car to heat
	-	-		-			_	y inside vehicles
		riding arou		a venicie can	i uisu a		er and cause a	clash. Sh
	-	-		ot safe places	for kic	ls to play. N	/lany times dri	vers can't see
	-		re backing u	-	101 1110	io co piaji i		
1.	This v	vebsite was	probably cre	ated to				
	a.	teach kids	ways to stay	safe				
	b.	explain wh	iy cars get so	hot				
	с.			ol facts when	they'r	e bored		
	d.	persuade a	dults to let k	ids drive				
2.	Which	of the follo	wing is the h	est descriptio	on of tl	his website	2	
4.	a.		0	out cars and t			•	
	b.		website abou					
	с.		on website ab					
	d.	A website o	of safety mys	teries				
0		1	1	1 11 1 1 1	, ,			
3.		-	-		as play	inside par	ked vehicles?	
	a. h		t get in troub					
	b.		better places	to play. t know where	athou	aro		
	c. d.	—	-	igerously hot	-			
	u.		neres get ual	Serously not	manuc	•		

N	lame				Date		63
Read the pass	sage that follow	s. Then read each	question and c i //www.123safety		answer.		5 B
123safetyk	ids.com	Intep:,	//www.1255alety	/kius.com			3.15
Home	School	Bus	Street	Bicycle	Vehicle	Skates	2 B,
		ehic	le S	afet			AR 3

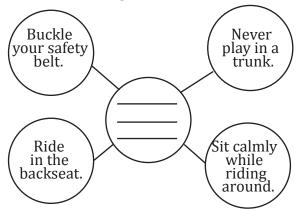
Facts and Tips to Help Kids Stay Safe in Cars and Trucks:

- Kids are safest riding in the back seat.
- Do not play in the trunk of a vehicle you could get locked inside!
- Never ride in the bed of a truck. It is dangerous and against the law.
- Always buckle your safety belt! Wearing a safety belt makes kids 45% less likely to die in a car crash!
- Parked vehicles quickly get very hot inside. It only takes one hour for the inside of a car to heat up to 123 degrees Fahrenheit when it is 80 degrees outside the car. Do not play inside vehicles.
- Playing or arguing while riding in a vehicle can distract the driver and cause a crash. Sit calmly while riding around.
- Parking lots and driveways are not safe places for kids to play. Many times drivers can't see children when they are backing up.
 - 1. Where are kids safest when riding in a vehicle?
 - a. In the middle seat
 - b. In the back seat

c. In the front passenger seat

D o - N o W

- d. By the window
- 2. Read the web diagram and use it to answer the question.



Which of the following should go on the blank lines?

- a. Bicycle Safety Tips
- b. How to Play Safely

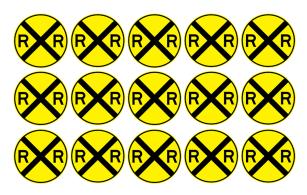
- c. Facts about School Safety
- d. Vehicle Safety Tips

	Name				I	Date	
Read the	passage t	hat follows	. Then read eac	h question and c	ircle the correct	answer.	
		<	http:	//www.123safety	/kids.com	>	
23safe	tykids.c	om					
Home	e S	chool	Bus	Street	Bicycle	Vehicle	Skates
		V	ehic	ele S	afet	V	
		Facts a	nd Tips to He	elp Kids Stay S	afe in Cars an	d Trucks:	
Kie	ds are sa	fest riding	g in the back s	eat.			
Do	not play	/ in the tru	ink of a vehicl	e - you could g	et locked inside	e!	
Ne	ver ride	in the bed	l of a truck. It	is dangerous a	nd against the l	aw.	
	-	-	afety belt! We	earing a safety	belt makes kids	s 45% less likel	ly to
	e in a car						
		_					e of a car to heat
-		_		_			y inside vehicles
				a vehicle can d	istract the drive	er and cause a o	crash. Sit
	5	le riding a				<i>.</i>	
					r kids to play. N	lany times driv	vers can't see
CII	liuren w	nen they a	re backing up).			
1.	Which (of the follo	owing is NOT a	vehicle?			
1.		Car	Willg is NOT a				
		Truck					
		Train					
		House					
2.	How ca	n arguing	in a car cause	an accident?			
	a	Arguing ca	an distract the	driver.			
			an make a lot o				
			an make peop				
	d. 4	Arguing ca	an make some	one get lost.			
3.	Howm	any degree	es can the ter	inerature insid	e a car increase	in just one ho	ur?
5.		80 degree				in just one no	
		o acgree					

- b. More than 40 degrees
- c. 15 degrees
- d. 23 degrees

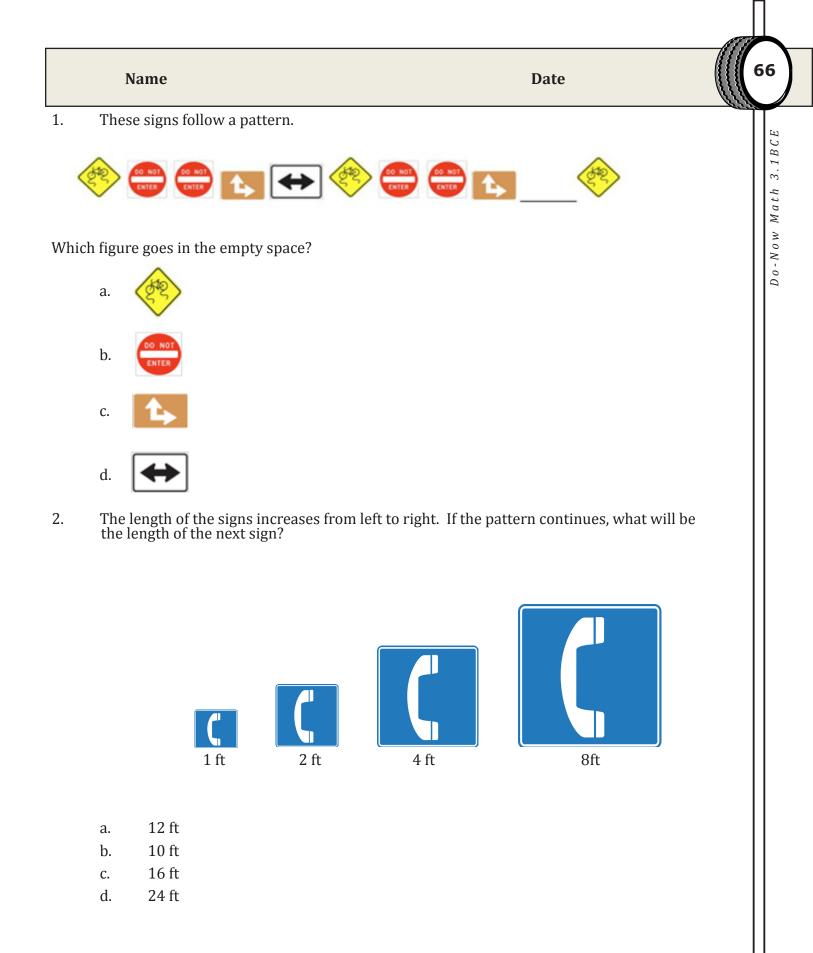
Date

1. Look at the array.



What equation does this array best represent?

- a. 5+3=8b. $3 \times 5 = 15$ c. $3 \times 4 = 12$ d. 5-3=2
- 2. At a busy intersection, there were four rows of cars with six cars in each row. Which equation best represents the number of cars that were stopped at the intersection?
 - a. $4 \ge 5 = 20$ b. 6 - 4 = 2c. 6 + 4 = 10
 - d. 6 x 4 = 24



Name

Date

1. Look at the array below.



What number sentence is NOT in the same fact family as the other facts from this array?

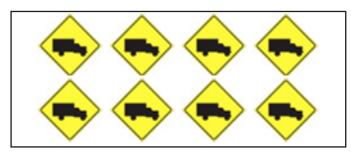
- a. 7 x 5 = 35
- b. 35 ÷ 7 = 5
- c. 5 x 7 = 35
- d. 5 + 7 = 12
- 2. Each student in the in-line skating club needs three pieces of equipment before beginning their first skating trip: two elbow pads and one helmet. How many elbow pads will the group need if all 14 members want to go skating?
 - a. 20
 - b. 28
 - c. 16
 - d. 42

1. Filipe grouped his stickers in his sticker book in the pattern below.



Which operation best shows how Filipe grouped his stickers?

- a. 3 + 6
- b. 6 3
- c. 6 ÷ 3
- d. 3 x 6
- 2. Ms. Phillips has sheets of stickers that look like the one below.



If Ms. Phillips counted the stickers by groups of 8, which list shows the numbers she could have counted?

a.	8, 12, 16, 20, 24	с.	8, 16, 24, 32, 40
b.	2, 4, 6, 8, 10	d.	4, 12, 20, 28, 36

]	Name	Da	ate	69
s it a sing	ular or plural noun?			3.8
1.	student			3.2
2.	classes			2 A i i ,
reate a co	ompound word includ	ing the following word.		3.22
3.	room			7 D,
orrect th	e sentences.			3.1
4.		itioning music and mirrors before i sta	rt two drive	3.4 <i>C</i> ,
				ELA
				8
5.	bella why are rules i	mportant asked edward		D o - N o W
5.	bella why are rules i	mportant asked edward		D o - N
5.	bella why are rules i	mportant asked edward		D 0 - N
				N - 0 Q
	bella why are rules i		ate	
 What is th	Name e plural form of the n	Da	ate	70
What is th 1.	Name e plural form of the n judge	Da	ate	70 <i>B</i>
 Vhat is th	Name e plural form of the n	Da oun?	ate	70
	Name e plural form of the n judge leaf	Da oun?	ate	20
	Name e plural form of the n judge leaf correct homophone to	D: oun?	ate	, 3.22Aii, 3.23B
What is th 1. 2. Choose the 3.	Name e plural form of the n judge leaf correct homophone to	oun? complete the sentence.	ate	20
What is th 1. 2. Choose the 3.	Name e plural form of the n judge leaf correct homophone to I was (fined/find) \$ e sentences.	oun? complete the sentence.	ate	3.17D, 3.22Aii, 3.23B
What is th 1. 2. Choose the 3.	Name e plural form of the n judge leaf correct homophone to I was (fined/find) \$ e sentences.	oun? complete the sentence. 100 for not wearing my safety belt.	ate	3.4 <i>C</i> , 3.17 <i>D</i> , 3.22 <i>Aii</i> , 3.23 <i>B</i>
What is th 1. 2. Choose the 3. Correct the 4.	Name e plural form of the n judge leaf correct homophone to I was (fined/find) \$ e sentences. do you know how n	oun? complete the sentence. 100 for not wearing my safety belt. hany car are in collision every year		ELA 3.4C, 3.17D, 3.22Aii, 3.23B
What is th 1. 2. Choose the 3. Correct the	Name e plural form of the n judge leaf correct homophone to I was (fined/find) \$ e sentences. do you know how n	oun? complete the sentence. 100 for not wearing my safety belt.		3.4 <i>C</i> , 3.17 <i>D</i> , 3.22 <i>Aii</i> , 3.23 <i>B</i>

]	Name		Date	71
Is it a sing	ular or plural no	un?		
1.	histories			c c
2.	way			
Add quota	tion marks to th	e following sentence.		
3.		stitution has 450 amendme	ents, said Mrs. Haggerty.	
Compared the				
Lorrect the	e sentences. why are their s	so many different license pl	ate from our state	
	why are then t			
5.	there are two	woman on the united states	s supreme court	
		woman on the united state.	supreme court	
]	Name		Date	
				72
What is th 1.	Name			
What is th	Name e plural form of		Date	72
What is th 1. 2.	Name e plural form of police thief	the noun?	Date	
What is th 1. 2.	Name e plural form of police thief	the noun? :he homophone pair.	Date	
What is th 1. 2. Write one 3.	Name e plural form of police thief sentence using t thrown, thron	the noun? :he homophone pair.	Date	
What is th 1. 2. Write one 3. Correct th	Name e plural form of police thief sentence using t thrown, thron e sentences.	the noun? the homophone pair.	Date	
What is th 1. 2. Write one 3.	Name e plural form of police thief sentence using t thrown, thron e sentences.	the noun? the homophone pair.	Date	
What is th 1. 2. Write one 3. Correct th	Name e plural form of police thief sentence using t thrown, thron e sentences. more peoples	the noun? the homophone pair.	Date	
What is th 1. 2. Write one 3. Correct th	Name e plural form of police thief sentence using t thrown, thron e sentences. more peoples	the noun? the homophone pair.	Date	

Name

A Safe Decision

Darren's dad loved to give gifts and always bought Darren new toys, puzzles, and games. One Christmas, he gave Darren a shiny new scooter. Darren had never ridden a scooter before, but was so excited to try it out that he <u>immediately</u> began to ride it on the main road. There was a lot of traffic on the road, and Darren soon realized he didn't really know how to use the scooter properly. He thought he might get injured, so he quickly went home and practiced in his driveway with his dad watching. Darren's dad was so <u>proud</u> of him for making a safe decision he took him out for ice cream that night at Dippy's. As Darren ate his banana split sundae he thought, *being responsible is the way to go!*

- 1. What does the word <u>proud</u> mean?
 - a. Pleased and satisfied
 - b. Upset
 - c. Mad
 - d. Annoyed
- 2. The author probably wrote this story to _
 - a. solve a mystery
 - b. tell a story about a boy making a safe decision
 - c. teach children how scooters are made
 - d. show kids a way to get their parents to buy them ice cream
- 3. Why did Darren's dad take him out for ice cream?
 - a. He was happy with Darren for making a good choice.
 - b. Darren got good grades on his report card.
 - c. Darren's dad wanted to surprise Darren.
 - d. He knew Darren loved ice cream.

A Safe Decision

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- 1. The reader can tell that Darren will probably _____
 - a. learn how to use the scooter properly before taking it out on the main road again
 - b. ride his scooter without a helmet
 - c. tell his dad he doesn't want ice cream
 - d. ride the scooter in a place with lots of cars around
- 2. How does Darren change by the end of the story?
 - a. He likes ice cream now.
 - b. He doesn't think scooters are fun anymore.
 - c. He thinks about how to be safe and have fun at the same time.
 - d. He is upset with his father for getting him a scooter.
- 3. When does this story take place?
 - a. Spring
 - b. Summer
 - c. Fall
 - d. Winter

A Safe Decision

Darren's dad loved to give gifts and always bought Darren new toys, puzzles, and games. One Christmas, he gave Darren a shiny new scooter. Darren had never ridden a scooter before, but was so excited to try it out that he <u>immediately</u> began to ride it on the main road. There was a lot of traffic on the road, and Darren soon realized he didn't really know how to use the scooter properly. He thought he might get injured, so he quickly went home and practiced in his driveway with his dad watching. Darren's dad was so <u>proud</u> of him for making a safe decision he took him out for ice cream that night at Dippy's. As Darren ate his banana split sundae he thought, *being responsible is the way to go!*

- 1. Which sentence from the story shows that Darren is responsible?
 - a. Darren's dad loved to give gifts, and always bought Darren new toys, puzzles, and games.
 - b. One Christmas, he gave Darren a shiny new scooter.
 - c. Darren had never ridden a scooter before, but was so excited to try it out that he immediately began to ride it on the main road.
 - d. He thought he might get injured, so he quickly went home and practiced in his driveway with his dad watching.
- 2. Why was it unsafe for Darren to ride on the main road?
 - a. There was lot of traffic on a main road, so Darren could have been hit by a car.
 - b. The main road did not have a stop sign.
 - c. Darren was lost.
 - d. Darren was riding on the wrong side of the road.
- 3. Where did Darren safely practice riding his scooter?
 - a. In his backyard
 - b. On the main road
 - c. In his driveway with his dad supervising
 - d. In the parking lot at H-E-B

Do-Now ELAR 3.2B, 3.8B

Name

A Safe Decision

Darren's dad loved to give gifts and always bought Darren new toys, puzzles, and games. One Christmas, he gave Darren a shiny new scooter. Darren had never ridden a scooter before, but was so excited to try it out that he <u>immediately</u> began to ride it on the main road. There was a lot of traffic on the road, and Darren soon realized he didn't really know how to use the scooter properly. He thought he might get injured, so he quickly went home and practiced in his driveway with his dad watching. Darren's dad was so <u>proud</u> of him for making a safe decision he took him out for ice cream that night at Dippy's. As Darren ate his banana split sundae he thought, *being responsible is the way to go!*

- 1. What does the word <u>immediately</u> mean?
 - a. Try something new
 - b. Have a lot of fun
 - c. Safely
 - d. Right away
- 2. What did Darren do right after riding the scooter on the main road?
 - a. He opened the box containing the scooter.
 - b. He began to ride it on the main road.
 - c. He went home to practice in his driveway.
 - d. He ate ice cream.
- 3. How did Darren probably feel when he realized he didn't know how to use the scooter?
 - a. Nervous
 - b. Excited
 - c. Jealous
 - d. Envious

Do-Now ELAR 3.4B, 3.8AB

Name			Date		77
 Which of the I a. 1, 2, 5 	e following are NOT	rectangles?	KEEP OUT 4	USE - CROSSWALK	Do-Now Math 3.6AB

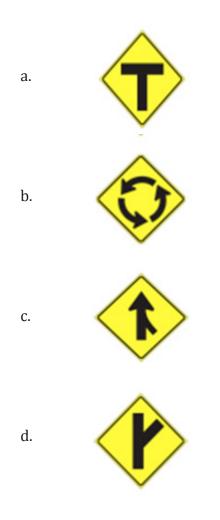
- b. 3, 5c. 1, 4, 5
- d. 2, 3
- 2. Which shape has more than 5 sides?
 - a. Square
 - b. Pentagon
 - c. Hexagon
 - d. Triangle

Name	1	Date	78
The picture of the litter b	arrel best represents which geometric	figure?	Do-Now Math 3.6AB

- a. Cylinder
- b. Circle

1.

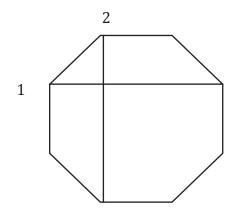
- c. Sphere
- d. Hexagon
- 2. Which picture shows a line of symmetry?



Name	Date	79

Do-Now Math 3.6AB, 3.7C

1. Look at the octagon. Which is a line of symmetry?



- a. Line 1
- b. Line 2
- c. Lines 1 and 2
- d. None of the Above
- 2. Mitzi decided to go for a bike ride. It took her five minutes to put on her proper safety gear and tell her parents where she planned to go. She rode her bike for 25 minutes. If she started putting on her safety gear at 4:15, what time did she finish her bike ride?
 - a. 4:40
 - b. 4:45
 - c. 4:30
 - d. 5:00

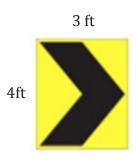
5ft.

1. Below is a drawing of the area of the crosswalk outside Garza Elementary School.



What is the area of the crosswalk?

- a. 30 square feet
- b. 10 square feet
- c. 27 square feet
- d. 33 square feet
- 2. What is the perimeter of the warning sign shown below?



- a. 7 ft.
- b. 14 ft.
- c. 12 ft.
- d. 11 ft.

]	Name	Date	81
s the follo	wing a common or proper noun?		
1.	Ford	_	2 4 i
2.	automobile	_	
hat is th	e root or base word?		120
3.	proudly		~
where the	e sentences.		4
4.	do not run acros the stret said the teecher		AR
т.	do not run acros the stret sald the teether		o-Now FLAR 3 4A
5.	look both wayz before crossing thee street sead t	he teacher	
	look both wayz before crossing thee street sead t	he teacher Date	82
]	Name		82
/ rite a co			82
/rite a co	Name mmon noun for the proper noun.	Date	82
Trite a co 1. 2.	Name mmon noun for the proper noun. Mom Dallas Cowboys	Date	82 11 12 2 2 12
/rite a co 1. 2. dd a pref	Name mmon noun for the proper noun. Mom Dallas Cowboys ix to the root or base word.	Date	82 17 1 2 17 1 17 1
7 rite a co 1. 2.	Name mmon noun for the proper noun. Mom Dallas Cowboys	Date	82 17 1 2 17 1 17 1
/rite a con 1. 2. dd a pref 3.	Name mmon noun for the proper noun. Mom Dallas Cowboys ix to the root or base word.	Date	82 17 1 2 2 2 4 1 1 2
Trite a con 1. 2. dd a pref 3.	Name mmon noun for the proper noun. Mom Dallas Cowboys ix to the root or base word. low	Date	82 17 1 2 17 1 17 1
Vrite a con 1. 2. dd a pref 3.	Name mmon noun for the proper noun. Mom Dallas Cowboys Dallas Cowboys ix to the root or base word. low e sentences.	Date	82 17 1 2 17 1 17 1
Vrite a con 1. 2. dd a pref 3.	Name mmon noun for the proper noun. Mom Dallas Cowboys Dallas Cowboys ix to the root or base word. low e sentences.	Date	82 11 17 2 2 2 1

	Name	Date	83
	wing a common or proper noun?		
1.	country		2 A i
2.	United States		3.2
What is th	e prefix?		170,
3.	enforce		A, 3.
Correct th	e sentences.		3.4
4.	he register his knew ford F-150		[LAR
			V o w E
		·····	0 - N
			D
5.	it is bezt to cros the street at an crosswal	k	
5.	it is bezt to cros the street at an crosswal	k	
5.	it is bezt to cros the street at an crosswal	k	
	it is bezt to cros the street at an crosswal	k Date	
	Name mmon noun for the proper noun.		q 84 172
 Write a co	Name mmon noun for the proper noun.	Date	
Write a co 1. 2.	Name mmon noun for the proper noun. Texas	Date	d 84 17D, 3.22Aii
Write a co 1. 2.	Name mmon noun for the proper noun. Texas Granny	 Date	d 84 1.3.17D, 3.22Aii
Write a co 1. 2. Separate t 3.	Name mmon noun for the proper noun. Texas Granny he word into prefix and root or base word repay	 Date	d 84 <i>i</i> 3.4 <i>A</i> , 3.1 <i>7</i> D, 3.2 <i>2Ai</i> i
Write a co 1. 2. Separate t 3.	Name mmon noun for the proper noun. Texas Granny he word into prefix and root or base word	Date	d 84 <i>i</i> 17 <i>D</i> , 3.22 <i>Ai</i>
Write a co 1. 2. Separate t 3. Correct th	Name mmon noun for the proper noun. Texas Granny he word into prefix and root or base word repay e sentences.	Date	d 84 <i>i</i> 17 <i>D</i> , 3.22 <i>Ai</i>
Write a co 1. 2. Separate t 3. Correct th	Name mmon noun for the proper noun. Texas Granny he word into prefix and root or base word repay e sentences.	Date	d 84 <i>i</i> 17 <i>D</i> , 3.22 <i>A</i> 1

Na	me			Da	ite	
ead the passa	ge that follows. The	n read each que	stion and circle th	ne correct answ	wer.	
	Delete	Reply	Forward	Move	Print	
From: 0	g the Street Safely Officer Salazar officer.sa ny Pickering jkpick717			Thursday	v, February 4, 2010 @	10:07am
Dear Jenny,						
street safely important to injuries? In the informat	for <u>inquiring</u> abou I think it is grea ppic! Did you know fact, crashes are t tion you share wi – following safety	t you decided that every yea the leading ca th your class	to do your clas ar more than 12 use of death for could end up s	ss presentati ,000 U.S. chil c children un aving someo	on on safety – it dren die from uni der the age of 19 ne's life. Most c	is such an intentional 9. Some of
Here are sor	ne safety tips for c	crossing the st	reet:			
*Cross	s the street at the o	crosswalks (no	ot in the middle	of the street).	
*Look	left, then right, th	en left again b	efore crossing t	he street.		
*Walk	across the street.					
*Wher	never possible, cro	oss the street v	vith an adult.			
	e crosswalks have			cross. Follow	the signals on th	ne light.
	i start, but I hope i	0			0	10 110110
1 1113 13 Just a	i start, but i nope i	t neips. doou	luck on your pr	cscination. 5	Sincerely,	
1 The read			•• •• •• ••	- 1 1- 1	Officer Salaz	2.01
1. The read	er can tell from th a book about sa		ils passage is pr	obably		•
b.	a poster at a po					
С.	a letter Jenny g					
d.	an email from a					
0 11						
	d <u>inquiring</u> means		·			
a.	asking					
b.	yelling					
C.	knowing					
d.	helping					
3. The topic	c of Jenny's presen	tation is		·		
a.	bus safety					
b.	crossing the str	eet safely				
С.	bicycle safety	-				
d.	wearing a safet	v belt				

Name			Da	te	
lead the passage that follows. Then	read each questi	on and circle th	ie correct answ	/er.	Q
Delete	Reply	Forward	Move	Print	
Re: Crossing the Street Safely From: Officer Salazar officer.sa To: Jenny Pickering jkpick717@			Thursday,	February 4, 2010 @ 10):07am
Dear Jenny,					
Thank you for <u>inquiring</u> abou street safely. I think it is great important topic! Did you know injuries? In fact, crashes are th the information you share wit <u>preventable</u> – following safety	you decided to that every year e leading caus h your class co	o do your clas more than 12 se of death for ould end up sa	ss presentatio ,000 U.S. chilo children uno aving someor	on on safety – it is lren die from unint ler the age of 19. ne's life. Most cra	such an tentional Some of
Here are some safety tips for ci	ossing the stre	et:			
*Cross the street at the cr	rosswalks (not	in the middle	of the street)		
*Look left, then right, the	n left again bef	ore crossing t	he street.		
*Walk across the street.					
*Whenever possible, cros	ss the street wit	th an adult.			
*Some crosswalks have a	light that tells	you when to c	ross. Follow	the signals on the	light.
This is just a start, but I hope it	helps. Good lu	ick on your pr	esentation. St	tay safe!	
				Sincerely,	
				Officer Salazai	r
	use of death for . Insect bites . Shark attacks		er the age of	19?	
2. Read the chart and use it to	o answer the qu	iestion.			
	Cross at t	the Crosswalk			
	Closs at t				
	Time Com		<.		
Look left then right, then left again	· ·	Crossing the eet Safely	\swarrow	\frown	
Which of the following a. Follow the sign b. Cross with an a c. Wear a helmet d. Walk across the	als on the lights dult when poss		nk lines?		

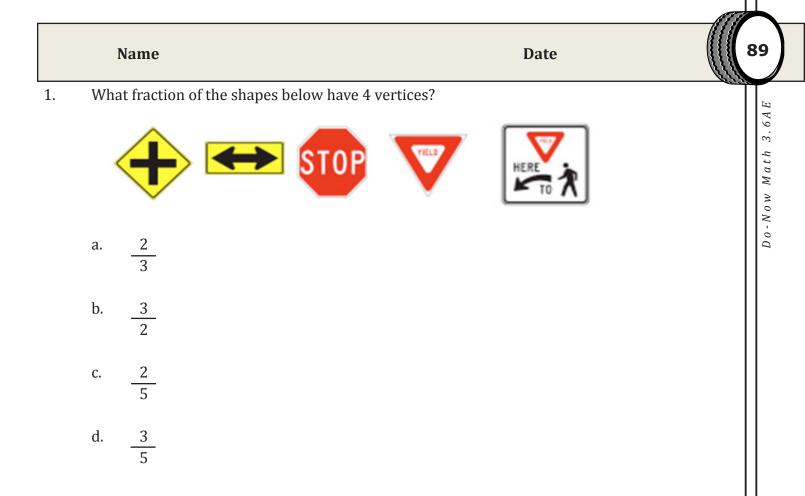
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Name			Da	ite	
ead the passage that follows. The	n read each ques	tion and circle t	ne correct answ	ver.	
Delete	Reply	Forward	Move	Print	
Re: Crossing the Street Safely From: Officer Salazar officer.s To: Jenny Pickering jkpick717			Thursday	r, February 4, 2010 @	10:07am
Dear Jenny,					
Thank you for <u>inquiring</u> abor street safely. I think it is grea important topic! Did you know injuries? In fact, crashes are the information you share wi preventable – following safety	at you decided v that every yea the leading cau ith your class c	to do your clas or more than 12 use of death for could end up s	ss presentation,000 U.S. child children un aving someo	on on safety – it dren die from uni der the age of 19 ne's life. Most c	is such an intentional 9. Some of
Here are some safety tips for o	crossing the str	eet:			
*Cross the street at the	crosswalks (no	t in the middle	of the street)).	
*Look left, then right, th	en left again be	efore crossing t	he street.		
*Walk across the street.					
*Whenever possible, cro	oss the street w	vith an adult.			
*Some crosswalks have	a light that tells	s you when to a	cross. Follow	the signals on th	ne light.
This is just a start, but I hope i	it helps. Good l	luck on your pr	esentation. S	tay safe!	
				Sincerely,	
				Officer Salaz	zar
1. The reader can tell that Je	nny probably _				
a. is in fourth grade					
b. loves science			_		
c. wrote an email to Off			nformation		
d. was in an crash and v	vants know hov	w to be safer			
2. Which words help the rea	ider know what	t <u>preventable</u> n	neans?		
a. Stop a crash from eve	er happening	•			
b. Most crashes					
c. Some of the informat	ion				
d. Safety tips					
3. What is the last thing Offi	cer Salazar tell	s Jenny to do?			
a. Cross the street with					
b. Stay safe	an addit				
c. Do well on her preser	ntation				
d Use a crosswalk					

d. Use a crosswalk

	Delete	Reply	Forward	Move	Print	
F	rossing the Street Safely rom: Officer Salazar officer.sa o: Jenny Pickering jkpick717(lazar@txpd.com		Thursday	, February 4, 2010 @ 10:07ar	n
Dear Je	nny,					
street s importa injuries the info prevent	you for <u>inquiring</u> abou afely. I think it is great ant topic! Did you know ? In fact, crashes are the prmation you share wit <u>cable</u> – following safety	you decided t that every year ne leading cau h your class c laws can help s	to do your clas r more than 12 se of death for ould end up sa stop an crash fi	s presentatio 000 U.S. child children un aving someo	on on safety – it is such dren die from unintenti- der the age of 19. Som ne's life. Most crashes	h an onal 1e of
	e some safety tips for c	0				
	Cross the street at the c			-		
*	Look left, then right, the	n left again be	fore crossing t	he street.		
*'	Walk across the street.					
*'	Whenever possible, cros	ss the street w	ith an adult.			
*	Some crosswalks have a	light that tells	s you when to c	ross. Follow	the signals on the light	
This is	just a start, but I hope it	helps. Good l	uck on your pr	esentation. S	tay safe!	
					Sincerely,	
					Officer Salazar	
					Unicer Salazar	
1.	According to Officer Sa		5			
	•	-		-	out safety could save li	ives.
		-	-	-	to know the rules.	
	c. People can get fd. If you break a sa					
	d. If you break a sa	nety law, you c	ouiu go to Jall.			
2.	The reader can tell Jenn	ıy will probabl	ly			
	a. run across the s					
	b. teach her class s	ome of the tip	s Officer Salaza	r shared wit	h her	
	c. change her topic	to Ocean Man	nmals			
			minais			

- d. forget what she has learned
- 3. When was this written?
 - a. In the evening
 - b. In the afternoon
 - c. In the morning
 - d. At noon



2. Max grouped his cards in the pattern below.



Which expression best shows how Max grouped her stickers?

a.	4 + 5	с.	5 ÷4
b.	4 x 5	d.	5 - 4

N	lame	Date	90
	hy vertices and edges does this stop sign have?		Do-Now Math 3.6AB
a. b.	6 vertices, 8 edges 8 vertices, 6 edges		

- c. 8 vertices, 8 edges
- d. 4 vertices, 8 edges

2. Look at the trapezoid below.

What is true about this two-dimensional figure?

- a. It has one set of parallel lines.
- b. It has two sets of parallel lines.
- c. It has 6 vertices.
- d. It has 5 edges.

Name	Date	91
1. Look at the grap	oh.	B
		3.8AB
А		Do-Now Math
		D o - N
В		
TOW NS		
TOV C		
D		

Number of children who have seen a train while riding in the car

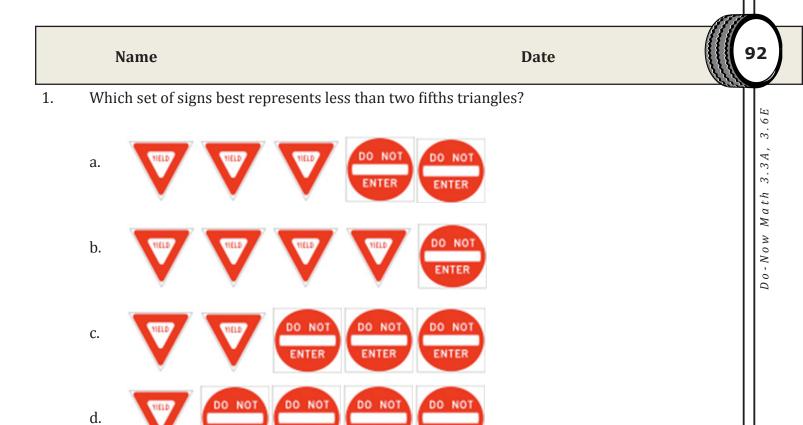


How many children have seen a train while riding in the car?

- a. 11
- b. 40
- c. 5
- d. 20

2. In which town have the fewest children seen trains?

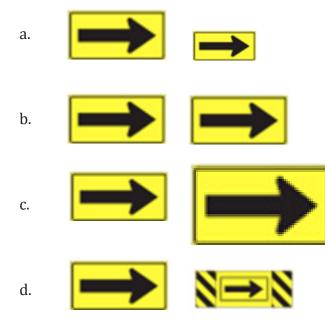
- a. Town A
- b. Town B
- c. Town C
- d. Town D



ENTER

ENTER

2. Which figures are congruent?



ENTER

ENTER

]	Name		Date		
	correct possessive n				
1. 2.	his Barack Obama's	his' Barack Obamas'	his's Barack Obamases	hiss Barack Obamas	
Ζ.	Dalack Oballia S	Dalack Oballias	Dalack Oballiases	Dalack Oballias	
What two	words make up the c	compound word?			
3.	airport				
Connact th	e sentences.				
4.		he texas drivers han	dhook is about		
1.	does you no what t				
5.	oscar sylvia and be	eyonce went to the st	ore with there mother	to buy helmets	
5.	oscar sylvia and be	eyonce went to the st	ore with there mother	to buy helmets	
5.	oscar sylvia and be	eyonce went to the st	ore with there mother	to buy helmets	
		eyonce went to the st			
	oscar sylvia and be	eyonce went to the st	ore with there mother		9
]		eyonce went to the st			9
Write the j	Name possessive noun. the helmet belongs	s to Raul			9
Write the j	Name possessive noun.	s to Raul			9
Write the p 1. 2.	Name possessive noun. the helmet belongs the skateboard of H	s to Raul			9
Write the p 1. 2.	Name possessive noun. the helmet belongs	s to Raul			9
Write the p 1. 2. Is it a sing	Name possessive noun. the helmet belongs the skateboard of F ular or plural noun?	s to Raul			9
Write the p 1. 2. Is it a sing 3. Correct the	Name possessive noun. the helmet belongs the skateboard of H ular or plural noun? firemen e sentences.	s to Raul 3arbara	Date		9
Write the p 1. 2. Is it a sing 3.	Name possessive noun. the helmet belongs the skateboard of H ular or plural noun? firemen e sentences.	s to Raul	Date		9
Write the p 1. 2. Is it a sing 3. Correct the	Name possessive noun. the helmet belongs the skateboard of H ular or plural noun? firemen e sentences.	s to Raul 3arbara	Date		9
Write the p 1. 2. Is it a sing 3. Correct the	Name possessive noun. the helmet belongs the skateboard of H ular or plural noun? firemen e sentences.	s to Raul 3arbara	Date		9
Write the p 1. 2. Is it a sing 3. Correct the	Name possessive noun. the helmet belongs the skateboard of H ular or plural noun? firemen e sentences. denise said that itis	s to Raul 3arbara	Date Date		9

I	Name				Date	95
	correct posses					
1.	Marigolds	Marigold's	Marigolds'	Marigoldes		2
2.	it's	its	its'	its's		
Create a co	ompound wor	d including th	e following w	vord.		22
3.	sun					2.4
Correct the 4.	e sentences.	and amy no n	ot to play in th	o strat		
4.	catle definse	e and amy no ne	ot to play in th	estiet		
						LAR AR
5.	i cant wait t	o go on the bik	æ shop said joa	anna		
5.	i cant wait t	o go on the bik	e shop said jos	anna		
5.	i cant wait t	o go on the bik	e shop said jos	anna		
		o go on the bik	e shop said jo	anna		N - O Q
	i cant wait t	o go on the bik	te shop said jos	anna	Date	
]			e shop said jos	anna	Date	96
Write the p	Name	un.		anna	Date	N - O Q
Write the p	Name possessive not the bicycle l	un.	aulina		Date	96
Write the p 1. 2.	Name possessive not the bicycle l the book be	un. belonging to Pa longing to Ama	aulina			2 5 4 C
Write the p 1. 2. What is the	Name possessive nor the bicycle l the book be e plural form	un. belonging to Pa longing to Ama	aulina			00 24 3 238 3 24C
W rite the p 1. 2.	Name possessive not the bicycle l the book be	un. belonging to Pa longing to Ama	aulina			M. O.O. 1 3 23B 3 24C
Write the p 1. 2. What is the 3.	Name possessive nor the bicycle l the book be e plural form	un. belonging to Pa longing to Ama	aulina			00 224 3 238 3 24C
Write the p 1. 2. What is the 3.	Name possessive nor the bicycle l the book be e plural form lunch	un. belonging to Pa longing to Ama of the noun?	aulina ar			3.17D 3.22A 3.23B 3.24C
Write the p 1. 2. What is the 3. Correct the	Name possessive nor the bicycle l the book be e plural form lunch	un. belonging to Pa longing to Ama of the noun?	aulina ar			00 1.4R 3 17D 3 23R 3 24C
Write the p 1. 2. What is the 3. Correct the	Name possessive nor the bicycle l the book be e plural form lunch	un. belonging to Pa longing to Ama of the noun?	aulina ar			ELAR 3 17D 3 22A 3 23B 3 24C
Write the p 1. 2. What is the 3. Correct the	Name possessive nor the bicycle l the book be e plural form lunch e sentences. ned christia	un. belonging to Pa longing to Ama of the noun?	aulina ar go to the skate		ays	00 1.4R 3 17D 3 23R 3 24C

A Simple Game of Catch

"Mom, Rushina's here! I'll be out front," Socorro yelled up to her mom.

"Okay honey, be careful! Don't go in the street!" Mrs. Centurion yelled down from the second floor. Rushina had gotten a frisbee for her birthday the week before. Rushina and Socorro liked to count how many times they could catch the frisbee without it hitting the ground. Their record was 94, and they were hoping today they would reach 100.

The two girls positioned themselves at opposite ends of Socorro's big front yard. "Here it comes," Rushina yelled. Soon the girls were up to 97 catches. Just then, Rushina threw the frisbee too far. We're so close, Socorro thought. I can't miss this one. Socorro sprinted and lunged for the frisbee. Fortunately, she caught it. Unfortunately, she had to fall onto the street to catch it, at the same time a man was riding by on his bicycle. Socorro and the man <u>collided</u>. The man flew off his bicycle onto the street. Mrs. Centurion had watched this happen through the window and came running outside. The man, who had been wearing a helmet, stood up. He had a lot of scratches, but luckily, he was okay. Socorro, too, was lucky. Although she had a broken arm, she knew it could have been much worse.

- 1. Where does this story take place?
 - a. In front of Rushina's house
 - b. In front of Socorro's house
 - c. At the playground
 - d. In the street by Socorro's school
- 2. The word <u>collided</u> means _____
 - a. yelled
 - b. banged into each other
 - c. caught
 - d. danced
- 3. How did Mrs. Centurion know Socorro was hurt?
 - a. She heard Socorro scream.
 - b. Rushina ran inside and told her what had happened.
 - c. She got a bad feeling in her stomach.
 - d. She had been watching them play through the window.

A Simple Game of Catch

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- 1. Why did Socorro probably feel lucky?
 - a. Her mom didn't yell at her.
 - b. She caught the frisbee.
 - c. The man was nice.
 - d. If there had been a car, she might have been more severely injured.
- 2. What probably helped protect the man on the bicycle?
 - a. He was wearing kneepads.
 - b. He saw Socorro coming, so he got out of the way.
 - c. He was wearing a helmet.
 - d. He was really tough.
- 3. Why did Socorro go into the street?
 - a. She wanted to disobey her mother.
 - b. She really wanted to get to 100 catches.
 - c. Rushina told her to.
 - d. She wasn't afraid of cars.

A Simple Game of Catch

"Mom, Rushina's here! I'll be out front," Socorro yelled up to her mom.

"Okay honey, be careful! Don't go in the street!" Mrs. Centurion yelled down from the second floor. Rushina had gotten a frisbee for her birthday the week before. Rushina and Socorro liked to count how many times they could catch the frisbee without it hitting the ground. Their record was 94, and they were hoping today they would reach 100.

The two girls positioned themselves at opposite ends of Socorro's big front yard. "Here it comes," Rushina yelled. Soon the girls were up to 97 catches. Just then, Rushina threw the frisbee too far. We're so close, Socorro thought. I can't miss this one. Socorro sprinted and lunged for the frisbee. Fortunately, she caught it. Unfortunately, she had to fall onto the street to catch it, at the same time a man was riding by on his bicycle. Socorro and the man <u>collided</u>. The man flew off his bicycle onto the street. Mrs. Centurion had watched this happen through the window and came running outside. The man, who had been wearing a helmet, stood up. He had a lot of scratches, but luckily, he was okay. Socorro, too, was lucky. Although she had a broken arm, she knew it could have been much worse.

- 1. What happened right before Socorro and the man collided?
 - a. The man flew off his bicycle.
 - b. Rushina threw the frisbee too far.
 - c. Mrs. Cenurion ran outside.
 - d. The man stood up.
- 2. How do you think Mrs. Centurion probably felt when she saw the collision?
 - a. Impatient
 - b. Furious
 - c. Worried
 - d. Joyful
- 3. Which sentence from the story shows you that Socorro was determined to catch the frisbee?
 - a. The two girls positioned themselves at opposite ends of Socorro's big front yard.
 - b. I can't miss this one.
 - c. Socorro and the man collided.
 - d. He had a lot of scratches, but luckily, he was okay.

A Simple Game of Catch

"Mom, Rushina's here! I'll be out front," Socorro yelled up to her mom.

"Okay honey, be careful! Don't go in the street!" Mrs. Centurion yelled down from the second floor. Rushina had gotten a frisbee for her birthday the week before. Rushina and Socorro liked to count how many times they could catch the frisbee without it hitting the ground. Their record was 94, and they were hoping today they would reach 100.

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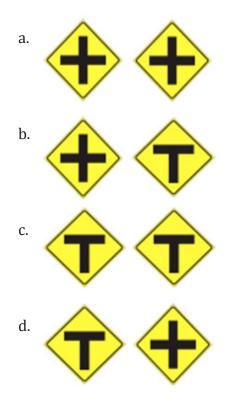
- 1. Which is the best summary of this story?
 - a. Rushina got a frisbee for her birthday. She came over to play catch with Socorro. The two girls really wanted to beat their old score and get to 100 catches. Unfortunately, they didn't do it.
 - b. Rushina and Socorro were playing frisbee in front of Socorro's house. In order to catch the frisbee, Socorro jumped onto the street. She collided with a man on his bicycle. The man was okay, but Socorro broke her arm.
 - c. Mrs. Centurion ran outside when she saw Socorro fall in the street. The man on the bicycle was okay, but Socorro broke her arm.
 - d. Rushina and Socorro were playing frisbee and trying to beat their old score of 94. They were at 97 catches when Rushina threw the frisbee too far.
- 2. In the future, Socorro will probably ______.
 - a. run into the street only if she is at 100 catches
 - b. never play catch with Rushina again
 - c. never run into the street again, even if she might lose the game
 - d. play catch with a softball instead of a frisbee
- 3. How many catches did the girls get?
 - a. 94
 - b. 100
 - c. 98
 - d. 99



1. Look at the pattern of figures.



What will the next two figures be?



2. What number is missing in the pattern below?

____, 12, 18, 24, 30, 36

- a. 4
- b. 5
- c. 6
- d. 7

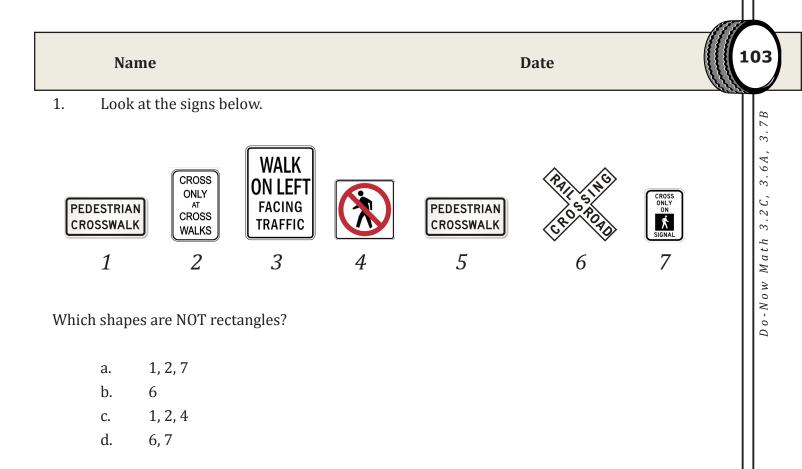
	Na	ime	Date	102
1.	Whi	ch three-dimensional figure has 5 faces, 5 ve	rtices, and 8 edges?	3.6A
	a.	Cube		th
	b.	Square pyramid		Math
	с.	Cylinder		N o W
	d.	Triangular prism		D o - N

2. Look at the litter barrel below.

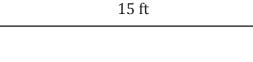


Which geometric figure best represents this barrel?

- a. Hexagon
- b. Trapezoid
- c. Cylinder
- d. Circle



2. The students in Mr. Huang's class are putting a fence around the school garden to protect it from bicyclists who ride through the dirt. Below is a sketch of the garden. How much fencing will the class need to buy to protect the entire garden?



a.	34 ft.
b.	38 ft.
C.	19 ft.
d.	23 ft.

4 ft

Na	ime	Date	104
1. What is	the fraction 3 written in words?		
	$\overline{4}$		1 D
			B
a.	three four		3.11
b.	three and four		ω
С.	three		ι
d.	three fourths		3.6A
			. 2 C,
			ath 3
2 List the	our mathematical representations that descri	ho this array	M C
2. List the	our mathematical representations that descri	De uns array.	0 <i>K</i>
6			D o - N

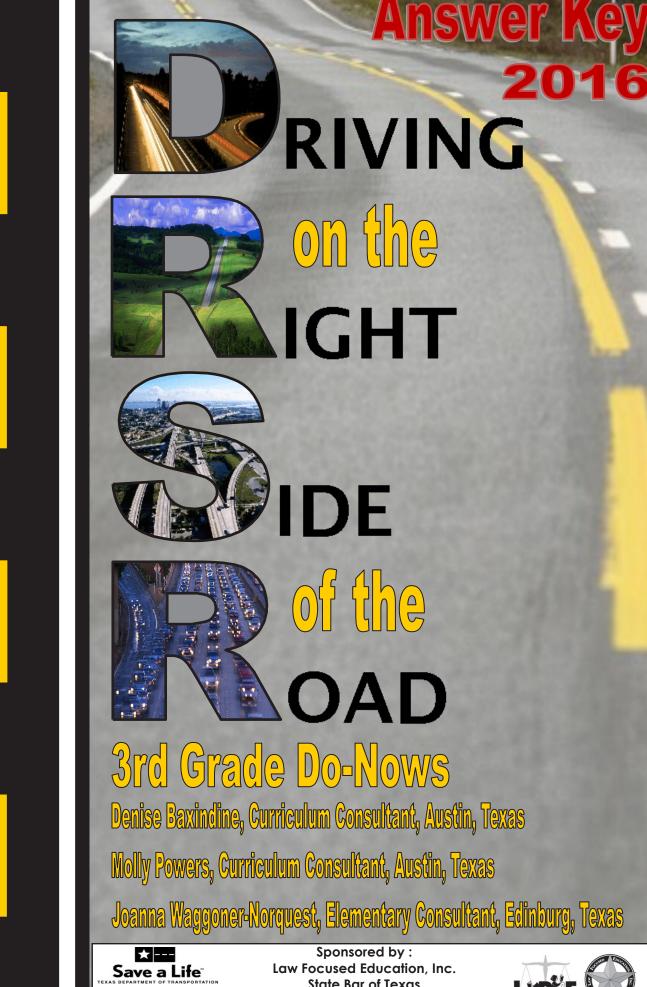
 T_{i}



Ν	ame D	ate	10
Write the	words that each contraction stands for.		1221
1.	don't		
2.	she'll		
is the follo	owing a common or proper noun?		
3.	Austin		
Correct th	e sentences.		
4.	you cant park next to the fire hydrant said walter		
5.	will you walk with youre sister to her friends house on th	ne sidewalk	
N	ame Da	ate	10
ls the und	erlined word a contraction or possessive noun?	ate	10
Is the und 1.	erlined word a contraction or possessive noun? <u>Haven't</u> you learned about the safety signs yet?		
ls the und	erlined word a contraction or possessive noun?		
Is the und 1. 2.	erlined word a contraction or possessive noun? <u>Haven't</u> you learned about the safety signs yet?		
Is the und 1. 2.	erlined word a contraction or possessive noun? <u>Haven't</u> you learned about the safety signs yet? <u>Sarah's</u> copy of the Texas Driver's Handbook is over there	 2	
Is the und 1. 2. Circle the 3.	erlined word a contraction or possessive noun? <u>Haven't</u> you learned about the safety signs yet? <u>Sarah's</u> copy of the Texas Driver's Handbook is over there correct possessive noun.	 2	
Is the und 1. 2. Circle the 3.	erlined word a contraction or possessive noun? <u>Haven't</u> you learned about the safety signs yet? <u>Sarah's</u> copy of the Texas Driver's Handbook is over there correct possessive noun. Senator Cornyns Senator Cornyns' Senator Corny	e n's Senator Cornynss	

Ν	ame	Date	107
Write the	correct contraction for each se	et of words.	
1.			2.3
2.	will not		
Write a co	ommon noun for the proper no	oun.	2241
3.			
Course at th			17
	le sentences.	rh anood tugin in ana toum	
4.	dontcha wish there was a hig	gn speed train in are town	1.5
			LAR
			111 111
			3
5.	i wont be able to go to my fri	ends house if there is hi water on the bridge	- N W O N
5.	i wont be able to go to my fri	ends house if there is hi water on the bridge	>
5.	i wont be able to go to my fri	ends house if there is hi water on the bridge	N - 0
5.	i wont be able to go to my fri	ends house if there is hi water on the bridge	N - 0
	i wont be able to go to my fri	ends house if there is hi water on the bridge Date	N - 0
N	ame	Date	108
N	ame lerlined word a contraction or	Date possessive noun?	
N	ame lerlined word a contraction or	Date	108
N Is the und 1. 2.	ame erlined word a contraction or She's going to walk to the cro What's the matter?	Date possessive noun? osswalk first.	108 8 2 3 3 3 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
N Is the und 1. 2. Write the	fame lerlined word a contraction or She's going to walk to the cro What's the matter? possessive noun.	Date possessive noun? osswalk first.	108 827 ii 3 238
N Is the und 1. 2.	ame erlined word a contraction or She's going to walk to the cro What's the matter?	Date possessive noun? osswalk first.	108 8254 ii. 3.234
N Is the und 1. 2. Write the 3.	fame lerlined word a contraction or She's going to walk to the cro What's the matter? possessive noun.	Date possessive noun? osswalk first.	108 8 2 2 2 1 i 1 8 2 2 2 3 2 3 2 3
N Is the und 1. 2. Write the 3.	ame lerlined word a contraction or She's going to walk to the cro What's the matter? possessive noun. the truck belonging to Sophia	Date possessive noun? osswalk first.	108 108 8 224 ii. 3.234 ii.
N Is the und 1. 2. Write the 3. Correct th	ame lerlined word a contraction or She's going to walk to the cro What's the matter? possessive noun. the truck belonging to Sophia	Date Date possessive noun? osswalk first	108 8.5.2.3.17D.3.22Aii. 3.23B
N Is the und 1. 2. Write the 3. Correct th	lerlined word a contraction or She's going to walk to the cro What's the matter? possessive noun. the truck belonging to Sophia the sentences. it is unsafe four you to ride in	Date Date possessive noun? osswalk first	108 4R 3.1D. 3.17D. 3.224ii. 3.23B
N Is the und 1. 2. Write the 3. Correct th	lerlined word a contraction or She's going to walk to the cro What's the matter? possessive noun. the truck belonging to Sophia the sentences. it is unsafe four you to ride ir	Date Date possessive noun? osswalk first. a h the back of your dads truck said ms turner	108 8.5.2.3.17D.3.22Aii. 3.23B

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State Bar of Texas **Texas Municipal Courts Education Center Texas Department of Transportation**



3rd Grade

January 2016

Dear Elementary Teachers:

This publication contains a set of skill building "Do-Nows" that build upon the content of the Driving on the Right Side of the Road project while helping prepare students for standardized testing. The content of the workbook contains warm ups based on basic traffic safety rules wrapped around 3rd grade ELAR and Math Teks.

We recommend that each day you start your class with these warm up exercises. Not only will they help students establish a routine as they come into your classroom, but they teach important lessons on safety and responsibility while giving students guided practice in preparing for standardized testing. You can set a timer for five minutes (or longer at the beginning of the year) to help the students learn time management and apply themselves as soon as they walk through the door. Students can be provided with the correct answers in many ways:

- using a document camera or smart board, project the "Do Now" on the screen and ask a student to write out the correct answer(s);
- ask students to work in pairs to correct each other's work then compare to answer sheet; or in small groups, let students teach the lesson to their peers.

As the students practice with the question stems and skills it could evolve into independent practice or homework. If you are not familiar with the Driving on the Right Side of the Road (DRSR) program, please visit the DRSR web site, Texas Municipal Courts Education Center (TMCEC), or the Law Focused Education, Inc. (State Bar of Texas/Law-Related Education (LRE) Department) listed below:

www.drsr.info TMCEC: www.tmcec.com LRE: www.texaslre.org The DRSR program consists of teaching units which infuse the study of traffic safety issues, traffic safety laws, and how these real life issues are adopted via the legislative process into the language arts, social studies, math, and health classes at grades K-12 and within high school government. Lessons incorporate the latest LRE instructional strategies as well as the opportunity to utilize judges and court support personnel as resource persons in classrooms. All of the DRSR materials include hands-on interactive lessons that promote critical and creative thinking skills, appropriate activity sheets, class sets of manipulatives for small and large group instruction, and on-line computer based learning games. In addition, units provide opportunities for conducting research and/or independent study, participation in simulations, and gifted/talented extension activities.

We hope that you have a successful school year.

Jan Miller Director Law-Related Education Law Focused Education INC State Bar of Texas Hope Lochridge Executive Director Texas Municipal Courts Education Center Elizabeth De La Garza Driving on the Right Side of the Road TX Dot Grant Administrator

Funding is provided by the Texas Department of Transportation and the Texas Court of Criminal Appeals.

Scope and Sequence at a Glance

This workbook was revised in August 2015 using the TEKS provided on http://ritter.tea.state.tx.us/rules/tac/chapter110/ ch110a.html (accessed August 2015).

Please visit our website, http://www.drsr.info, to check that you have the most up-to-date version of the workbook and TEKS correlation.

The content of the workbook contains traffic safety, citizenship, and Social Studies skills. The most emphasized are Language Arts TEKS 3.11AC, 3.12AB, 3.17E, and 3.19AB.

Each of the nine cycles includes three weeks' worth of Reading, Math, and Language Arts activities. These Reading, Math, and Language Arts sections contain four days of activities.

Week	SKILL	PAGES	ТЕКЅ
1	Fiction Reading Passage	1-4	ELAR 3.2B, 3.4B, 3.5A, 3.8AB, 3.10, 3.12, 3.13C
2	Shape Identification and Attributes (vertices, edges, sides, angles)	5-8	Math 3.6AB
3	Sentence Punctuation and Quotations	9-12	ELAR 3.17D, 3.23BC
4	Nonfiction News Article	13-16	ELAR 3.2B, 3.4B, 3.8A, 3.12, 3.13ABCD, 3.15B
5	Time & Temperature	17-20	Math 3.1ABC, 3.4A, 3.7C, Science 3.4A
6	Homophones / Homonyms	21-24	ELAR 3.4C, 3.23BC, 3.24E
7	Nonfiction News Article	25-28	ELAR 3.4B, 3.12, 3.13ABCD, 3.15B
8	Symmetry/Congruency	29-32	Math 3.6AE
9	Root or Base Word	33-36	ELAR 3.IA iv, 317D, 3.2C, 3.4C, 3.23BC
10	Fiction Reading Passage	37-40	ELAR 3.4B, 3.8AB, 3.10, 3.13ABC
11	Perimeter and Area	41-44	Math 3.6C, 3.7B
12	Prefixes	45-48	ELAR 3.1A iv, 3.17D, 3.23BC
13	Fiction reading passage	49-52	ELAR 3.2AB, 3.5B, 3.10
14	Fractions	53-56	Math 3.3 CE, 3.6F
15	Compound Words	57-60	ELAR 3.23B, 3.4AB, 3.17D, 3.23BC
16	Nonfiction Website	61-64	ELAR 3.2B, 3.4B, 3.13ABCD, 3.15B
17	Arrays and Fact Families	65-68	Math 3.1BCE, 3.3E, 3.4D
18	Singular and Plural Nouns	69-72	ELAR 3.22A ii, 3.4C, 3.17D, 3.23B
19	Fiction Reading Passage	73-76	ELAR 3.23C, 3.4B, 3.8AB
20	Mixed Review of Six Units and Geometry	77-80	Math 3.6ABC, 3.7BC
21	Common and Proper Nouns	81-84	ELAR 3.4A, 3.17D, 3.22Aii
22	Nonfiction E-mail	85-88	ELAR 3.2ABC, 3.4B, 3.12, 3.13ABC
23	Mixed Review of Six Units and Geometry	89-92	Math 3.3A, 3.6ABE, 3.8AB
24	Possessive Nouns	93-96	ELAR 3.17D, 3.22A, 3.23B, 3.24C
25	Fictional Reading Passage	97-100	ELAR 3.2AB, 3.8AB
26	Mixed Review of Six Units and Geometry	101-104	Math 3.1DE, 3.3A, 3.6A, 3.7B
27	Contractions	105-108	ELAR 3.1D, 3.17D, 3.22Aii, 3.23B

Riding on the Right Side of the Road

Today was the first day Anika's mom was <u>permitting</u> her to ride her bike to Jasmine's house. Anika was very excited as she put on her bicycle helmet. She wanted to be safe so her mom would trust her in the future. Anika carefully looked both ways before entering the road, and then began to pedal toward Jasmine's house. Suddenly she saw flashing lights. There was a police car ahead of her. Anika stopped her bike as the police officer was getting out of the car. "Uh, oh. Am I in trouble?" Anika thought.

"Do you know which side of the road you're supposed to ride your bicycle?" the officer asked Anika as she <u>approached</u> her.

"Um, I, um, well, hmm," Anika stammered.

"Right now you are riding on the left side of the road, but according to Texas law, <u>bicyclists</u> are supposed to ride with traffic, on the right side of the road. Now switch sides and be careful," the officer said with a smile.

"Oh, thank you. I will!" Anika said. Then Anika looked both ways, crossed the street, and continued riding – this time on the right side of the road!

- 1. Which sentence shows that Anika probably didn't know the law that bicyclists should ride on the right side of the road?
 - a. There was a police car ahead of her.
 - b. Anika stopped her bike as the police officer was getting out of the car.
 - c. <u>"Um, I, um, well, hmm," Anika stammered.</u>
 - d. "Oh, thank you. I will!" Anika said.
- 2. Who is this story mostly about?
 - a. Jasmine
 - b. The police officer
 - c. Anika's mom
 - d. <u>Anika</u>
- 3. What does the word <u>permitting</u> mean?
 - a. <u>Allowing</u>
 - b. Stopping
 - c. Asking
 - d. Washing her bicycle

Riding on the Right Side of the Road

Today was the first day Anika's mom was <u>permitting</u> her to ride her bike to Jasmine's house. Anika was very excited as she put on her bicycle helmet. She wanted to be safe so her mom would trust her in the future. Anika carefully looked both ways before entering the road, and then began to pedal toward Jasmine's house. Suddenly she saw flashing lights. There was a police car ahead of her. Anika stopped her bike as the police officer was getting out of the car. "Uh, oh. Am I in trouble?" Anika thought.

"Do you know which side of the road you're supposed to ride your bicycle?" the officer asked Anika as she <u>approached</u> her.

"Um, I, um, well, hmm," Anika <u>stammered</u>.

"Right now you are riding on the left side of the road, but according to Texas law, <u>bicyclists</u> are supposed to ride with traffic, on the right side of the road. Now switch sides and be careful," the officer said with a smile.

"Oh, thank you. I will!" Anika said. Then Anika looked both ways, crossed the street, and continued riding – this time on the right side of the road!

- 1. How does Anika probably feel at the end of the story?
 - a. Shy
 - b. Excited to see Jasmine
 - c. <u>Relieved that she didn't get in trouble</u>
 - d. Angry that she had to stop riding on the left side of the road
- 2. What is this story mostly about?
 - a. A girl who is hanging out with her friend Jasmine
 - b. <u>A girl who learns an important safety law while riding her bicycle</u>
 - c. The importance of wearing a helmet
 - d. How to be respectful to police officers
- 3. What does the word <u>bicyclist</u> mean?
 - a. A very large bicycle
 - b. A type of bicycle without training wheels
 - c. Laws about bicycles
 - d. <u>A person who rides a bicycle</u>

Riding on the Right Side of the Road

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"Right now you are riding on the left side of the road, but according to Texas law, <u>bicyclists</u> are supposed to ride with traffic, on the right side of the road. Now switch sides and be careful," the officer said with a smile.

"Oh, thank you. I will!" Anika said. Then Anika looked both ways, crossed the street, and continued riding – this time on the right side of the road!

- 1. What happened after Anika stopped her bike?
 - a. Anika put on her helmet.
 - b. Anika looked left and right before riding onto the street.
 - c. The lights of a police car began flashing.
 - d. <u>A police officer approached Anika.</u>
- 2. What does the word stammered mean?
 - a. <u>Spoke nervously</u>
 - b. Shouted
 - c. Rode a bike
 - d. Hammered

3. Read the chart and use it to answer the question.

Cause

Effect



Which sentence belongs on the blank lines?

- a. Anika was disrespectful to the police officer.
- b. <u>Anika was riding her bike on the wrong side of the road.</u>
- c. Anika said, "Oh, thank you. I will!"
- d. Anika thought she was in trouble.

Riding on the Right Side of the Road

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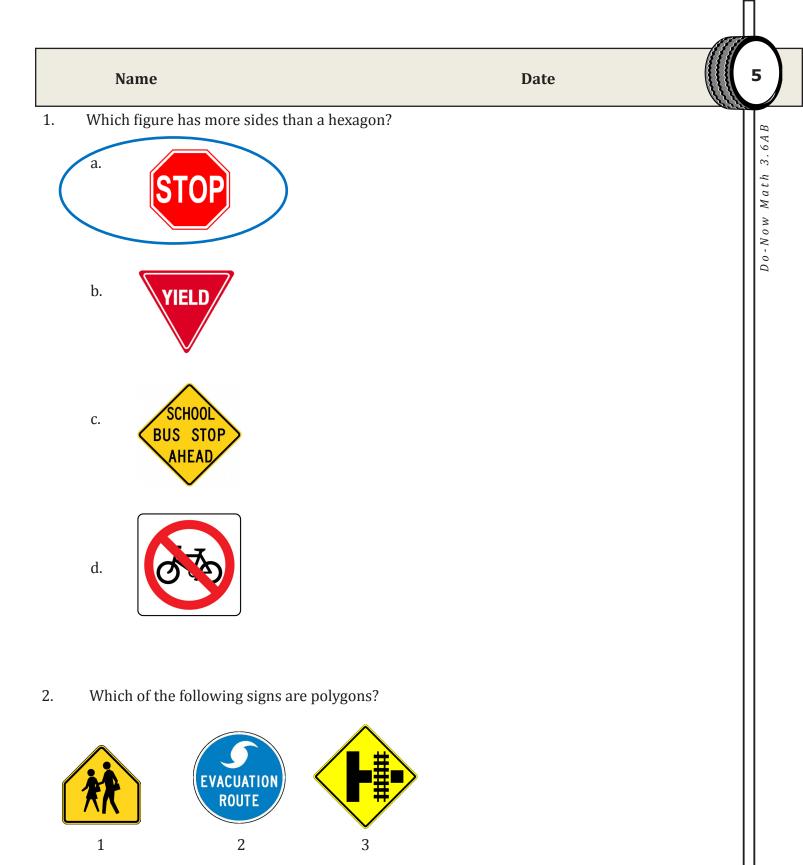
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"Oh, thank you. I will!" Anika said. Then Anika looked both ways, crossed the street, and continued riding – this time on the right side of the road!

- 1. Where was Anika going?
 - a. Home
 - b. To the police station
 - c. <u>To Jasmine's house</u>
 - d. To school
- 2. What does the word approached mean?
 - a. Scared
 - b. Yelled at
 - c. <u>Walked toward</u>
 - d. Snarled
- 3. Which of the following does the reader know for sure is false?
 - a. Jasmine is older than Anika.
 - b. Anika has two younger sisters.
 - c. Anika has blond hair.
 - d. <u>The police officer is a man.</u>

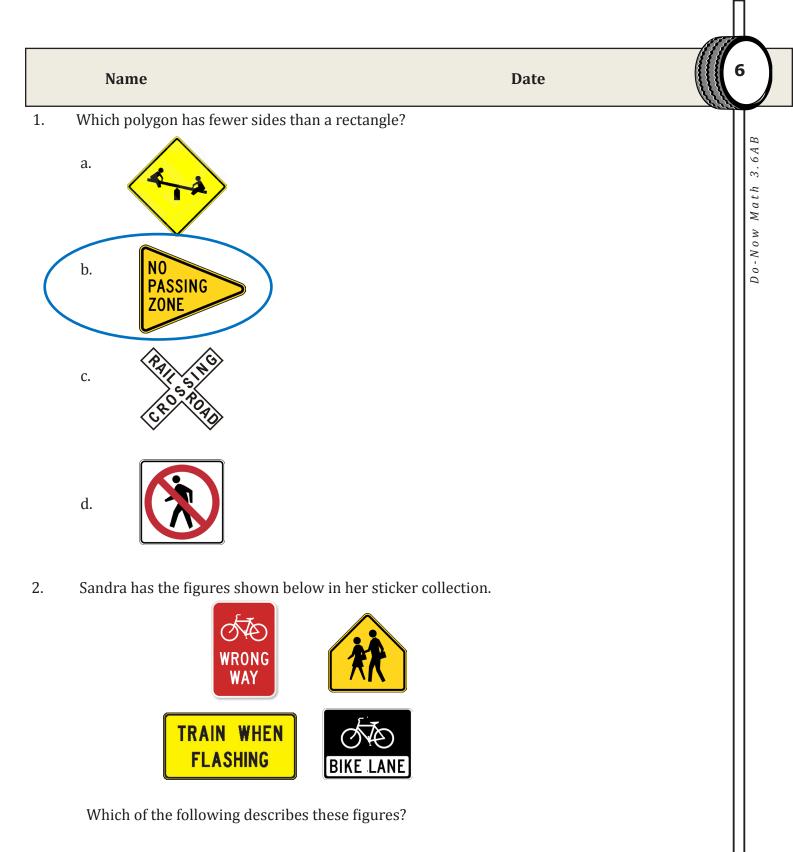


a. 1, 2

b. **1**, **3**

c. 2, 3

d. None of the Above



- a. *Polygons*
- b. Quadrilaterals
- c. Triangles
- d. Three-dimensional figures

Name

Date

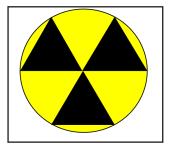
1. Look at the litter barrel below.



Which geometric figure best represents the base of this barrel?

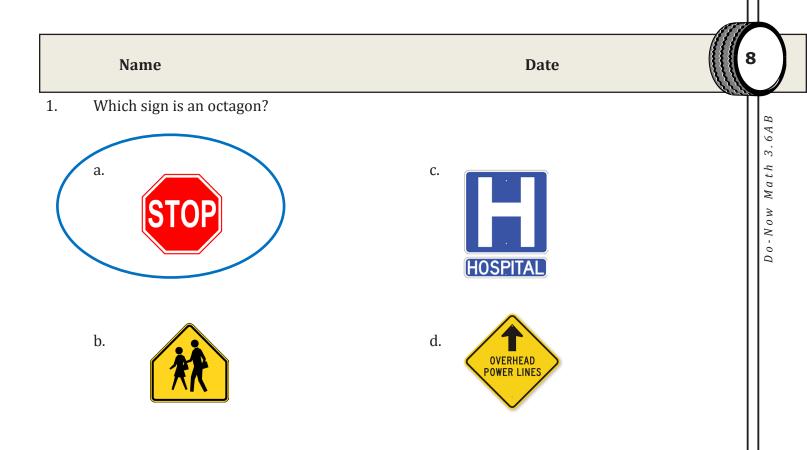
- a. Hexagon
- b. Trapezoid
- c. Cylinder
- d. <u>Circle</u>

2. What geometric figures best describe those found in the safety sign below?

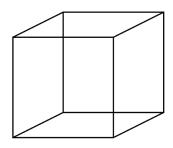


- a. Cube, Cone, Cylinder
- b. <u>Square, Circle, Triangle</u>
- c. Rectangle, Pentagon, Hexagon
- d. Octagon, Square, Cylinder

Do-Now Math 3.6AB



2. Look at the figure below.



How many vertices, edges, and faces does this three-dimensional figure have?

- a. 7 vertices, 9 edges, 3 faces
- b. 3 vertices, 3 edges, 3 faces
- c. 8 vertices, 9 edges, 4 faces
- d. <u>8 vertices, 12 edges, 6 faces</u>

I	Name	Date	9
Complete t	hese sentences with . ! or ?		BC
1.	When does the bus leave	<u>When does the bus leave?</u>	.23
2.	I am going to walk to Sally's house	<u>I am going to walk to Sally's house.</u>	3.17D, 3
3.	I can't wait to get my license	<u>I can't wait to get my license!</u>	ELAR 3.
orrect the	e sentences.		
4.	juana taked the bus to scool every mor	ning	w o N o W
	Juana takes the bus to school every n	norning.	D 0
5.	did u know the mayor is the leader of o	our city	
	<u>Did you know the mayor is the leader</u>	<u>r of our city?</u>	
	<u>Did you know the mayor is the leade</u>	<u>r of our city?</u>	
I	<i>Did you know the mayor is the leader</i>	<u>r of our city?</u> Date	10
			10
	Name	Date	10 13BC
Add comn	Name nas to the following sentences.	Date eepads.	, 3.23B
Add comn 1. 2.	Name nas to the following sentences. Sam needs his helmet, gloves, and kne	Date eepads.	, 3.23B
Add comn 1. 2.	Name has to the following sentences. Sam needs his helmet, gloves, and kne I want to be a fireman, policeman, doo this sentence with . ! or ?	Date eepads.	3.17D, 3.23B
Add comn 1. 2. Complete 3.	Name has to the following sentences. Sam needs his helmet, gloves, and kne I want to be a fireman, policeman, doo this sentence with . ! or ?	Date eepads. ctor, or nurse when I grow up.	ELAR 3.17D, 3.23B
Add comn 1. 2. Complete 3.	Name has to the following sentences. Sam needs his helmet, gloves, and knew I want to be a fireman, policeman, door this sentence with . ! or ? I live in the state of Texas <u>I live in the state of Texas</u>	Date eepads. ctor, or nurse when I grow up.	ELAR 3.17D, 3.23B
Add comn 1. 2. Complete 3. Correct th	Name has to the following sentences. Sam needs his helmet, gloves, and kne I want to be a fireman, policeman, doo this sentence with . ! or ? I live in the state of Texas <u>I live in</u> he sentences.	Date eepads. ctor, or nurse when I grow up. the state of Texas.	3.17D, 3.23B
Add comn 1. 2. Complete 3. Correct th	Name has to the following sentences. Sam needs his helmet, gloves, and kne I want to be a fireman, policeman, doo this sentence with . ! or ? I live in the state of Texas <u>I live in</u> the sentences. traffic lights r red green and yellow	Date eepads. ctor, or nurse when I grow up. the state of Texas.	ELAR 3.17D, 3.23B
Add comn 1. 2. Complete 3. Correct th 4.	Name has to the following sentences. Sam needs his helmet, gloves, and knee I want to be a fireman, policeman, doo this sentence with . ! or ? I live in the state of Texas <u>I live in</u> the sentences. traffic lights r red green and yellow Traffic lights are red, green, and yel	Date eepads. ctor, or nurse when I grow up. the state of Texas.	ELAR 3.17D, 3.23B
Add comn 1. 2. Complete 3. Correct th 4.	Name has to the following sentences. Sam needs his helmet, gloves, and kne I want to be a fireman, policeman, doo this sentence with . ! or ? I live in the state of Texas <u>I live in</u> the sentences. traffic lights r red green and yellow Traffic lights are red, green, and yel when can i ride my bike alone	Date eepads. ctor, or nurse when I grow up. the state of Texas.	ELAR 3.17D, 3.23B

Ν	ame Date	11
Add quota	tion marks to the following sentences.	U
- 1.	"Look both ways before you cross the road!" shouted Bobby.	2 3 B
2.	She picked up her gavel and said, "The defendant is found guilty."	D, 3.
Add comm	as to the following sentence.	3.17D
3.	Do you want to ride a bike, scooter, or rollerblades to the grocery store?	ELAR
Correct th	e sentences.	D o - N o w
4.	at first i was scare of the judge but she was niice and caring	0 - 0
	<u>At first I was scared of the judge, but she was nice and caring.</u>	
		11
5.	i need to buckle me seatbelt said maude	
5.	i need to buckle me seatbelt said maude <u>"I need to buckle my seatbelt," said Maude.</u>	
		12
N	<u>"I need to buckle my seatbelt," said Maude.</u>	
N	<u>"I need to buckle my seatbelt," said Maude.</u> ame Date	12 23BC
N Add quota	"I need to buckle my seatbelt," said Maude. Date ame Date tion marks to the following sentences. Date	D, 3.23BC
N Add quota 1. 2.	"I need to buckle my seatbelt," said Maude. ame Date tion marks to the following sentences. "What should we bring on the field trip?" asked Lorena.	17D, 3.
N Add quota 1. 2.	Image: Market in the second part of the	<i>3.17D, 3.</i>
N Add quota 1. 2. Complete 3.	"I need to buckle my seatbelt," said Maude. ame Date tion marks to the following sentences. "What should we bring on the field trip?" asked Lorena. "I need to go get my helmet," said Yufan. this sentence with . ! or ?	<i>3.17D, 3.</i>
N Add quota 1. 2. Complete 3.	Image: Constraint of the search of the se	<i>3.17D, 3.</i>
N Add quota 1. 2. Complete 3. Correct th	"I need to buckle my seatbelt," said Maude. ame Date tion marks to the following sentences. "What should we bring on the field trip?" asked Lorena. "I need to go get my helmet," said Yufan. this sentence with . ! or ? Hurry up Hurry up! e sentences.	17D, 3.
N Add quota 1. 2. Complete 3. Correct th	"I need to buckle my seatbelt," said Maude. ame Date tion marks to the following sentences. "What should we bring on the field trip?" asked Lorena. "I need to go get my helmet," said Yufan. this sentence with .! or ? Hurry up Hurry up! e sentences. i thought i was beeng safe when me helped my little brother	<i>3.17D, 3.</i>

News Break!

New Law Requires More Kids to Use Booster Seats

June 2009

In Texas, a new law has passed that requires some children to use booster seats while riding in a vehicle. The new law was created to help safety belts fit children better. With <u>properly</u> fitting safety belts, children are safer while riding around. How do you know if you or one of your <u>siblings</u> needs to use a booster seat? Use the following guidelines to <u>determine</u> if you, a brother, or a sister needs to use a booster seat:

- Children who are younger than eight need to be in a "child passenger safety seat system."
- Children who are younger than eight, but are **taller** than four feet, nine inches *do not* need to be in a "child passenger safety seat system."
- Car seats and booster seats are both "child passenger safety seat systems."

So do you need a booster? Are you younger than eight or not taller than 4' 9"? If so, you need to ride in a booster. Share these guidelines with your parents to help you and your siblings stay safe!

- 1. Which of the following children should use a booster seat?
 - a. Sergio: five feet tall; nine years old
 - b. Veronica: four feet, ten inches; eight years old
 - c. Salamanca: four feet, eight inches; ten years old
 - d. <u>Thad: four feet tall; seven years old</u>
- 2. The author probably wrote this article to _____
 - a. <u>inform children about a new safety law in Texas</u>
 - b. entertain children with a story about booster seats
 - c. explain why fighting with siblings can be dangerous in the car
 - d. persuade children to buy a new safety belt
- 3. Which words help the reader determine the meaning of the word <u>siblings</u>?
 - a. Needs and Booster
 - b. <u>Brother & Sister</u>
 - c. Following and Guidelines
 - d. Younger and Taller

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So do you need a booster? Are you younger than eight or not taller than 4' 9"? If so, you need to ride in a booster. Share these guidelines with your parents to help you and your siblings stay safe!

- 1. This article was most likely found in a _____
 - a. book of world records
 - b. picture book for kids
 - c. <u>children's news magazine</u>
 - d. dictionary
- 2. What does the word <u>properly</u> meant?
 - a. <u>Correctly</u>
 - b. Loosely
 - c. Broken
 - d. Unbuckled
- 3. What is the purpose of the new law?
 - a. <u>To help protect children in vehicles</u>
 - b. To make riding around in a car fun
 - c. To make more things illegal
 - d. To increase the number of injuries

News Break!

New Law Requires More Kids to Use Booster Seats

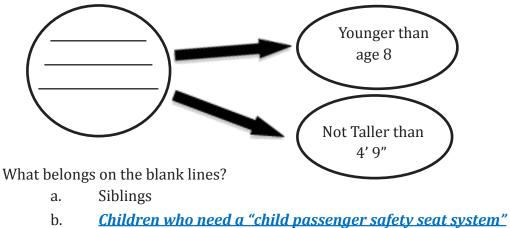
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So do you need a booster? Are you younger than eight or not taller than 4' 9"? If so, you need to ride in a booster. Share these guidelines with your parents to help you and your siblings stay safe!

1. Read the web below and use it to answer the question.



- c. Children who do NOT need a booster seat
- d. New laws
- 2. What does the word <u>determine</u> mean?
 - a. Guideline
 - b. Law
 - c. Safety
 - d. <u>Find out</u>

News Break!

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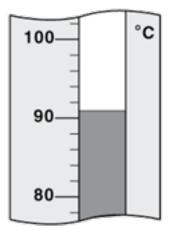
So do you need a booster? Are you younger than eight or not taller than 4' 9"? If so, you need to ride in a booster. Share these guidelines with your parents to help you and your siblings stay safe!

- 1. This article is mainly about _____
 - a. the importance of safety belts in a car
 - b. brothers and sisters riding together in cars
 - c. the consequence if children break the new booster seat law
 - d. *a new law requiring some children to use booster seats*
- 2. What does the author encourage the reader to do?
 - a. Always use a booster seat, even if the reader is 10 years old
 - b. Show the reader's parents the guidelines
 - c. Buckle his/her siblings into their car seats
 - d. Demand that the reader's parents buy the reader a new booster seat immediately
- 3. Who would be most likely to need a booster seat?
 - a. <u>2nd graders</u>
 - b. 4th graders
 - c. 5th graders
 - d. Middle school students

Do-Now ELAR 3.12, 3.4B, 3.13 A-D, 3.15B

Name

- Felicity and her father were going on a shopping trip on a hot summer day. Felicity noticed that the car's inside temperature was 82°F when they got out of the car to go shopping. When they returned, she noticed that the car's inner temperature was now 104°F. How much did the car's inside temperature rise while Felicity and her father were shopping?
 - a. 186°F
 - b. 26°F
 - c. <u>22°F</u>
 - d. 20°F
- 2. Ludivina learned that heat exhaustion can occur from staying in the car too long on a hot day. The thermometer below shows a temperature hot enough to cause heat exhaustion. What is the temperature?



- a. 9°F
- b. <u>91°F</u>
- c. 92°F
- d. 90°F

Name	

1. What time is shown on the clock?



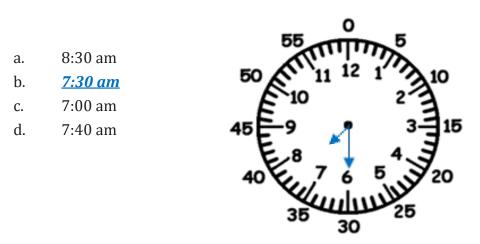
a.	12:15
b.	3:12
c.	<u>3:00</u>
d.	3:15

2. Draw the time 12:45 on the clock face.



Name Date

 Jamal's dad leaves for work early so that he can drive the speed limit on his way to work. He always leaves 30 minutes before work starts. If work begins at 8:00 am, what time does Jamal's dad leave for work? Choose your answer and then draw the time on the clock.



- 2. Katrina woke up at 7:15 am. She took 5 minutes to brush her teeth, 10 minutes to get dressed, and 15 minutes to eat breakfast. What time did she finish getting ready? Choose your answer and then draw the time she finished getting ready on the clock below.
 - a. 7:20 am
 - b. 8:00 am
 - c. 7:40 am
 - d. <u>7:45 am</u>

Draw the time here:



	Name	Date	20
1.	Draw the time 5:40 on the clock face.		Science 3.4A
	50 55 TTTTTT 5 50 11 12 1 10 2	10	w Math 3.7C,

30

15

20

25

D 0 - N 0 1

2. Adam wants to plan a safe bike ride that avoids the train that runs through every day at the time shown on the clock. What time does the train come through town every day?



- a. <u>6:00 pm</u>
- b. 12:30 pm
- c. 6:30 pm
- d. 12:00 am

I	Name Date	2	1
Choose the	correct homophone to complete the sentences.	1923	E
1.	Juan didn't have a very good (<u>night's</u> /knight's) sleep.		C, 3.24
2.	Annie (<u>missed</u> /mist) the bus.		3.23B
Add comma	as to the following sentence.		.4C,
3.	There are red, yellow, and green lights on a traffic stoplight.		LAR 3.
Correct the	e sentences.		-Now E
4.	us not going anywhere until you buckle you're safety belt show	uted mrs adrian	D o - N
<u>"We</u>	<u>are not going anywhere until you buckle your safety belt!" sh</u>	<u>outed Mrs. Adrian.</u>	
5.	mr ryan gave eliza the book to studied over the weakend		
Mr. F	<u>Ryan gave Eliza the book to study over the weekend.</u>		
	<u>Ayun guve Enzu the book to Study over the weekenu.</u>		
	Name Date	22	2
I		22	
I	Name Date	2	3.24E
Choose the	Name Date	22	.24E
Choose the 1. 2.	Name Date e correct homophone to complete the sentences. Glen has a long (<i>wait</i> /weight) for the bus.	2	.24E
Choose the 1. 2.	Name Date e correct homophone to complete the sentences. Glen has a long (<i>wait</i> /weight) for the bus. Glen has a long (<i>wait</i> /weight) for the bus. Tony was chased by a large (bare/ <i>bear</i>).		LAR 3.4C, 3.23BC, 3.24E
Choose the 1. 2. Write one s 3.	Name Date e correct homophone to complete the sentences. Date glen has a long (<i>wait</i> /weight) for the bus. Tony was chased by a large (bare/ <i>hear</i>). sentence using the homophone pair.		ELAR 3.4C, 3.23BC, 3.24E
Choose the 1. 2. Write one s 3.	Name Date e correct homophone to complete the sentences. Date glen has a long (<i>wait</i> /weight) for the bus. Tony was chased by a large (bare/ <i>bear</i>). Tony was chased by a large (bare/ <i>bear</i>). Sentence using the homophone pair. write, right Billy likes to write, especially when he knows	the right answer!	LAR 3.4C, 3.23BC, 3.24E
Choose the 1. 2. Write one = 3. Correct the	Name Date e correct homophone to complete the sentences. Glen has a long (<i>wait</i> /weight) for the bus. Tony was chased by a large (bare/bear). Tony was chased by a large (bare/bear). sentence using the homophone pair. write, right Billy likes to write, especially when he knows Billy likes to write, especially when he knows e sentences. ellis langley and sydney rides the bus two school every mond	the right answer!	-Now ELAR 3.4C, 3.23BC, 3.24E

Na	me	Date	23
Write one s	entence using	g the homophone pair.	
1.	red, read	<u>Reggie read a red book while wearing his red robe.</u>	. 24E
2.	blue, blew	<u>Edmond was chewing black raspberry gum, so he blew a blue bubble!</u>	3 B
Add quotat	ion marks to	the following sentence.	3.2
3.	"I can't find	my kneepads!" Sandra exclaimed at the rollerskating party.	3.4 <i>C</i> ,
Correct the	sentences.		LAR
4.	i sitted by m	yself away from the curb to weight for the bus	E
	<u>I sat by mys</u>	elf away from the curb to wait for the bus.	м о N - о
5.	samantha he	elped jan cross the rode in her wheelchair at the crosswalk	D
	<u>Samantha I</u>	nelped Jan cross the road in her wheelchair at the crosswalk.	
Na	me	Date	24
Write one s	entence using	g the homophone pair.	
1.	sun, son	<u>Donny's son likes to stare into the sun for hours at a time.</u>	. 2 4 E
2.	rode, road	<u>On Monday, Tina rode her unicycle on the main road!</u>	3BC, 3
Choose the	correct homo	ophone to complete the sentence.	7, 3.23
3.	Lucy couldn	't wait to (<u>meet</u> /meat) her friend.	AR 3.40
Correct the	sentences.		EL
4.	eye always l	ooks both ways befour i cross the street	0 - N o W
	<u>I always loo</u>	ok both ways before I cross the street.	D
5.	every year 3	500 people our killed in car crashes in texas	

Milar Elementary School Paper

September 2010

Miss Neville's Class Learns about Bus Safety

Did you know school buses are one of the safest ways to get to school? Even so, it is important to be smart when riding a bus. With lots of fun field trips coming up, Miss Neville's class decided to learn about bus safety. The class spent a week <u>researching</u> information about bus safety. Here are some of the safety tips they learned:

- 1. The most dangerous part about riding a bus to school is getting on and off the bus. It is really important to be extra careful when entering or <u>exiting</u> a bus.
- 2. Never run to your bus stop. Walk to the bus, even if you are going to be late.
- 3. Stand back from the street and curb, and stay back until the bus has come to a complete stop. Only start to get on the bus after the driver has opened the door.
- 4. If you have to cross the street to get on the bus, walk far in front of the bus so that you can see the driver's face, and the driver can see you. Always cross in front, not behind the bus.

Thanks to Miss Neville's class for sharing these helpful tips with our school. The next time you get on a bus, remember: Be Smart and Be Safe!

1. Read the chart below and use it to answer the question.

SAFETY TIPS
1. Be careful getting on and off the bus.
2. Always walk to the bus.
3.
4. Walk in front of the bus where the driver can see you.

Which of the following belongs in the blank box?

- a. Don't play around buses. c. Be smart and be safe.
- b. Buses are a safe way to
get to school.d. Stay back until the bus has
completely stopped.

2. Why did Miss Neville's class decide to learn about bus safety?

- a. They thought it would be interesting. c. The principal asked them to.
- b. *There were a lot of field trips coming* d. Someone in their class got hurt on the bus.

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- 1. Which words help you know the meaning of the word <u>exiting</u>?
 - a. Extra careful
 - b. Riding a bus
 - c. Dangerous part
 - d. <u>Getting on and off</u>
- 2. What is the title of this article?
 - a. Milar Elementary School Paper
 - b. September 2010
 - c. <u>Miss Neville's Class Learns about Bus Safety</u>
 - d. Safety Tips
- 3. What is this article mostly about?
 - a. A field trip where a class learned about bus safety
 - b. <u>A class that researched bus safety and the tips they learned</u>
 - c. Never running to a bus stop
 - d. Being careful when getting off a bus

Do-Now ELAR 3.12, 3.4B, 3.13 A-D, 3.15B

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- 1. The word <u>researching</u> means _____
 - a. *looking for information about a topic*
 - b. reading the newspaper
 - c. studying for a test
 - d. riding the bus safely
- 2. What is the most dangerous part about taking a bus to school?
 - a. <u>Getting on and off the bus</u>
 - b. Waiting for the bus at the bus stop
 - c. Crossing the street in front of the bus
 - d. Riding inside the bus
- 3. Which other tip would fit in with the tips in this article?
 - a. Cross the street behind the bus.
 - b. Never ride a bus to school go in a car instead.
 - c. If you drop something in the street, don't bend down to pick it up, because the bus driver might not be able to see you.
 - d. If you think you're going to miss the bus, run to the bus stop.

Milar Elementary School Paper

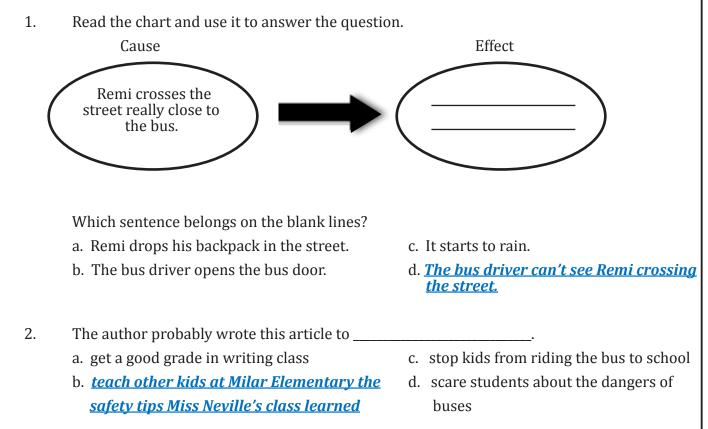
September 2010

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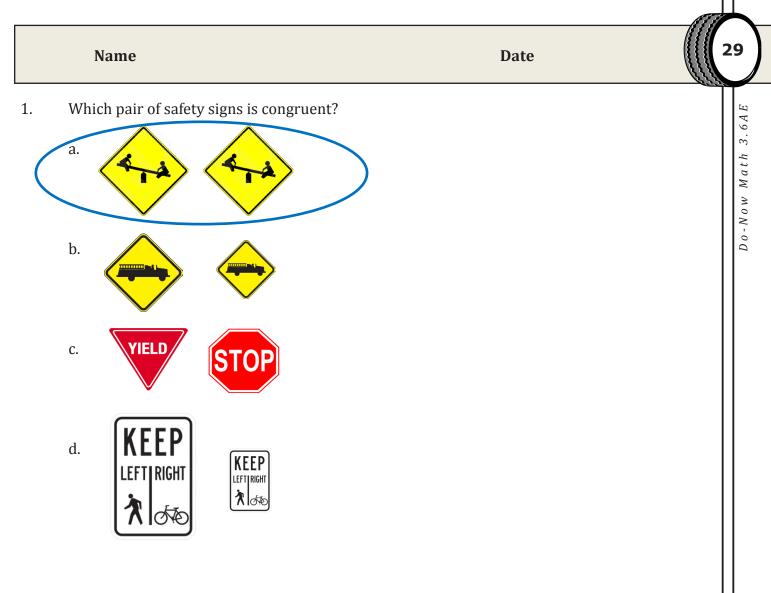
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Do-Now ELAR 3.12 3.4B, 3.13 A-D, 3.15B



2. Look at the no hitchhiking sign.



How many lines of symmetry does it have?

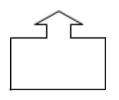
- a. <u>0</u>
- b. 1
- c. 2
- d. 4

	Name				Da	te		30
1.	Look at the s	igns below.						6AE
	PEDESTRIAN CROSSWALK	CROSS ONLY AT CROSS WALKS	WALK ON LEFT FACING TRAFFIC		PEDESTRIAN CROSSWALK	PAR EN	CROSS ONLY ON SIGNAL	-Now Math 3.
	1	2	3	4	5	6	7	- 0 Q

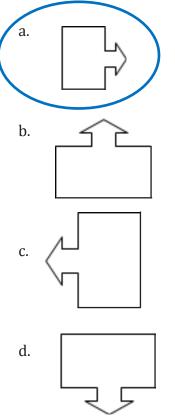
15 1

Which two shapes are congruent?

- a. 2 and 7
- b. <u>1 and 5</u>
- c. 3 and 4
- d. 6 and 7
- 2. Look at the shape.



Which shape is NOT congruent to the shape above?



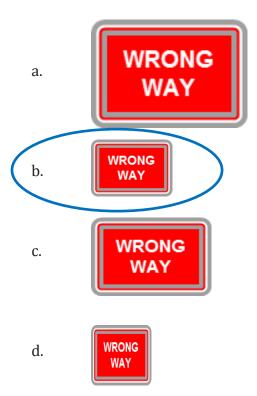


Date

1. Look at the figure.



Which figure is congruent to rectangle ABCD?

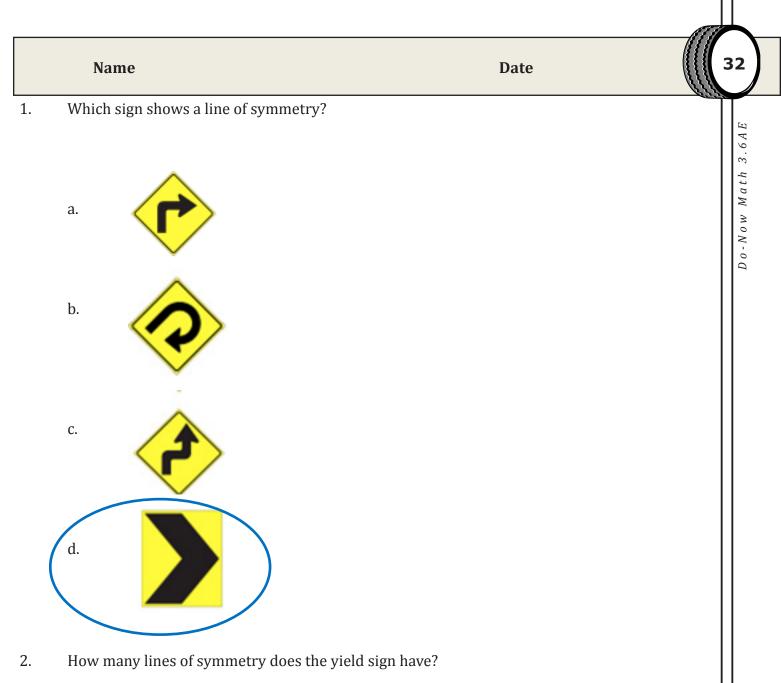


2. Look at the figures below.



Which statement about these signs is true?

- a. They are not congruent.
- b. They have one line of symmetry.
- c. They are all the same shape, but not the same size.
- d. <u>They are all congruent.</u>





b. 2 c. 1

a.

d. <u>0</u>

Na	ame		Date	33
What is the	e root or bas	e word?		
1.	slowly	<u>slow</u>		2 C
2.	sunny	<u>sun</u>		D, 3.
Complete t	this sentence	with.!or?		317
3.		Bill of Rights also in the Tex	xas Constitution	iv,
		Bill of Rights also in the T		3.IA
				R 3
Correct the	e sentences.			ELA
4.	skaters sho	ould look left right and the	left again before entering a roadway	0 M
	<u>Skaters sh</u>	ould look left, right, and	<u>then left again before entering a roadway.</u>	0 - N (
5.	we walking	g on the write side of the c	rosswalk when the guard blue her whistle	D 0
	<u>We walk o</u>	<u>n the right side of the cro</u>	osswalk when the guard blows her whistle.	
N		<u>n the right side of the cro</u>		
Na	<u>We walk o</u> ame	<u>n the right side of the cro</u>	osswalk when the guard blows her whistle. Date	34
Na What is the	ame	n the right side of the cro		34
What is the 1.	ame e prefix? bicycle	n the right side of the cro bi		34 34
What is the	ame e prefix?			34 3.23BC
What is the 1. 2.	ame e prefix? bicycle rebuild	bi re	Date	4 <i>C</i> , <i>3.23BC</i>
What is the 1. 2. Add quota	ame e prefix? bicycle rebuild tion marks to	bi re o the following sentence.	Date	, 3.4 <i>C</i> , 3.23 <i>BC</i>
What is the 1. 2.	ame e prefix? bicycle rebuild tion marks to	bi re	Date	.2 C, 3.4C, 3.23BC
What is the 1. 2. Add quota 3.	ame e prefix? bicycle rebuild tion marks to	bi re o the following sentence.	Date	D, 3.2 C, 3.4C, 3.23BC
What is the 1. 2. Add quota 3.	ame e prefix? bicycle rebuild tion marks to "I am going e sentences.	bi re o the following sentence. g to check the air in my tire	Date	317D, 3.2 C, 3.4C, 3.23BC
What is the 1. 2. Add quota 3. Correct the	ame e prefix? bicycle rebuild tion marks to "I am going e sentences.	bi re o the following sentence. g to check the air in my tire	Date	
What is the 1. 2. Add quota 3. Correct the	ame e prefix? bicycle rebuild tion marks to "I am going e sentences. donot dista	<i>bi</i> <i>re</i> 5 the following sentence. g to check the air in my tire ract the bus driver by shou	Date	
What is the 1. 2. Add quota 3. Correct the 4.	ame e prefix? bicycle rebuild tion marks to "I am going e sentences. donot distr <u>"Do not di</u>	bi re o the following sentence. g to check the air in my tire ract the bus driver by shou	Date Date es on Monday" said Jenny uting arguing or teasing said the teacher shouting, arguing, or teasing," said the teacher.	AR 3.1A iv, 317D, 3.2 C, 3.4C, 3.23BC B
What is the 1. 2. Add quota 3. Correct the	ame e prefix? bicycle rebuild tion marks to "I am going e sentences. donot distr <u>"Do not di</u>	<i>bi</i> <i>re</i> 5 the following sentence. g to check the air in my tire ract the bus driver by shou	Date Date es on Monday" said Jenny uting arguing or teasing said the teacher shouting, arguing, or teasing," said the teacher.	ELAR 3.IA iv,
What is the 1. 2. Add quota 3. Correct the 4.	ame e prefix? bicycle rebuild tion marks to "I am going e sentences. donot distr <u>"Do not di</u> it is illegal	bi re o the following sentence. g to check the air in my tire ract the bus driver by shou	Date Date Second Monday" said Jenny Date Date Date Date Date Date Date Date	3.IA iv,

	Nar	ne			Date		5
What	t is the	root or base	e word?				
	1.	cloudy	<u>cloud</u>				3.20
	2.	safety	<u>safe</u>				7 D,
Add o	comma	s to the foll	owing sent	tence.			31
	3.	Never try t	o walk, swi	im, or drive through	swift moving water.		3.1A iv.
Corre	ect the	sentences.					R 3 1
	4.		o stop at the	e stop sign asked me	e sister		EI.A
	<u>"Do I</u>	<u>have to stop</u>	o at the sto	<u>p sign?" asked my s</u>	<u>ister.</u>		W 0 N - 0
	5.	never leave	e your brotl	her sister or pet in tl	ne car alone		
	Novo		huath an ai	istor or not in the s			
	<u>Never</u>	<u>r leave your</u>	<u>brother, si</u>	ister, or pet in the c	ar alone.		
			brother, si	ister, or pet in the c			
	<u>Never</u> Nar		brother, si	<u>ister, or pet in the c</u>	<u>ar alone.</u> Date	3	6
What	Nar		brother, si	ister, or pet in the c		3	
What	Nar t is the	ne		ister, or pet in the contract of the contract		3	
What	Nar t is the	me prefix?				30	
	Nat t is the 1. 2.	me prefix? telephone remove		<u>tele</u> <u>re</u>	Date	3	4C 3 73RC
	Nar t is the 1. 2. ose the 3.	me prefix? telephone remove correct hom It makes m	nophone to	<u>tele</u> <u>re</u> o complete the sent	Date	3	4C 3 73RC
	Nar t is the 1. 2. ose the 3.	me prefix? telephone remove correct hom	nophone to	<u>tele</u> <u>re</u> o complete the sent	Date	30	3 2 C 3 4 C 3 2 3 B C
Choo	Nar t is the 1. 2. ose the 3. same	me prefix? telephone remove correct hom It makes m	nophone to	<u>tele</u> <u>re</u> o complete the sent	Date	3	3 2 C 3 4 C 3 2 3 B C
Choo	Nar t is the 1. 2. ose the 3. same	me prefix? telephone remove correct hom It makes m time. sentences.	nophone to	<u>tele</u> <u>re</u> o complete the sent	Date ence. not talk on your cell phone at the	30	2 2 L 2 4 L 2 2 3 8 L
Choo	Nar t is the 1. 2. ose the 3. same ect the 4.	me prefix? telephone remove correct hom It makes m time. sentences. always josł	nophone to nore (<u>sense</u>) n put his cd	<u>tele</u> <u>re</u> complete the sent c/cents) to drive and	Date ence. not talk on your cell phone at the he start to drive	3	3 2 L 3 4 L 3 2 3 R L
Choo	Nar t is the 1. 2. ose the 3. same ect the 4.	me prefix? telephone remove correct hom It makes m time. sentences. always josh always puts	n ophone to lore (<u>sense</u>) n put his cd <u>his CD in t</u> i	tele re o complete the sent c/cents) to drive and l in the sterio before he stereo before he	Date Date ence. not talk on your cell phone at the he start to drive <i>starts to drive.</i>	3	4C 3 73RC
Choo	Nar t is the 1. 2. ose the 3. same ect the 4. <i>Josh c</i> 5.	me prefix? telephone remove correct hom It makes m time. sentences. always josh always puts is you gonr	nophone to lore (<u>sense</u> n put his cd <u>his CD in t</u> i na remembe	tele re o complete the sent c/cents) to drive and	Date Date ence. not talk on your cell phone at the he start to drive <i>starts to drive.</i>	3	

Date

Read the passage that follows. Then read each question and circle the correct answer.

The cool wind blew across the playground as Delphine and Sanjuana waited for Mrs. Macias to pick them up from school.

"I can't wait to get pizza!" Delphine exclaimed as she pulled her coat a little tighter around her.

"Me neither! Oh good, my mom's finally here," Sanjuana said. Delphine and Sanjuana climbed into the back of Mrs. Macias' car, and Delphine quickly buckled her safety belt. She looked over at Sanjuana, who was asking Mrs. Macias to put on the Miley CD.

"Aren't you going to buckle your safety belt?" Delphine asked.

"Nah, it's itchy," Sanjuana replied. "Besides, my mom never crashes. She's a really safe driver." Just as the words were coming out of Sanjuana's mouth, everyone heard a loud THUD and the car jolted forward. Sanjuana flung forward and banged her head on the passenger seat. "Ouch!" she yelled, holding her head. "I guess I spoke too soon." The car behind them hadn't realized Mrs. Macias was stopping and had slammed into the back of them. Luckily, the car was only going 10 miles per hour, so no one was hurt.

"I guess you never know what might happen," Sanjuana said, clicking her safety belt into place.

- 1. Which of the following is the best title for this story?
 - a. Ten Miles Per Hour c. Pizza After School
 - b. The Bad Car Crash d. *Buckle Up: You Never Know What Might*

<u>Happen</u>

- 2. The reader can tell from the story that Mrs. Macias is _____
 - a. angry c. Delphine's mom
 - b. <u>Sanjuana's mom</u> d. a bad driver
- 3. Read the table and use it to answer the question.

Order of Events
1.
2. Delphine buckled her safety belt.
3. There was a car crash.
4. Sanjuana said, "I guess I spoke too soon."

Which event from the story belongs in the blank box?

- a. Sanjuana buckled her safety belt.
- c. Delphine looked at Sanjuana.

b. The car jolted forward.

d. Delphine and Sanjuana got in the car.

The cool wind blew across the playground as Delphine and Sanjuana waited for Mrs. Macias to pick them up from school.

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Date

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"I guess you never know what might happen," Sanjuana said, clicking her safety belt into place.

- 1. The reader can tell that Delphine probably pulled her coat a little tighter because _____
 - a. her coat was too big
 - b. her coat was falling off
 - c. <u>the wind was making her cold</u>
 - d. she was waiting to get pizza
- 2. How did Sanjuana probably feel when she was flung forward?
 - a. *Frightened*
 - b. Frustrated
 - c. Excited
 - d. Proud
- 3. Why did Sanjuana think she didn't need to wear a safety belt?
 - a. Sanjuana thought safety belts were dangerous.
 - b. She learned in school that you only had to wear one if you wanted to wear it.
 - c. <u>She didn't think her mom would ever get in a car crash.</u>
 - d. She thought she wasn't going to be in the car for very long.

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- 1. Which sentence from the story shows it is important to always wear a safety belt?
 - "Aren't you going to buckle your safety belt?" Delphine asked. a.
 - "Besides, my mom never crashes. She's a really safe driver." b.
 - Luckily, the car was only going 10 miles per hour, so no one was hurt. c.
 - d. "I quess vou never know what might happen," Sanjuana said, clicking her safety_belt into place.
- 2. What happened after Sanjuana banged her head?
 - Sanjuana and Delphine climbed in the car. a.
 - b. Sanjuana asked her mom to put on the Miley CD.
 - A car hit the Macias' car from behind. C.
 - Sanjuana buckled her safety belt. d.
- 3. The word jolted means
 - moved quickly a.
 - b. rolled slowly
 - stopped c.
 - d. disappeared

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"I guess you never know what might happen," Sanjuana said, clicking her safety belt into place.

1. Which is the best summary of this selection?

- a. <u>Delphine and Sanjuana were on their way to get pizza when suddenly their car</u> was hit from behind. Since Sanjuana didn't have her safety belt buckled, she banged her head. After that, Sanjuana learned her lesson and buckled up!
- b. Delphine and Sanjuana were waiting for Mrs. Macias to pick them up and take them to get pizza. She finally arrived and the girls sat in the back of the car. When Sanjuana was asking for the Miley CD, their car was hit.
- c. Mrs. Macias was a safe driver, but she still had a car crash. A car hit her from behind when she was stopping. Sanjuana was surprised this happened.
- d. Sanjuana banged her head. Then she yelled, "ouch." After that she buckled her safety belt.
- 2. How did Sanjuana change at the end of the story?
 - a. She didn't want pizza anymore.
 - b. <u>She realized it is important to always buckle your safety belt.</u>
 - c. She was kinder to Jasmine.
 - d. She obeyed her mom better.

I	Name		Date	41
1. Look at t	he sign. Wh	at is the perimeter of the sign?		
	5 cm	8 cm		Do-Now Math 3.11B, 3.11C
a.	13 cm			
b.	21 cm			
С.	<u>26 cm</u>			
d.	40 cm			

le st

2. This is a map of the grounds of the fire department. The fire department property is shaded. What is the perimeter of the property?

- a. 18 units
- b. <u>22 units</u>
- c. 21 units
- d. 20 units

Name

Date

1. During the day, the bus stop sign near the playground casts a shadow. What is the area of the shadow?

- a. 42 square inches
- b. 30 square inches
- c. <u>46 square inches</u>
- d. 54 square inches
- 2. Look at the regulatory sign. What is the perimeter of the sign?

1ft



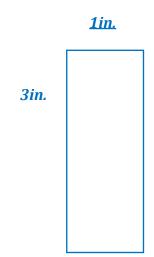
- a. <u>6 ft</u>
- b. 3 ft
- c. 2 ft
- d. 4 ft

Name	Date	43
------	------	----

3.7B

Do-Now Math 3.6C,

1. In the space below, use your ruler to draw a polygon that has a perimeter of 8 inches. Label each side of your polygon with the length in inches.



2. What is the perimeter of the stop sign if each side is 5 inches?



- a. 30 in
- b. 5 in
- c. <u>40 in</u>
- d. 25 in

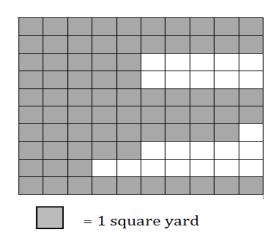
Name

1. Cindy and Patrick are going to design a poster to share important bicycle safety information with the rest of their class. They need enough space to write about being safe when you ride your bicycle, the safety gear (such as helmets) that you must wear when riding a bicycle, and the importance of traffic signs to bicyclists. What is the perimeter of their poster?

9	ft
-	



- a. 23 ft
- b. 63 ft
- c. 16 ft
- d. <u>32 ft</u>
- 2. Below is a diagram of the playground at Rivas Elementary School.



What is the area of the playground?

- a. 77 square yards
- c. 75 square yards
- b. 23 square yards
- d. 25 square yards

D

ſ	Name	Date	45		
Add a prefi	ix to the root	t or base word.			
1.	do	<u>undo</u>	2380		
2.	mobile	<u>snowmobile</u>	ι ···		
Choose the	e correct hon	nophone to complete the sentence.	3.17D		
3.	I am going to wear my safety belt on the (plain/ <i>plane</i>) too.				
Correct the	e sentences.		ELAR 3.1A iv,		
4.	he is cleaning the front back and side windows to sea out				
	He is cleaning the front, back, and side windows to see out.				
5.	He is cleaning the front, back, and side windows to see out. always go in store with family or friends no stay in car				
	<u>Always go</u>	in the store with family or friends and do not stay in the car.			
ſ	Name	Date	46		
			46		
		Date prefix and root or base word. <u>tri</u> + <u>cycle</u>			
Separate th	ne word into	prefix and root or base word.	, 3.23B		
Separate th 1.	ne word into tricycle reaction	prefix and root or base word. <u>tri</u> + <u>cycle</u>	3.17D, 3.23B		
Separate th 1. 2.	ne word into tricycle reaction	prefix and root or base word. <u>tri</u> + <u>cycle</u>	3.17D, 3.23B		
Separate th 1. 2. What is the 3.	ne word into tricycle reaction e prefix?	prefix and root or base word. <u>tri</u> + <u>cycle</u> <u>re</u> + <u>action</u>	3.1A iv, 3.17D, 3.23B		
Separate th 1. 2. What is the 3.	ne word into tricycle reaction e prefix? recall e sentences.	prefix and root or base word. <u>tri</u> + <u>cycle</u> <u>re</u> + <u>action</u>	3.1A iv, 3.17D, 3.23B		
Separate th 1. 2. What is the 3. Correct the	ne word into tricycle reaction e prefix? recall e sentences. i always tel	prefix and root or base word. <u>tri</u> + <u>cycle</u> <u>re</u> + <u>action</u> <u>re</u>	3.17D, 3.23B		
Separate th 1. 2. What is the 3. Correct the	ne word into tricycle reaction e prefix? recall e sentences. i always tel <i>I always te</i>	prefix and root or base word. <i>tri</i> + <i>cycle</i> <i>re</i> + <i>action</i> <i>re</i> Il my dad to put on his safety belt when us gets in the car	3.1A iv, 3.17D, 3.23B		

47 Name Date Add a prefix to the root or base word. 3.23B 1. tangle <u>untangle</u> 2. graph paragraph Do-Now ELAR 3.1A iv, 3.17D, What is the root or base word? 3. email <u>mail</u> **Correct the sentences.** 4. walk on the sidewalk win you go home from school said the officer "Walk on the sidewalk when you go home from school," said the officer. 5. olivia do good on her traffic safety poster friday Olivia did well on her traffic safety poster on Friday. 48 Name Date Separate the word into prefix and root or base word. Do-Now ELAR 3.1A iv, 3.17D, 3.23BC 1. remove <u>re</u> + <u>move</u> 2. undone <u>un</u> + <u>done</u> Add a prefix to the root or base word. 3. happy <u>unhappy</u> **Correct the sentences.** are class study traffic safety to stay safe 4. Our class studies traffic safety to stay safe. darlington helps me understand the differences between state and federal 5. govern ments Darlington helped me understand the differences between state and federal <u>governments.</u>

The Safety Museum

"Good morning students!" Ms. Marrone's <u>booming</u> voice filled the sleepy classrooms at Wicker Elementary School. "I have an important announcement to make. Today is *Safety in Our Schools Day* and we are going to create a school-wide safety museum. Each of you must write a safety tip and illustrate a picture to go along with your tip. Then we'll hang the drawings in the hallways. Each class will get a chance to walk through the museum. Do your best work, because the winner gets a prize. Good luck!"

As soon as the announcement was over, Mr. Friar passed out large sheets of paper and crayons. Mr. Friar's class had been studying about safety all week, so the students had a lot of great ideas. After 20 minutes, Mr. Friar walked around <u>admiring</u> the class' work. Sylvia had drawn a picture of two girls playing catch. Beneath it she wrote: *Never chase a ball into the street!* Kyle had not drawn anything yet, because he was still decorating his fancy letters, which said, *Look left, right, and then left again before crossing the street.* Hermes had drawn two kids playing on train tracks and then made a giant "X" across the picture. His caption said: *It's not safe to play on train tracks!*

"Ten more minutes to draw," Mr. Friar said. "Keep up the good work!"

- 1. Which of the following sentences would NOT belong in the safety museum?
 - a. Wear a helmet when riding a bicycle.
 - b. Always buckle your safety belt.
 - c. <u>Ride on the handlebars of a friend's bicycle.</u>
 - d. Don't play in the street.
- 2. Look at the chart and use it to answer the question.

Student's Name	Type of Safety Tip
1. Sylvia	Street safety
2. Kyle	
3. Hermes	Train safety

What belongs in the empty box?

- a. Roller skate safety c. *Street safety*
- b. School safety d. Motorcycle safety
- 3. Which word means the opposite of the word booming?
 - a. *Quiet* c. Angry
 - b. Loud d. Excited

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"Ten more minutes to draw," Mr. Friar said. "Keep up the good work!"

- 1. Why did Hermes probably draw an "X" across his picture?
 - a. He messed up.
 - b. He thought his drawing looked ugly.
 - c. <u>He was trying to show that kids should not do what the kids in the picture</u> were doing.
 - d. He was mad at Mr. Friar for only giving them 10 more minutes to work.
- 2. The word <u>admiring</u> means ____
 - a. picking up
 - b. *looking at, pleased*
 - c. throwing away
 - d. yelling at
- 3. Why did Mr. Friar's students have a lot of great ideas?
 - a. <u>They had been studying about safety all week.</u>
 - b. They were the most creative class in the school.
 - c. They were the smartest students in the school.
 - d. Mr. Friar gave them ideas.

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- 1. Which of the following describes what Kyle will probably illustrate?
 - a. A girl using a booster in the car
 - b. <u>A boy looking both ways before he crosses the street</u>
 - c. A boy crossing in front of a bus
 - d. A girl carefully walking to her bus stop
- 2. What happened before Mr. Friar passed out large sheets of paper and crayons?
 - a. <u>Ms. Marrone made an announcement.</u>
 - b. Mr. Friar walked around and admired the students' work.
 - c. Sylvia drew a picture of two girls playing catch.
 - d. Mr. Friar said, "10 more minutes to draw."
- 3. How long did Mr. Friar give his class to work on their safety museum posters?
 - a. About 20 minutes
 - b. About one hour
 - c. About 10 minutes
 - d. About 30 minutes

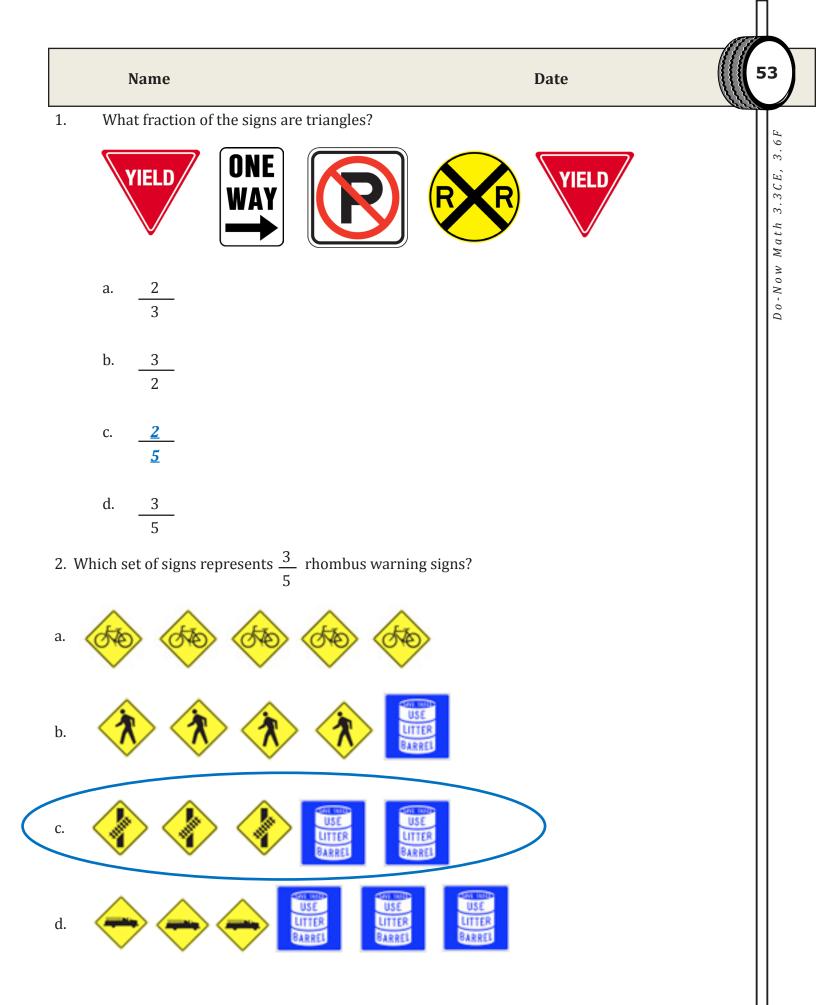
The Safety Museum

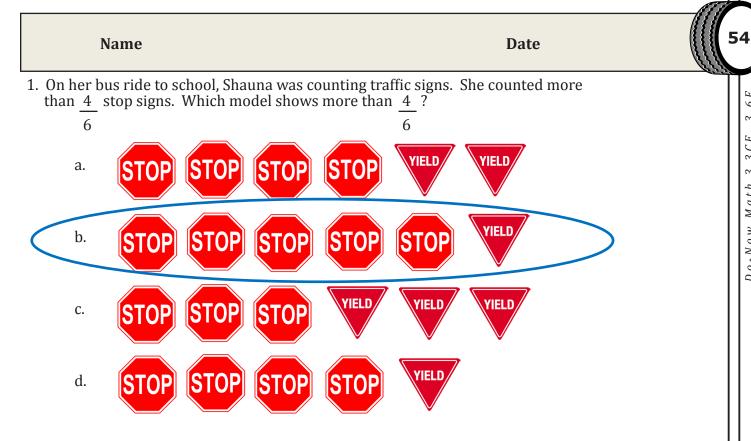
"Good morning students!" Ms. Marrone's <u>booming</u> voice filled the sleepy classrooms at Wicker Elementary School. "I have an important announcement to make. Today is *Safety in Our Schools Day* and we are going to create a school-wide safety museum. Each of you must write a safety tip and illustrate a picture to go along with your tip. Then we'll hang the drawings in the hallways. Each class will get a chance to walk through the museum. Do your best work, because the winner gets a prize. Good luck!"

As soon as the announcement was over, Mr. Friar passed out large sheets of paper and crayons. Mr. Friar's class had been studying about safety all week, so the students had a lot of great ideas. After 20 minutes, Mr. Friar walked around <u>admiring</u> the class' work. Sylvia had drawn a picture of two girls playing catch. Beneath it she wrote: *Never chase a ball into the street!* Kyle had not drawn anything yet, because he was still decorating his fancy letters, which said, *Look left, right, and then left again before crossing the street.* Hermes had drawn two kids playing on train tracks and then made a giant 'X' across the picture. His caption said: *It's not safe to play on train tracks!*

"Ten more minutes to draw," Mr. Friar said. "Keep up the good work!"

- 1. Why hadn't Kyle drawn anything after 20 minutes?
 - a. He didn't know what to draw.
 - b. He was being rebellious.
 - c. He was upset.
 - d. <u>He had taken a long time writing his sentence.</u>
- 2. How did Wicker Elementary School celebrate *Safety in Our Schools Day*?
 - a. The kids got the chance to practice gettinvg on and off the bus safely.
 - b. The whole school took a field lesson to a museum about safety.
 - c. <u>The kids created their own safety museum with drawings.</u>
 - d. The students had a watermelon-eating contest.
- 3. From the story the reader can tell that Mr. Friar is probably _
 - a. a mean teacher
 - b. an encouraging teacher
 - c. <u>the principal</u>
 - d. mad that the safety museum is taking away class time





Look at the signs below. 2.



What fraction of these signs are NOT squares?

a.
$$\frac{3}{2}$$

b. $\frac{3}{5}$
c. $\frac{2}{5}$
d. $\frac{2}{3}$

Do-Now Math 3.3CE, 3.6F

1. Roberto was sorting his safety cards into safe and unsafe categories.

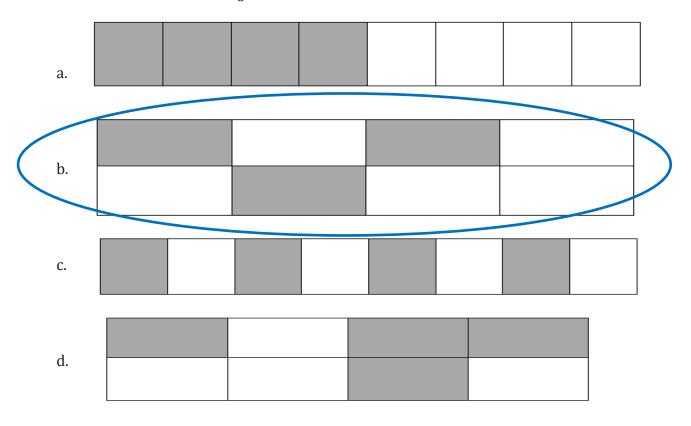
Safe	Unsafe
7	5

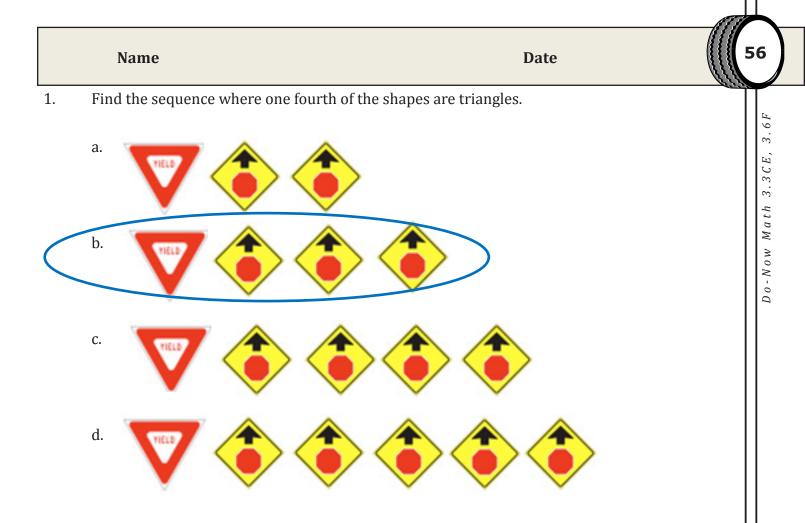
What fraction of the cards are safe?

a. $\frac{Z}{12}$ b. $\frac{7}{5}$

- c. <u>5</u> 12
- d. <u>5</u> 7

2. Find the rectangle that is $\frac{3}{8}$ shaded. Mark your answer.





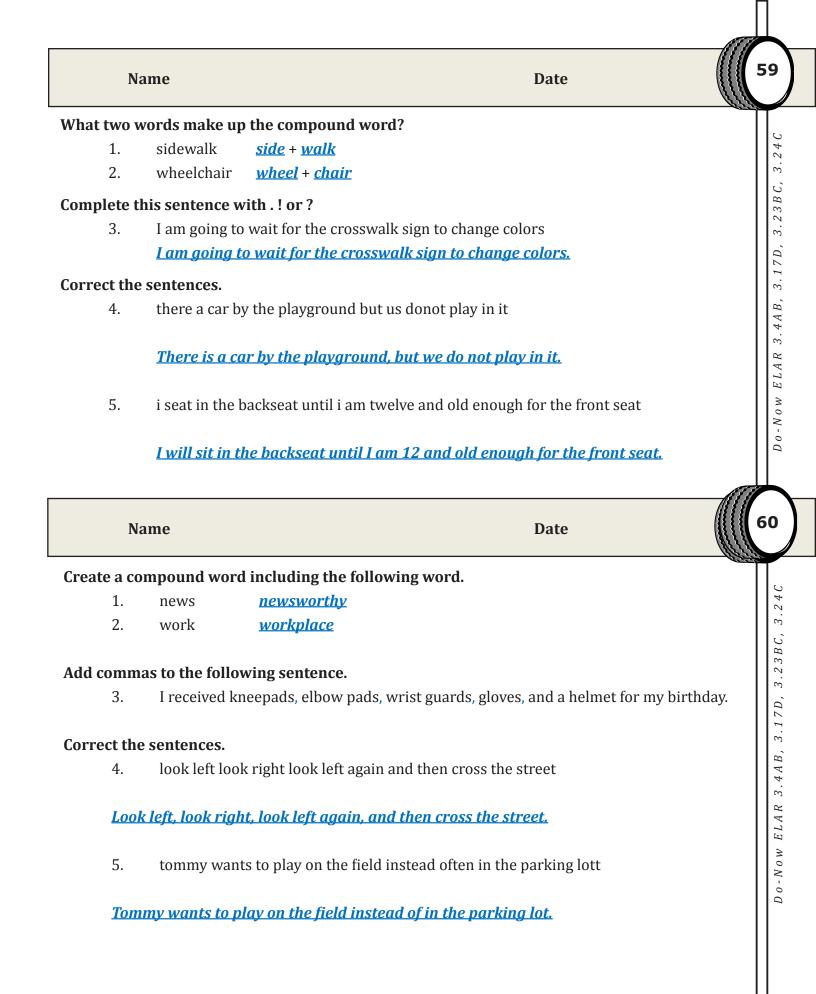
2. Look at the picture below.

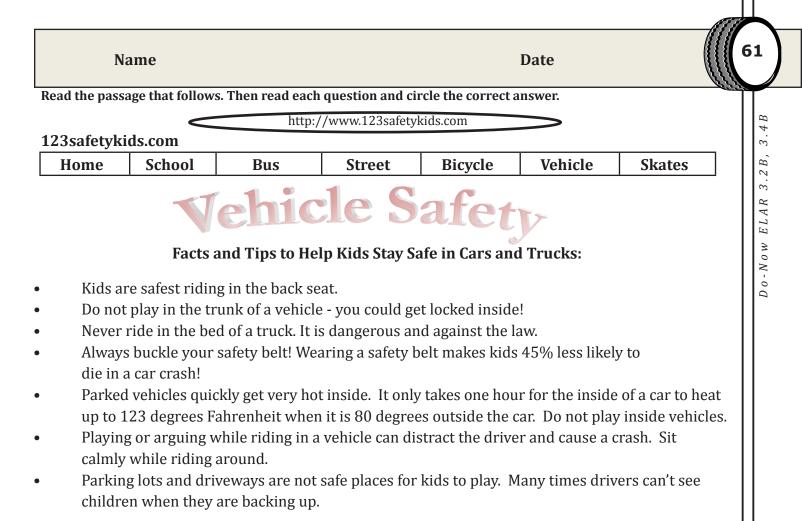


What fraction of the signs have arrows?

- a. <u>Two fifths</u>
- b. Two thirds
- c. Three fifths
- d. Three halves

Ν	ame		Date	57
What two	words make u	p the compound word?		
1.	crosswalk	<u>cross</u> + <u>walk</u>		.24
2.	kneepad	<u>knee</u> + <u>pad</u>		3 C, 3
Separate t	he word into p	orefix and root or base wor	d.	8.23B
3.	television	<u>tele</u> + <u>vision</u>		7D, 3
Correct th	e sentences.			3.1
4.	i is ready to	take my motorcycle safety te	est on tuesday	4 A B .
Lan	n ready to take	<u>my motorcycle safety test (</u>	on Tuesday.	ELAR 3
5.	kevin rodrig	go and arturo walks to school	l on the sidewalk	
	Kevin i ourig		i on the side walk	N - 0
Kev		ad Arturo walk to school on		D 0 - N 0 W
N	i <u>n, Rodrigo, an</u> ame		<u>the sidewalk.</u> Date	
N	i <u>n, Rodrigo, an</u> ame	nd Arturo walk to school on	<u>the sidewalk.</u> Date	58
N Create a co	<i>in, Rodrigo, an</i> ame ompound word	d Arturo walk to school on d including the following w	<u>the sidewalk.</u> Date	d 58 2 4 C
N Create a co 1. 2.	ame ompound word ball night	d Arturo walk to school on d including the following w <u>curveball</u>	<u>the sidewalk.</u> Date	d 58 2 4 C
N Create a co 1. 2.	ame ompound word ball night	d Arturo walk to school on d including the following w <u>curveball</u> <u>fortnight</u>	<u>the sidewalk.</u> Date	d 3.23BC, 3.24C
N Create a co 1. 2. What two 3.	ame ompound word ball night words make u	d Arturo walk to school on d including the following w <u>curveball</u> <u>fortnight</u> p the compound word?	<u>the sidewalk.</u> Date	a.17D, 3.23BC, 3.24C
N Create a co 1. 2. What two 3.	ame ompound word ball night words make u mudslide e sentences.	d Arturo walk to school on d including the following w <u>curveball</u> <u>fortnight</u> p the compound word?	the sidewalk. Date	a.17D, 3.23BC, 3.24C
N Create a co 1. 2. What two 3. Correct th 4.	ame ompound word ball night words make u mudslide e sentences. put that cell	d Arturo walk to school on d including the following w <u>curveball</u> <u>fortnight</u> p the compound word? <u>mud</u> + <u>slide</u>	the sidewalk. Date vord.	a.17D, 3.23BC, 3.24C
N Create a co 1. 2. What two 3. Correct th 4.	ame ompound word ball night words make u mudslide e sentences. put that cell t that cell phor	d including the following w curveball fortnight p the compound word? mud + slide	the sidewalk. Date rord. stapleton snapped apleton snapped.	d 3.23BC, 3.24C

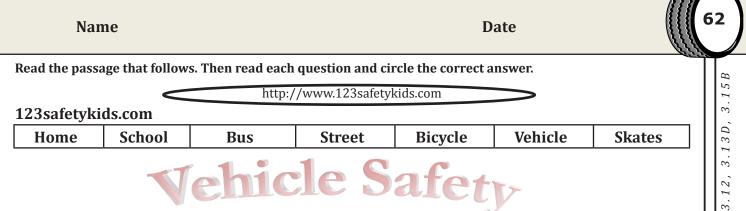




- 1. Which of the following is NOT a section of 123safetykids.com?
 - **Bus Safety** a.
 - Bicycle Sáfety b.
 - Four Wheeler Safety c. d.
 - Skate Safety
- 2. Which definition of the word bed matches the meaning in this sentence: "never ride on the bed of a truck"?

Bed:
1. A piece of furniture on which a person sleeps
2. An area where plants are grown
3. The bottom of a lake, river, or sea
4. The back, open part of a vehicle

- Definition 1 Definition 3 C. a. b. Definition 2 d. **Definition 4**
- 3. What reason does the author give for kids to always wear a safety belt?
 - You could get a fine if you don't buckle up. a.
 - Police officers check to make sure kids are wearing their safety belts. b.
 - It is the law that kids must buckle up. C.
 - d. Kids are more likely to survive a car crash if they're buckled up.



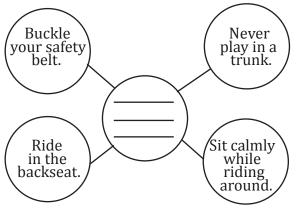
Facts and Tips to Help Kids Stay Safe in Cars and Trucks:

- Kids are safest riding in the back seat.
- Do not play in the trunk of a vehicle you could get locked inside!
- Never ride in the bed of a truck. It is dangerous and against the law.
- Always buckle your safety belt! Wearing a safety belt makes kids 45% less likely to die in a car crash!
- Parked vehicles quickly get very hot inside. It only takes one hour for the inside of a car to heat up to 123 degrees Fahrenheit when it is 80 degrees outside the car. Do not play inside vehicles.
- Playing or arguing while riding in a vehicle can distract the driver and cause a crash. Sit calmly while riding around.
- Parking lots and driveways are not safe places for kids to play. Many times drivers can't see children when they are backing up.

N	ame				Date	
Read the pass	age that follows	s. Then read eac	h question and ci	rcle the correct a	answer.	
	<	http:	//www.123safety	kids.com	>	
123safetyki	ids.com					
Home	School	Bus	Street	Bicycle	Vehicle	Skates
			ele S	<		
	Facts a	and Tips to He	elp Kids Stay S	afe in Cars and	d Trucks:	
Kids a	re safest ridin	g in the back s	eat.			
Do not	play in the tr	unk of a vehicl	e - you could ge	et locked inside	2!	
Never	ride in the be	d of a truck. It	is dangerous ar	nd against the l	aw.	
Alway	s huckle vour	safety helt! We	aring a safety k	elt makes kids	45% less likely	v to

- Always buckle your safety belt! Wearing a safety belt makes kids 45% less likely to die in a car crash!
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- Playing or arguing while riding in a vehicle can distract the driver and cause a crash. Sit calmly while riding around.
- Parking lots and driveways are not safe places for kids to play. Many times drivers can't see children when they are backing up.
 - 1. Where are kids safest when riding in a vehicle?
 - a. In the middle seat
 - b. *In the back seat*

- c. In the front passenger seat
- d. By the window
- 2. Read the chart and use it to answer the question.



Which of the following should go on the blank lines?

- a. Bicycle Safety Tips
- b. How to Play Safely

- c. Facts about School Safety
- d. Vehicle Safety Tips

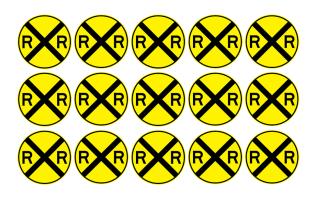


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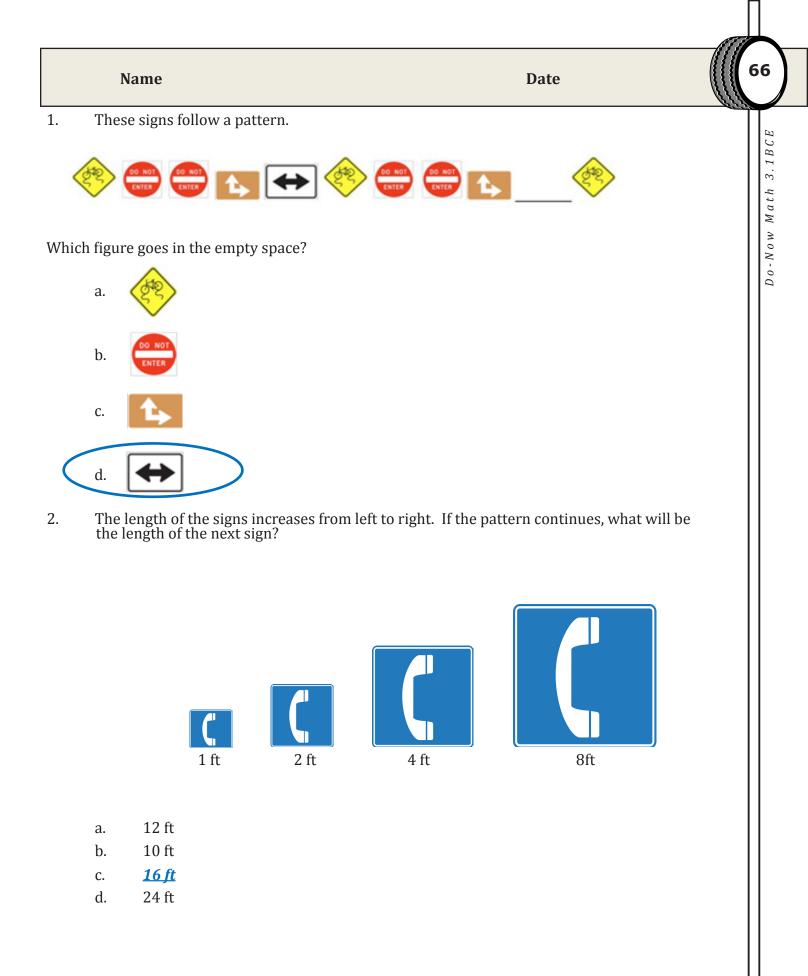
Date

1. Look at the array.



What equation does this array best represent?

- a. 5 + 3 = 8
 b. 3x5 = 15
- c. 3 x 4 = 12
- d. 5 3 = 2
- 2. At a busy intersection, there were four rows of cars with six cars in each row. Which equation best represents the number of cars that were stopped at the intersection?
 - a. 4 x 5 = 20
 - b. 6 4 = 2
 - c. 6 + 4 = 10
 - d. <u>6 x 4 = 24</u>



Name

Date

1. Look at the array below.



What number sentence is NOT in the same fact family as the other facts from this array?

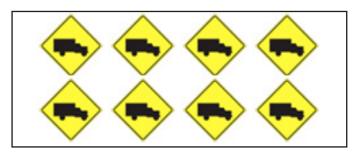
- a. 7 x 5 = 35
- b. 35 ÷ 7 = 5
- c. 5 x 7 = 35
- d. <u>5 + 7 = 12</u>
- 2. Each student in the in-line skating club needs three pieces of equipment before beginning their first skating trip: two elbow pads and one helmet. How many elbow pads will the group need if all 14 members want to go skating?
 - a. 20
 - b. <u>28</u>
 - c. 16
 - d. 42

1. Filipe grouped his stickers in his sticker book in the pattern below.



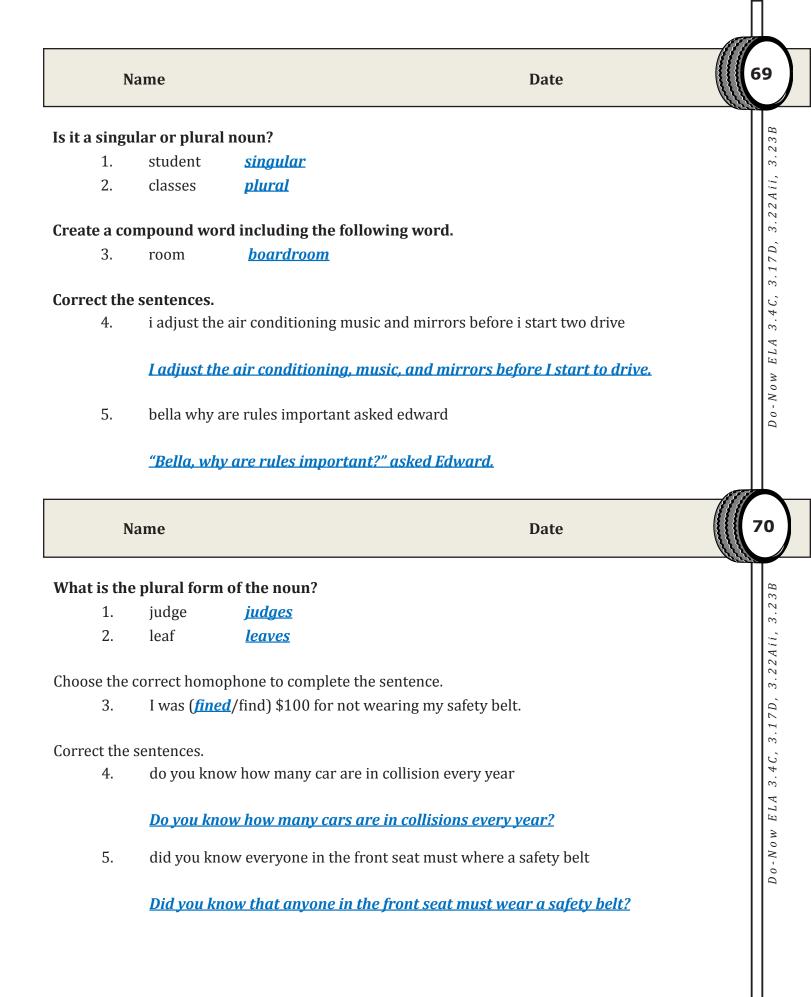
Which operation best shows how Filipe grouped his stickers?

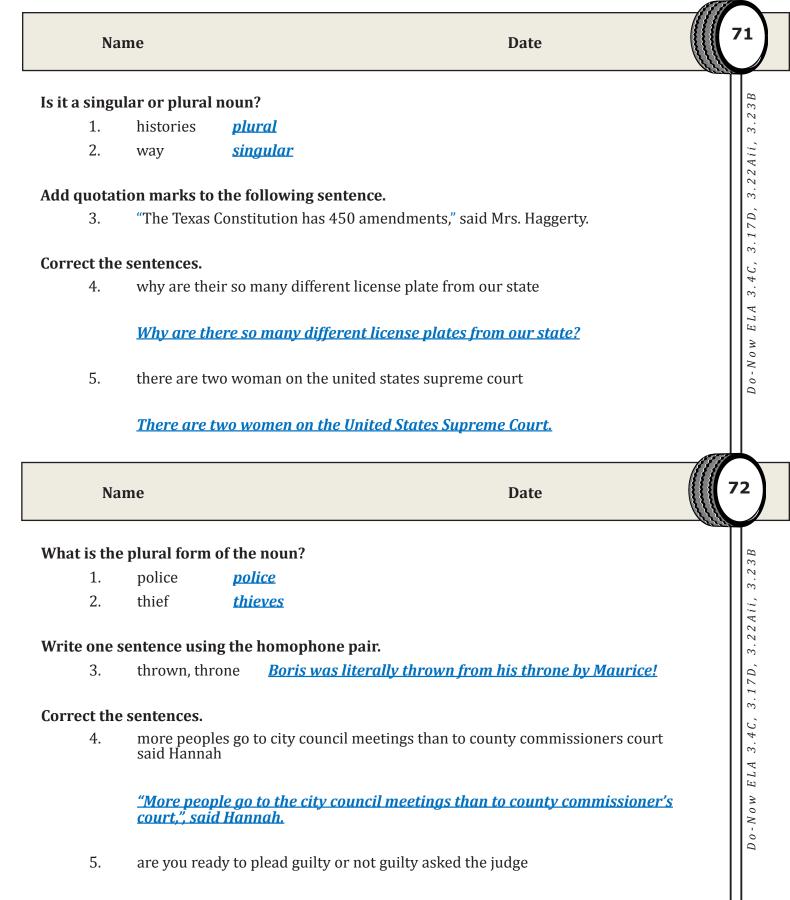
- a. 3+6 b. 6-3
- c. 6 ÷ 3
- d. <u>3 x 6</u>
- 2. Ms. Phillips has sheets of stickers that look like the one below.



If Ms. Phillips counted the stickers by groups of 8, which list shows the numbers she could have counted?

a.	8, 12, 16, 20, 24	c. <u>8, 16, 24, 32, 40</u>
b.	2, 4, 6, 8, 10	d. 4, 12, 20, 28, 36





"Are you ready to plead guilty or not guilty?" asked the judge.

A Safe Decision

Darren's dad loved to give gifts and always bought Darren new toys, puzzles, and games. One Christmas, he gave Darren a shiny new scooter. Darren had never ridden a scooter before, but was so excited to try it out that he <u>immediately</u> began to ride it on the main road. There was a lot of traffic on the road, and Darren soon realized he didn't really know how to use the scooter properly. He thought he might get injured, so he quickly went home and practiced in his driveway with his dad watching. Darren's dad was so <u>proud</u> of him for making a safe decision he took him out for ice cream that night at Dippy's. As Darren ate his banana split sundae he thought, *being responsible is the way to go!*

- 1. What does the word <u>proud</u> mean?
 - a. <u>Pleased and satisfied</u>
 - b. Upset
 - c. Mad
 - d. Annoyed
- 2. The author probably wrote this story to _____
 - a. solve a mystery
 - b. <u>tell a story about a boy making a safe decision</u>
 - c. teach children how scooters are made
 - d. show kids a way to get their parents to buy them ice cream
- 3. Why did Darren's dad take him out for ice cream?
 - a. <u>He was happy with Darren for making a good choice.</u>
 - b. Darren got good grades on his report card.
 - c. Darren's dad wanted to surprise Darren.
 - d. He knew Darren loved ice cream.

Name

A Safe Decision

Darren's dad loved to give gifts and always bought Darren new toys, puzzles, and games. One Christmas, he gave Darren a shiny new scooter. Darren had never ridden a scooter before, but was so excited to try it out that he <u>immediately</u> began to ride it on the main road. There was a lot of traffic on the road, and Darren soon realized he didn't really know how to use the scooter properly. He thought he might get injured, so he quickly went home and practiced in his driveway with his dad watching. Darren's dad was so <u>proud</u> of him for making a safe decision he took him out for ice cream that night at Dippy's. As Darren ate his banana split sundae he thought, *being responsible is the way to go!*

- 1. The reader can tell that Darren will probably _____
 - a. *learn how to use the scooter properly before taking it out on the main road*

<u>again</u>

- b. ride his scooter without a helmet
- c. tell his dad he doesn't want ice cream
- d. ride the scooter in a place with lots of cars around
- 2. How does Darren change by the end of the story?
 - a. He likes ice cream now.
 - b. He doesn't think scooters are fun anymore.
 - c. <u>He thinks about how to be safe and have fun at the same time.</u>
 - d. He is upset with his father for getting him a scooter.
- 3. When does this story take place?
 - a. Spring
 - b. Summer
 - c. Fall
 - d. <u>Winter</u>

A Safe Decision

Darren's dad loved to give gifts and always bought Darren new toys, puzzles, and games. One Christmas, he gave Darren a shiny new scooter. Darren had never ridden a scooter before, but was so excited to try it out that he <u>immediately</u> began to ride it on the main road. There was a lot of traffic on the road, and Darren soon realized he didn't really know how to use the scooter properly. He thought he might get injured, so he quickly went home and practiced in his driveway with his dad watching. Darren's dad was so <u>proud</u> of him for making a safe decision he took him out for ice cream that night at Dippy's. As Darren ate his banana split sundae he thought, *being responsible is the way to go!*

- 1. Which sentence from the story shows that Darren is responsible?
 - a. Darren's dad loved to give gifts, and always bought Darren new toys, puzzles, and games.
 - b. One Christmas, he gave Darren a shiny new scooter.
 - c. Darren had never ridden a scooter before, but was so excited to try it out that he immediately began to ride it on the main road.
 - d. *He thought he might get injured, so he quickly went home and practiced in his driveway with his dad watching.*
- 2. Why was it unsafe for Darren to ride on the main road?
 - a. <u>There was lot of traffic on a main road, so Darren could have been hit by a</u> <u>car.</u>
 - b. The main road did not have a stop sign.
 - c. Darren was lost.
 - d. Darren was riding on the wrong side of the road.
- 3. Where did Darren safely practice riding his scooter?
 - a. In his backyard
 - b. On the main road
 - c. In his driveway with his dad supervising
 - d. In the parking lot at H-E-B

Do-Now ELAR 3.2B, 3.8B

Name

A Safe Decision

Darren's dad loved to give gifts and always bought Darren new toys, puzzles, and games. One Christmas, he gave Darren a shiny new scooter. Darren had never ridden a scooter before, but was so excited to try it out that he <u>immediately</u> began to ride it on the main road. There was a lot of traffic on the road, and Darren soon realized he didn't really know how to use the scooter properly. He thought he might get injured, so he quickly went home and practiced in his driveway with his dad watching. Darren's dad was so <u>proud</u> of him for making a safe decision he took him out for ice cream that night at Dippy's. As Darren ate his banana split sundae he thought, *being responsible is the way to go!*

- 1. What does the word <u>immediately</u> mean?
 - a. Try something new
 - b. Have a lot of fun
 - c. Safely
 - d. <u>Right away</u>
- 2. What did Darren do right after riding the scooter on the main road?
 - a. He opened the box containing the scooter.
 - b. He began to ride it on the main road.
 - c. <u>He went home to practice in his driveway.</u>
 - d. He ate ice cream.
- 3. How did Darren probably feel when he realized he didn't know how to use the scooter?
 - a. <u>Nervous</u>
 - b. Excited
 - c. Jealous
 - d. Envious

Name		Date		77
1. Which of the following are NOT and the following are NOT are NOT and the following are NOT are the following are the foll	rectangles?	KEEP OUT 4	USE CROSSWALK	Do-Now Math 3.6AB
b. 3, 5				

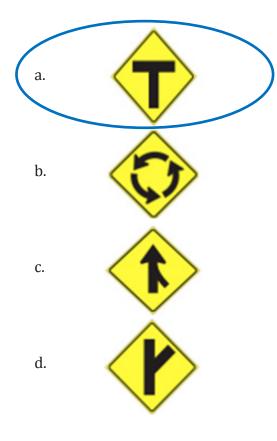
- c. 1, 4, 5
- d. <u>2, 3</u>
- 2. Which shape has more than 5 sides?
 - a. Square
 - b. Pentagon
 - c. <u>Hexagon</u>
 - d. Triangle

Name	Date	78
The picture of the litter barrel bes	st represents which geometric figure?	Do-Now Math 3.6AB
a. <u>Cylinder</u>		

b. Circle

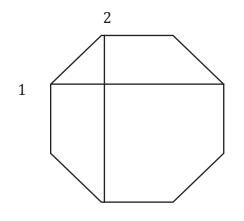
1.

- c. Sphere
- d. Hexagon
- 2. Which picture shows a line of symmetry?



	Name	Date	79
1.	Look at the octagon. Which is a line of symmetry?		

Do-Now Math 3.6AB, 3.70



- a. Line 1
- b. Line 2
- c. Lines 1 and 2
- d. None of the Above
- 2. Mitzi decided to go for a bike ride. It took her five minutes to put on her proper safety gear and tell her parents where she planned to go. She rode her bike for 25 minutes. If she started putting on her safety gear at 4:15, what time did she finish her bike ride?
 - a. 4:40
 - b. <u>4:45</u>
 - c. 4:30
 - d. 5:00

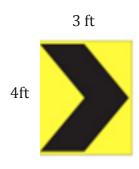
5ft.

1. Below is a drawing of the area of the crosswalk outside Garza Elementary School.



What is the area of the crosswalk?

- a. <u>30 square feet</u>
- b. 10 square feet
- c. 27 square feet
- d. 33 square feet
- 2. What is the perimeter of the warning sign shown below?



- a. 7 ft.
- b. <u>14 ft.</u>
- c. 12 ft.
- d. 11 ft.

Na	me		Date	81
Is the follo	wing a common o	r proper noun?		
1.	Ford p	<u>oper</u>		3.22Aii
2.	automobile <u>co</u>	<u>mmon</u>		
What is the	e root or base wor	d?		3.17D
3.	proudly p	roud		
				3.4 <i>A</i> ,
	e sentences.			AR
4.	do not run acros	the stret said the teecher		EL
<u>"Do</u>	<u>not run across the</u>	street," said the teacher.		Do-Now ELAR
-		C · · · · ·	the teacher	D
5.	look both wayz	before crossing thee street sead	a the teacher	
		e crossing the street," said the		
	ok both ways befor			82
<u>"Loc</u>	ok both ways befor		<u>e teacher.</u>	82
<u>"Loc</u> Na	ok both ways befor	e crossing the street," said the	<u>e teacher.</u>	82
<u>"Loc</u> Na	o <u>k both ways befor</u> me	e crossing the street," said the	<u>e teacher.</u>	82 ii V 23
<u>"Loc</u> Na Write a cor	nk both ways befor me nmon noun for th	e proper noun.	<u>e teacher.</u>	3.2
<u>"Loc</u> Na Write a con 1. 2.	me mon noun for th Mom Dallas Cowboys	e crossing the street," said the e proper noun. <u>mother</u> <u>football team</u>	<u>e teacher.</u>	3.2
<u>"Loc</u> Na Write a con 1. 2. Add a pref	ne me mon noun for th Mom Dallas Cowboys	e proper noun. mother football team	<u>e teacher.</u>	3.2
<u>"Loc</u> Na Write a con 1. 2.	me mon noun for th Mom Dallas Cowboys	e crossing the street," said the e proper noun. <u>mother</u> <u>football team</u>	<u>e teacher.</u>	3.2
"Loc Na Write a con 1. 2. Add a pref 3.	ne me mon noun for th Mom Dallas Cowboys	e proper noun. mother football team	<u>e teacher.</u>	3.2
"Loc Na Write a con 1. 2. Add a pref 3.	me mmon noun for th Mom Dallas Cowboys ix to the root or ba low	e proper noun. mother football team	e teacher. Date	3.2
"Loc Na Write a con 1. 2. Add a pref 3. Correct the	me me mmon noun for th Mom Dallas Cowboys ix to the root or ba low e sentences. there is won wo	e proper noun. <i>mother</i> <i>football team</i> ase word. <i>below</i>	e teacher. Date	3.2
"Loc Na Write a con 1. 2. Add a pref 3. Correct the	me mmon noun for th Mom Dallas Cowboys ix to the root or ba low e sentences. there is won wo There is one wo	e proper noun. mother football team ase word. below man on the texas supreme cour	e teacher. Date	

Na	me		Date	83
Is the follo	owing a commo	on or proper noun?		
1.	country	<u>common</u>		2 2 A i i
2.	United State	s <u>proper</u>		~
What is th	e prefix?			170
3.	enforce	<u>en</u>		
Correct th	e sentences.			4 A A
4.	he register h	is knew ford F-150		ELAR
He	registers his ne	<u>w Ford F-150.</u>		H M V O O
5.	it is bezt to c	ros the street at an crosswa	lk	-00
It is	best to cross tl	he street at a crosswalk.		
<u>It is</u>	<u>best to cross tl</u>	<u>he street at a crosswalk.</u>		
		<u>he street at a crosswalk.</u>	_	
	<u>best to cross tl</u> me	<u>he street at a crosswalk.</u>	Date	84
Na	me	ne street at a crosswalk.	Date	84
Na	me		Date	84
Na Write a co	me mmon noun fo	r the proper noun.	Date	
Na Write a co 1. 2.	me mmon noun fo Texas Granny	r the proper noun. <u>state</u>		
Na Write a co 1. 2.	me mmon noun fo Texas Granny	r the proper noun. <u>state</u> grandmother		
Na Write a co 1. 2. Separate t 3.	me mmon noun fo Texas Granny he word into p	r the proper noun. <u>state</u> grandmother refix and root or base wor		
Na Write a co 1. 2. Separate t 3.	me mmon noun fo Texas Granny he word into p repay e sentences.	r the proper noun. <u>state</u> grandmother refix and root or base wor	·d.	
Na Write a co 1. 2. Separate t 3. Correct th 4.	me mmon noun fo Texas Granny he word into p repay e sentences. please expla	r the proper noun. <u>state</u> <u>grandmother</u> refix and root or base wor <u>re</u> + <u>pay</u>	r d .	
Na Write a co 1. 2. Separate t 3. Correct th 4.	me mmon noun fo Texas Granny he word into p repay e sentences. please expla	r the proper noun. <u>state</u> <u>grandmother</u> refix and root or base wor <u>re + pay</u> in to i the difference tween a	r d. a country and a county	

N	lame			Da	ite
ead the pass	sage that follows. Ther	read each ques	tion and circle th	ie correct ansv	ver.
	Delete	Reply	Forward	Move	Print
From:	ing the Street Safely Officer Salazar officer.sa enny Pickering jkpick717			Thursday	y, February 4, 2010 @ 10:07am
Dear Jenny	,			· ··· ··· ··· ··· ··· ··· ···	
street safel important t injuries? In the informa	ly. I think it is grea topic! Did you know n fact, crashes are t	t you decided that every yea he leading cau th your class c	to do your clas ar more than 12, use of death for could end up sa	ss presentatio 2,000 U.S. child r children uno aving someon	s with you on crossing the ion on safety – it is such an dren die from unintentiona ider the age of 19. Some o one's life. Most crashes are opening.
Here are so	ome safety tips for c	rossing the str	eet:		
*Cros	ss the street at the c	rosswalks (no	t in the middle	of the street).
*Loo	k left, then right, the	en left again be	efore crossing t	he street.	
*Wal	lk across the street.				
*Whe	enever possible, cro	ss the street w	rith an adult.		
*Som	ne crosswalks have a	a light that tells	s you when to c	cross. Follow	v the signals on the light.
This is just	a start, but I hope i	t helps. Good l	luck on your pr	esentation. S	Stay safe!
		-			Sincerely,
					Officer Salazar
1. The read			s passage is pro	bably	·
a.	a book about saf	-			
b.	a poster at a poli				
C.	a letter Jenny go				
d.	<u>an email from a</u>	<u>police officer</u>			
2. The wor	d <u>inquiring</u> means _		·		
a.	<u>asking</u>				
b.	yelling				
с.	knowing				
d.	helping				
2 Thatoni	flonny's procent	tionic			
a.	c of Jenny's present bus safety			·	
	2	est cafely			
b.	<u>crossing the str</u> bicycle safety	<u>eet sujeiy</u>			
C.		· ·.			
d.	wearing a safety	belt			

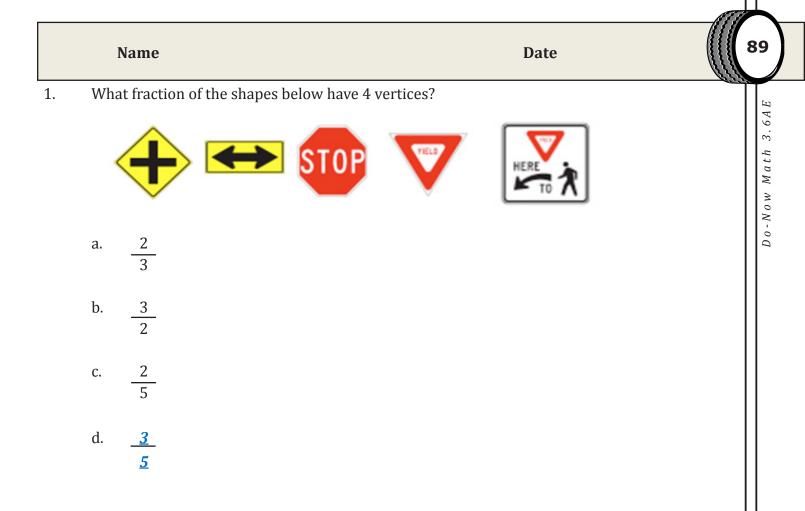
Name			Da	ite		
lead the passage that follows. Then	read each ques	stion and circle th	e correct ansv	wer.	4	
Delete	Reply	Forward	Move	Print		
Re: Crossing the Street Safely From: Officer Salazar officer.sa To: Jenny Pickering jkpick717@			Thursday	r, February 4, 2010 @	10:07am	
Dear Jenny,						
Thank you for <u>inquiring</u> abou street safely. I think it is great important topic! Did you know injuries? In fact, crashes are th the information you share wit <u>preventable</u> – following safety	z you decided that every yea he leading cau h your class o	to do your clas ar more than 12, use of death for could end up sa	s presentati ,000 U.S. child children un aving someo	on on safety – it dren die from un der the age of 19 ne's life. Most o	is such an intentional 9. Some of	
Here are some safety tips for ci	rossing the str	reet:				
*Cross the street at the c	rosswalks (no	t in the middle	of the street).		
*Look left, then right, the	*Look left, then right, then left again before crossing the street.					
*Walk across the street.	*Walk across the street.					
*Whenever possible, cros	ss the street w	vith an adult.				
*Some crosswalks have a	light that tell	s you when to c	ross. Follow	the signals on th	ne light.	
This is just a start, but I hope it	helps. Good	luck on your pr	esentation. S	tay safe!		
				Sincerely,		
				Officer Sala	zar	
1. What is the leading ca		or children und	er the age of	19?		
	. Insect bites l. Shark attacl	75				
b. <u>Accutents</u> d						
2. Read the chart and use it to	o answer the o	question.				
	Cross at	t the Crosswalk	\mathbf{i}			
	CI USS al					
Look left then	· ·	or Crossing the	\searrow			
right, then left	50	reet Safely	$\underline{\lambda}$)	
again						
Which of the following	·	0	nk lines?			
a. Follow the sign b. Cross with an a	als on the ligh dult when po	nts ssible				
c. <u>Wear a helmet</u> d. Walk across the	e street					

Name			Da	ite	
ead the passage that follows. Then read each question and circle the correct answer.					
Delete	Reply	Forward	Move	Print	
Re: Crossing the Street Safely From: Officer Salazar officer.s To: Jenny Pickering jkpick717			Thursday	r, February 4, 2010 @	⊉ 10:07am
Dear Jenny,					
Thank you for <u>inquiring</u> abo street safely. I think it is grea mportant topic! Did you knov njuries? In fact, crashes are the information you share wi preventable – following safety	at you decided to v that every year the leading caus ith your class co	o do your clas more than 12 se of death for ould end up sa	ss presentatio ,000 U.S. child children un aving someo	on on safety – it dren die from un der the age of 1 ne's life. Most o	t is such an iintentional 9. Some of
Here are some safety tips for o	crossing the stre	et:			
*Cross the street at the	crosswalks (not	in the middle	of the street)).	
*Look left, then right, th	en left again bef	ore crossing t	he street.		
*Walk across the street.					
*Whenever possible, cro	oss the street wi	th an adult.			
*Some crosswalks have	a light that tells	you when to c	cross. Follow	the signals on t	he light.
This is just a start, but I hope	it helps. Good lu	ıck on your pr	esentation. S	tay safe!	
				Sincerely,	
				Officer Sala	zar
1. The reader can tell that Je	enny probably		·		
a. is in fourth grade					
b. loves science	fficon Calazan a	ching for cafe	tu informati	on	
c. <u>wrote an email to Oj</u> d. was in an crash and v	-		<u>ty mjormati</u>	<u>on</u>	
2. Which words help the rea	der know what	<u>preventable</u> n	neans?		
a. <u>Stop a crash from ev</u>	<u>'er happening</u>				
b. Most crashes					
c. Some of the informatd. Safety tips	lon				
u. Salety ups					
3. What is the last thing Offi	cer Salazar tells	Jenny to do?			
a. Cross the street with	an adult				
b. <u>Stay safe</u>					
c. Do well on her preser					

d. Use a crosswalk

Na	me		Da	ite	
Read the passag	ge that follows. Then read each ques	stion and circle th	e correct ansv	ver.	
	Delete Reply	Forward	Move	Print	
From: C	g the Street Safely Officer Salazar officer.salazar@txpd.com ny Pickering jkpick717@yourworld.net		Thursday	r, February 4, 2010 @ :	10:07am
Dear Jenny,					
street safely. important to injuries? In the informat	or <u>inquiring</u> about safety. I an I think it is great you decided pic! Did you know that every yea fact, crashes are the leading cau ion you share with your class o – following safety laws can help	to do your clas or more than 12 use of death for could end up sa	ss presentatio ,000 U.S. child children uno aving someon	on on safety – it i dren die from unir der the age of 19 ne's life. Most cr	is such an ntentional . Some of
Here are son	ne safety tips for crossing the str	eet:			
*Cross	the street at the crosswalks (no	t in the middle	of the street)).	
*Look	left, then right, then left again be	efore crossing t	he street.		
*Walk	across the street.	-			
*When	ever possible, cross the street w	vith an adult.			
	crosswalks have a light that tell		cross. Follow	the signals on the	e light.
	start, but I hope it helps. Good I	2		0	0
i illo ilo jube u		laon on your pr		Sincerely,	
				Officer Salaza	ar
1. Acco	rding to Officer Salazar why is s	afoty cuch an in	nnortant toni		
1. Acco a.	rding to Officer Salazar, why is s Many children die each year	-			uld save
lives.		<u>ji oni ci usites (</u>		<u>, about sujety con</u>	
b.	Jenny's class is going to have a		-	to know the rule	s.
C.	People can get fines for break				
d.	If you break a safety law, you o	could go to jail.			
2. The r	eader can tell Jenny will probab	oly			
a.	run across the street				
b.	<u>teach her class some of the t</u>	ips Officer Sald	nzar shared	with her	
с.	change her topic to Ocean Ma				
d.	forget what she has learned				
3. When	n was this written?				
a.	In the evening				
b.	In the afternoon				
с.	In the morning				

d. At noon



2. Max grouped his cards in the pattern below.



Which expression best shows how Max grouped her stickers?

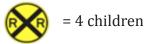
a.	4 + 5	c.	5 ÷4
b.	<u>4 x 5</u>	d.	5 - 4

]	Name	Date	90
1. How ma	ny vertices and edges does this stop sign have?		Do-Now Math 3.6AB
a. b. c. d.	6 vertices, 8 edges 8 vertices, 6 edges <u>8 vertices, 8 edges</u> 4 vertices, 8 edges		
2. Look at t	the trapezoid below.		

What is true about this two-dimensional figure?

- a. <u>It has one set of parallel lines.</u>
- b. It has two sets of parallel lines.
- c. It has 6 vertices.
- d. It has 5 edges.

Name	Da	te 91
1. Look at the grap	bh.	3.84B
А		Do-Now Math
ß		
TOWNS		
D		
	Number of children who have seen a train while riding in the car	



How many children have seen a train while riding in the car?

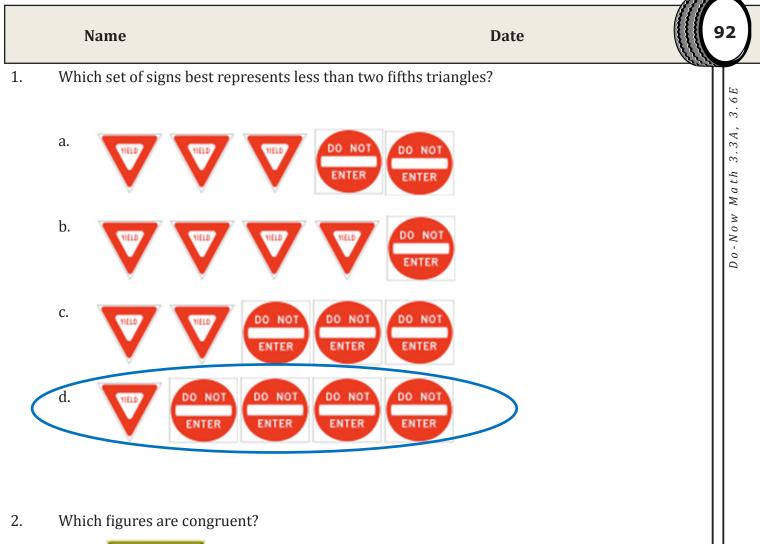
a. 11

b. **44**

- c. 5
- d. 20

2. In which town have the fewest children seen trains?

- a. <u>Town A</u>
- b. Town B
- c. Town C
- d. Town D





Nam	16		Date		
Circle the c	correct possessive not	ın.		<u> </u>	
1.	<u>his</u>	his'	his's	hiss	
2.	<u>Barack Obama's</u>	Barack Obamas'	Barack Obamases	Barack Obamas	
What two v	words make up the co	mpound word?			
3.	airport	<u>air</u> + <u>port</u>			
Correct the	e sentences.				
4.	does you no what th	e texas drivers han	dbook is about		
	<u>Do you know what</u>	the Texas driver's	<u>handbook is about?</u>		
5.	oscar sylvia and bey	once went to the st	ore with there mother	to buy helmets	
	<u>Oscar, Sylvia, and B</u>	eyonce went to the	e store with their mot	her to buy helmets.	5
Nam	16		Date		[9
					Ĺ
Write the p	oossessive noun.				
Write the p 1.	oossessive noun. the helmet belongs t	o Raul Rau			
_					
1. 2.	the helmet belongs t the skateboard of Ba		<u></u>		
1. 2.	the helmet belongs t	ırbara <u>Bar</u>	<u></u>		
1. 2. Is it a singu 3.	the helmet belongs t the skateboard of Ba Ilar or plural noun?	ırbara <u>Bar</u>	ıl's bara's		
1. 2. Is it a singu 3.	the helmet belongs t the skateboard of Ba Ilar or plural noun? firemen	nrbara <u>Bar</u> <u>plu</u>	ıl's bara's ral		
 1. 2. Is it a singution 3. Correct the 	the helmet belongs to the skateboard of Ba alar or plural noun? firemen	urbara <u>Bar</u> plu about driving and c	l <u>'s</u> bara's ral Iriving laws		
 1. 2. Is it a singution 3. Correct the 	the helmet belongs to the skateboard of Ba alar or plural noun? firemen e sentences. denise said that itis a	nrbara <u>Bar</u> plu about driving and c	l's bara's ral Iriving laws ad driving laws.		

arigoldes 's et eet. Date	9
et eet.	9
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<u>eet.</u>	9
<u>eet.</u>	9
<u>eet.</u>	9
	9
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Date	9
Date	9
on saturdays	
<u>Saturdays.</u>	
sked claire	
	on saturdays . <u>Saturdays.</u> .sked claire

A Simple Game of Catch

"Mom, Rushina's here! I'll be out front," Socorro yelled up to her mom.

"Okay honey, be careful! Don't go in the street!" Mrs. Centurion yelled down from the second floor. Rushina had gotten a frisbee for her birthday the week before. Rushina and Socorro liked to count how many times they could catch the frisbee without it hitting the ground. Their record was 94, and they were hoping today they would reach 100.

The two girls positioned themselves at opposite ends of Socorro's big front yard. "Here it comes," Rushina yelled. Soon the girls were up to 97 catches. Just then, Rushina threw the frisbee too far. We're so close, Socorro thought. I can't miss this one. Socorro sprinted and lunged for the frisbee. Fortunately, she caught it. Unfortunately, she had to fall onto the street to catch it, at the same time a man was riding by on his bicycle. Socorro and the man <u>collided</u>. The man flew off his bicycle onto the street. Mrs. Centurion had watched this happen through the window and came running outside. The man, who had been wearing a helmet, stood up. He had a lot of scratches, but luckily, he was okay. Socorro, too, was lucky. Although she had a broken arm, she knew it could have been much worse.

- 1. Where does this story take place?
 - a. In front of Rushina's house
 - b. In front of Socorro's house
 - c. At the playground
 - d. In the street by Socorro's school
- 2. The word <u>collided</u> means ____
 - a. yelled
 - b. *banged into each other*
 - c. caught
 - d. danced
- 3. How did Mrs. Centurion know Socorro was hurt?
 - a. She heard Socorro scream.
 - b. Rushina ran inside and told her what had happened.
 - c. She got a bad feeling in her stomach.
 - d. She had been watching them play through the window.

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- 1. Why did Socorro probably feel lucky?
 - a. Her mom didn't yell at her.
 - b. She caught the frisbee.
 - c. The man was nice.
 - d. If there had been a car, she might have been more severely injured.
- 2. What probably helped protect the man on the bicycle?
 - a. He was wearing kneepads.
 - b. He saw Socorro coming, so he got out of the way.
 - c. <u>He was wearing a helmet.</u>
 - d. He was really tough.
- 3. Why did Socorro go into the street?
 - a. She wanted to disobey her mother.
 - b. She really wanted to get to 100 catches.
 - c. Rushina told her to.
 - d. She wasn't afraid of cars.

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- 1. What happened right before Socorro and the man collided?
 - a. The man flew off his bicycle.
 - b. *Rushina threw the frisbee too far.*
 - c. Mrs. Cenurion ran outside.
 - d. The man stood up.
- 2. How do you think Mrs. Centurion probably felt when she saw the collision?
 - a. Impatient
 - b. Furious
 - c. <u>Worried</u>
 - d. Joyful
- 3. Which sentence from the story shows you that Socorro was determined to catch the frisbee?
 - a. The two girls positioned themselves at opposite ends of Socorro's big front yard.
 - b. *I can't miss this one.*
 - c. Socorro and the man collided.
 - d. He had a lot of scratches, but luckily, he was okay.

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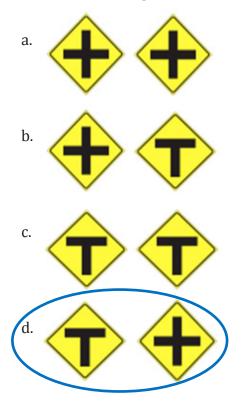
- 1. Which is the best summary of this story?
 - a. Rushina got a frisbee for her birthday. She came over to play catch with Socorro. The two girls really wanted to beat their old score and get to 100 catches. Unfortunately, they didn't do it.
 - b. <u>Rushina and Socorro were playing frisbee in front of Socorro's house. In</u> <u>order to catch the frisbee, Socorro jumped onto the street. She collided</u> <u>with a man on his bicycle. The man was okay, but Socorro broke her arm.</u>
 - c. Mrs. Centurion ran outside when she saw Socorro fall in the street. The man on the bicycle was okay, but Socorro broke her arm.
 - d. Rushina and Socorro were playing frisbee and trying to beat their old score of 94. They were at 97 catches when Rushina threw the frisbee too far.
- 2. In the future, Socorro will probably ______.
 - a. run into the street only if she is at 100 catches
 - b. never play catch with Rushina again
 - c. <u>never run into the street again, even if she might lose the game</u>
 - d. play catch with a softball instead of a frisbee
- 3. How many catches did the girls get?
 - a. 94
 - b. 100
 - c. **98**
 - d. 99



1. Look at the pattern of figures.



What will the next two figures be?



2. What number is missing in the pattern below?

____, 12, 18, 24, 30, 36

- a. 4
- b. 5
- с. <u>б</u>
- d. 7

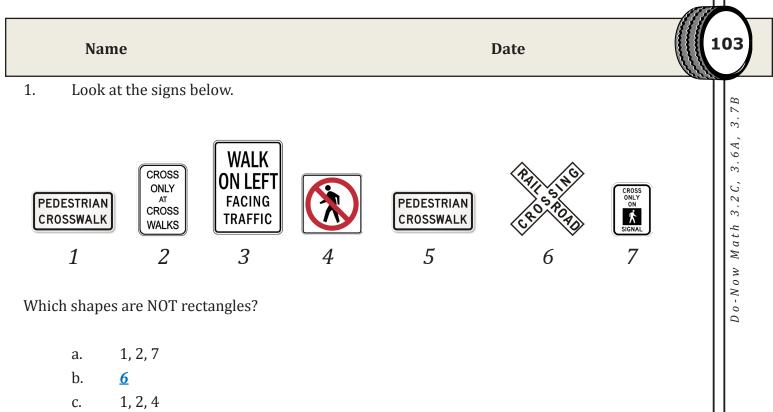
	Na	ame Date	102
1.	Whi	ch three-dimensional figure has 5 faces, 5 vertices, and 8 edges?	P9.
	a.	Cube	th 3
	b.	<u>Square pyramid</u>	M a t h
	с.	Cylinder	N 0 W
	d.	Triangular prism	D o - N

2. Look at the litter barrel below.



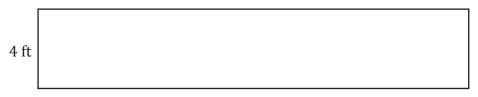
Which geometric figure best represents this barrel?

- a. Hexagon
- b. Trapezoid
- c. <u>Cylinder</u>
- d. Circle



- d. 6,7
- 2. The students in Mr. Huang's class are putting a fence around the school garden to protect it from bicyclists who ride through the dirt. Below is a sketch of the garden. How much fencing will the class need to buy to protect the entire garden?



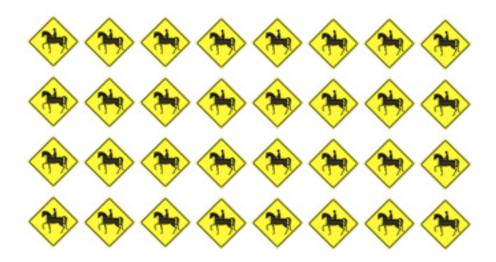


a.	34 ft.
b.	<u>38 ft.</u>
C.	19 ft.
d.	23 ft.

N	ame	Date	104
1. What is	the fraction 3 written in words?		
	4		1 D
			B'
a.	three four		3.11
b.	three and four		<i>ω</i>
C.	three		(()
d.	<u>three fourths</u>		3.6A

Do-Now Math 3.2C,

2. List the four mathematical representations that describe this array.



8 x 4 = 32 4 x 8=32 32 ÷ 4=8 32 ÷ 8=4

N	ame	Date	105
Write the	words that e	ach contraction stands for.	
1.	don't	<u>do not</u>	2 3 B
2.	she'll	<u>she will</u>	i, 3.
Is the follo	wing a comm	non or proper noun?	2 2 A i i
3.	Austin	<u>proper</u>	ω.
Connoct th	e sentences.		8.17D
4.		park next to the fire bydrant said walter	D, 3
4.	you cant p	park next to the fire hydrant said walter	3.1D
" V 0)	u can't nark	next to the fire hydrant," said Walter.	ELAR
	<u>a cun t purki</u>	<u>next to the fire nyurant, sulu matter.</u>	
5.	will vou w	alk with youre sister to her friends house on the sidewalk	0 - N o W
5.	will you w	alk with youre sister to her friends house on the sidewalk	D 0 - N C
	-	valk with youre sister to her friends house on the sidewalk Ith your sister to her friend's house on the sidewalk?	0
Wil	-		0
Wil	Lyou walk wi	ith your sister to her friend's house on the sidewalk?	Do
<i>Will</i> N Is the und	l <i>you walk wi</i> ame erlined word	ith your sister to her friend's house on the sidewalk? Date I a contraction or possessive noun?	°q 106
<u>Wil</u> N Is the und 1.	ame erlined word <u>Haven't</u> yo	ith your sister to her friend's house on the sidewalk? Date I a contraction or possessive noun? ou learned about the safety signs yet? contraction	00 106
<i>Will</i> N Is the und	ame erlined word <u>Haven't</u> yo	ith your sister to her friend's house on the sidewalk? Date I a contraction or possessive noun?	3.23B
Will N Is the und 1. 2.	ame erlined word <u>Haven't</u> yo	ith your sister to her friend's house on the sidewalk? Date A contraction or possessive noun? Du learned about the safety signs yet? <u>contraction</u> py of the Texas Driver's Handbook is over there. <u>possessive</u>	3.23B
Will N Is the und 1. 2.	ame erlined word <u>Haven't</u> yo <u>Sarah's</u> co	ith your sister to her friend's house on the sidewalk? Date Date Date Date Date Date Date Date	3.23B
Will N Is the und 1. 2. Circle the 3.	ame erlined word <u>Haven't</u> yo <u>Sarah's</u> cop correct posse Senator Co	ith your sister to her friend's house on the sidewalk? Date Date Date Date Date Dulearned about the safety signs yet? contraction py of the Texas Driver's Handbook is over there. possessive essive noun.	3.23B
Will N Is the und 1. 2. Circle the 3. Correct th	ame erlined word <u>Haven't</u> yo <u>Sarah's</u> cop correct posse Senator Co e sentences.	ith your sister to her friend's house on the sidewalk? Date Date A contraction or possessive noun? ou learned about the safety signs yet? contraction py of the Texas Driver's Handbook is over there. possessive essive noun. ornyns Senator Cornyns' Senator Cornyn's Senator Cornynse	3.17D, 3.22Aii, 3.23B
Will N Is the und 1. 2. Circle the 3.	ame erlined word <u>Haven't</u> yo <u>Sarah's</u> cop correct posse Senator Co e sentences.	ith your sister to her friend's house on the sidewalk? Date Date Date Date Date Dulearned about the safety signs yet? contraction py of the Texas Driver's Handbook is over there. possessive essive noun.	3.17D, 3.22Aii, 3.23B
Will N Is the und 1. 2. Circle the 3. Correct th 4.	ame erlined word <u>Haven't</u> yo <u>Sarah's</u> coy correct posse Senator Co e sentences. logans litt	ith your sister to her friend's house on the sidewalk? Date Date A contraction or possessive noun? ou learned about the safety signs yet? contraction py of the Texas Driver's Handbook is over there. possessive essive noun. ornyns Senator Cornyns' Senator Cornyn's Senator Cornynse	3.17D, 3.22Aii, 3.23B
Will Na Is the und 1. 2. Circle the 3. Correct th 4. Log	ame erlined word <u>Haven't</u> yo <u>Sarah's</u> co <u>Sarah's</u> co correct posse Senator Co e sentences. logans little an's little sise	ith your sister to her friend's house on the sidewalk? Date Date Date Date Date Date Date Date	3.17D, 3.22Aii, 3.23B
Will N Is the und 1. 2. Circle the 3. Correct th 4.	ame erlined word <u>Haven't</u> yo <u>Sarah's</u> co <u>Sarah's</u> co correct posse Senator Co e sentences. logans little an's little sise	ith your sister to her friend's house on the sidewalk? Date Date Date Date Date Date Date Date	3.23B

N	ame		Date	107
Write the (correct contra	action for each set of wo	ords.	
1.	you are	<u>you're</u>		2 3 B
2.	will not	<u>won't</u>		ii, 3.
Write a co	mmon noun f	for the proper noun.		3.22Aii,
3.	Monday	<u>day</u>		11
Correct th	e sentences.			<i>3.17D</i> ,
4.		ish there was a high speed	l train in are town	3.1D,
Don	<u>i't you wish th</u>	iere was a high speed tra	<u>ain in our town?</u>	ELAR 3
5.	i wont ho a	bla to go to my friends ho	ouse if there is hi water on the bridge	
				м о N о И
				117
<u>I W(</u>	on't be able to	go to my friend's house	if there is high water on the bridge.	
	on't be able to	go to my friend's house	<i>if there is high water on the bridge.</i> Date	108
Na	ame	<u>go to my friend's house</u> a contraction or posses	Date	
Na	ame erlined word		Date sive noun?	
Na Is the unde	ame erlined word	a contraction or posses g to walk to the crosswalk	Date sive noun?	108 8 2 3 3 7 3 8
Na Is the undo 1. 2.	ame erlined word <u>She's</u> going	a contraction or posses g to walk to the crosswalk matter?	Date sive noun? first. <u>contraction</u>	108 <i>B E Z S B</i>
Na Is the undo 1. 2.	ame erlined word <u>She's</u> going <u>What's</u> the possessive no	a contraction or posses g to walk to the crosswalk matter?	Date sive noun? first. <u>contraction</u>	108 8 2 3 B
Na Is the undo 1. 2. Write the p 3.	ame erlined word <u>She's</u> going <u>What's</u> the possessive no	a contraction or posses g to walk to the crosswalk matter?	Date sive noun? first. <u>contraction</u> <u>contraction</u>	108 8 2 3 B
Na Is the undo 1. 2. Write the p 3.	ame erlined word <u>She's</u> going <u>What's</u> the possessive no the truck b e sentences.	a contraction or posses g to walk to the crosswalk matter? Dun. belonging to Sophia	Date sive noun? first. <u>contraction</u> <u>contraction</u>	108 9 23 B
Na Is the undo 1. 2. Write the p 3. Correct the 4.	ame erlined word <u>She's</u> going <u>What's</u> the possessive no the truck b e sentences. it is unsafe	a contraction or posses g to walk to the crosswalk matter? Dun. belonging to Sophia	Date sive noun? first. <u>contraction</u> <u>contraction</u> Sophia's	108 9 23 B
Na Is the undo 1. 2. Write the p 3. Correct the 4.	ame erlined word <u>She's</u> going <u>What's</u> the possessive no the truck b e sentences. it is unsafe	a contraction or posses g to walk to the crosswalk matter? Dun. belonging to Sophia four you to ride in the ba	Date sive noun? first. contraction contraction Sophia's ck of your dads truck said ms turner	108 <i>B E Z Z Z Z Z Z Z Z Z Z</i>

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